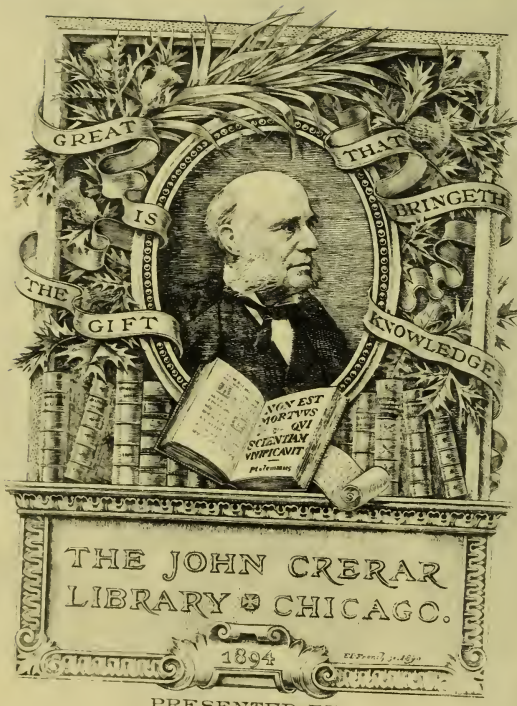

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RHODE ISLAND NORMAL SCHOOL BULLETIN

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MAY 1914

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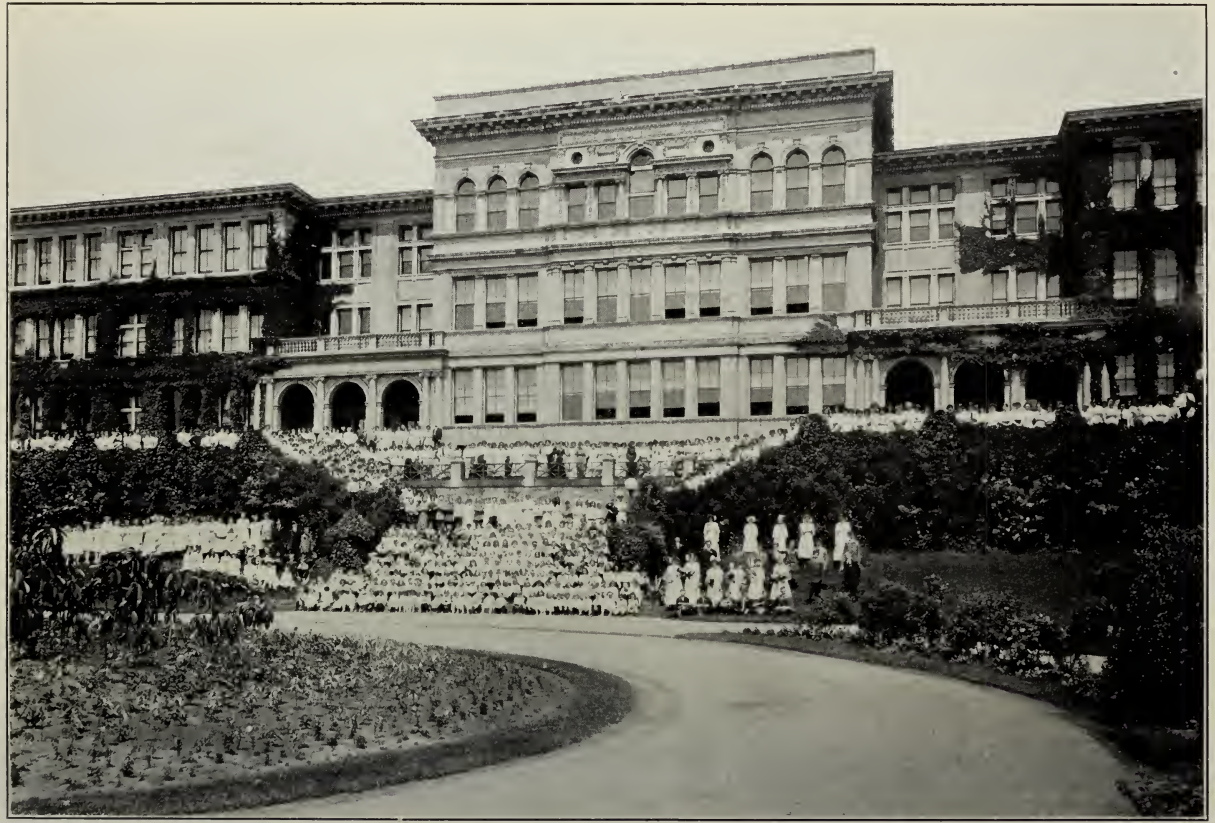
THE NORMAL SCHOOL AND THE STATE HOUSE



THE NORMAL STUDENTS AND THE CHILDREN OF THE OBSERVATION SCHOOL
GRAMMAR SCHOOL GRADUATION, 1913

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RHODE ISLAND

NORMAL SCHOOL BULLETIN

PROVIDENCE, R. I.

CATALOGUE NUMBER

MAY, 1914

CALENDAR FOR 1914-15

Fall and Winter Term

ENTRANCE EXAMINATIONS,
Wednesday and Thursday, June 24 and 25
Wednesday and Thursday, September 9 and 10
OPENING OF TERM.....*Monday, September 14*
COLUMBUS DAY.....*Monday, October 12*
MEETING OF R. I. I. I.....*Thursday and Friday, October 29 and 30*
FIRST QUARTER ENDS.....*Friday, November 20*
THANKSGIVING RECESS..*Thursday and Friday, November 26 and 27*
CHRISTMAS RECESS.....*December 21 to 26, inclusive*
FIRST TERM ENDS.....*Tuesday, January 26*

Spring and Summer Term

ENTRANCE EXAMINATIONS,
Wednesday and Thursday, January 27 and 28
SECOND TERM BEGINS.....*Monday, February 1*
WASHINGTON'S BIRTHDAY.....*Monday, February 22*
GOOD FRIDAY.....*Friday, April 2*
THIRD QUARTER ENDS.....*Friday, April 9*
SPRING RECESS.....*April 12–17, inclusive*
ARBOR DAY.....*Friday, May 14*
MEMORIAL DAY.....*Monday, May 31*
CLOSING EXERCISES OF SCHOOL OF OBSERVATION,
Wednesday, June 23
GRADUATING EXERCISES.....*Friday, June 25*

CALENDAR FOR 1915–1916

ENTRANCE EXAMINATIONS,
Wednesday and Thursday, June 30 and July 1, 1915
Wednesday and Thursday, September 8 and 9, 1915
OPENING OF TERM.....*Monday, September 13, 1915*

370.1174

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*Died December 26, 1913.

FACULTY

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NORMAL DEPARTMENT

HARRIET BEALE.....20 Medway Street
English

MARIE S. STILLMAN.....134 Anthony Street, East Providence
Drawing

C. EDWARD FISHER, A. M.....232 Pleasant Street
Mathematics

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Sewing, Domestic Science

FLORENCE E. GRISWOLD.....141 Prospect Street
Grammar, Penmanship

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Physiology, Biology

WILLIAM G. VINAL, A. M.....165 Arlington Avenue
Nature Study

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History

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Chemistry, Physics

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History of Education, Pedagogy

ROBERT M. BROWN, A. M.....105 Comstock Avenue
Geography

ELIZABETH L. WOODS, Ph. D.....254 Washington Street
Psychology

ALVIN L. COTTON, B. S.....164 Angell Street
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ELINOR M. SHAW.....257 Benefit Street
Music

HELEN P. SHEPARDSON.....164 Angell Street
Assistant in Physical Training

HELENE R. ABELS.....254 Washington Street
Assistant in Drawing and Construction Work

MARJORIE D. BARBER.....77 Lloyd Avenue
Assistant in English

LAURA M. DAVIS.....54 Alice Street, East Providence
Assistant in Domestic Science and Sewing

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Lecturer on School Law

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Extension Lecturer in Educational Psychology

JEANNIE O. ARNOLD, M. D.....101 Brown Street
Physician

ERNEST K. THOMAS.....21 Beacon Avenue
Special Instructor in School Gardening, from R. I. State College

TRAINING DEPARTMENT

CLARA E. CRAIG.....157 Irving Avenue
Supervisor

ELIZABETH C. BAKER.....5 Congdon Street
Kindergarten Supervisor

Observation School

EMILY J. ROTHWELL, Grade Eight.....30 Tobey Street
MARY L. BROWN, Grade Seven.....10 Beacon Avenue
MARY A. MCARDLE, Grade Six.....38 Bridgham Street
WINIFRED E. GLEASON, Grade Five.....116 Congdon Street
MABEL T. GARDNER, Grade Four.....96 Carrington Avenue
LINA F. BATES, Grade Three.....15 Greene Street
MILLICENT F. LOVELL, Grade Two, 269 Prospect Street, Pawtucket
MARION HAMILTON, Grade One.....222 Elmwood Avenue
MARY B. SULLIVAN, General Assistant.....125 Governor Street
MILDRED E. SAMPSON, Kindergarten.....5 Congdon Street
ANNA S. BALLOU, Assistant in Kindergarten,
67 Summer Street, Woonsocket

Training Schools

Barrington

NELLIE M. REED, Lincoln Avenue School, West Barrington
254 Washington Street, Providence

Bristol

MARY E. SPOONER, Oliver School..41 Cottage Street, Bristol
ANNIE SCANLON, Walley School....42 Union Street, Bristol

Burrillville

ELIZABETH M. PICHE, Harrisville School.....Harrisville

Central Falls

E. LOUISE KING, Garfield Street School,
42 Summit Street, Central Falls

Cranston

ELIZABETH R. MCCOTTER, Eden Park,
254 Washington Street, Providence
MARY T. MCGINN, Meshanticut Park,
2017 Cranston Street, Meshanticut

East Providence

MARY E. BOSWORTH, Grove Avenue,
18 Everett Avenue, Providence

Pawtucket

MARY E. MCCABE, East Street...777 Broadway, Pawtucket
ESTELLA F. SCOTT, Prospect Street,
23 Garden Street, Pawtucket

Providence

EDITH G. FREEMAN, Bridgham School.....16 Arch Street
LUCY W. HOUSE, Temple Street.....14 Euclid Avenue
CATHERINE E. MCCORMACK, Regent Avenue,
157 Irving Avenue
MINNIE E. NILES, Doyle Avenue.....108 Evergreen Street
ANNIE T. TURNER, Willow Street.....186 Reynolds Avenue
MARGARET M. COLTON, Grove Street..49 Bainbridge Avenue
MARY WILLIAMS, Thayer Street.....53 Elton Street
MARY D. PHILLIPS, Branch Avenue...10 East George Street
JENNIE T. COFFEY, Camp Street.....20 Seventh Street

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Alice Foster, Clerk.....27 Glenham Street
Mrs. Alfa L. Small, Pianist.....82 Doyle Avenue
Mrs. Annie K. Woodman, Manager Lunch Room.....Norwood
Benjamin C. Potter, Superintendent of Building,
18 Frederick Street

HISTORICAL SKETCH

Established in Providence.....1854
Removed to Bristol.....1857
Discontinued.....1865
Re-established in Providence.....1871
Benefit Street Building occupied.....1879
Training schools for observation and practice established.....1893
Present building occupied.....1898
Preparatory course discontinued.....1908

Statistics of Growth

	1908	1914	Gain in 6 years
Total registration	324	460	41.9%
Residents of Rhode Island in regular normal courses	277	442	59.6%
Number of training stations	16	24	50%
Towns and cities with training stations	6	12	100%
Total number of graduates of the last 20 years, 1894–1913			1,606
Of this number there are now teaching in Rhode Island			948
Per cent. now teaching in Rhode Island			59%

Number of Graduates since 1854

Number of graduates in full normal course, 1854–1865	62
Number of graduates in full normal course, 1871–1914, inclusive	1,996
Graduates of city training course, 1891–1902	390
Total number graduates of Rhode Island Normal School	2,448
Less number of graduates counted twice	40
Total number persons graduated from Rhode Island Normal School	2,408

THE RHODE ISLAND NORMAL SCHOOL

PURPOSE The purpose of the school is to provide efficient teachers for the children of the State. The school employs four main agencies in accomplishing this important work:

1. The Normal Department, for the study of educational theory and of the subject-matter taught in the public elementary schools.

2. The Observation Department, providing opportunity for observing in the various grades under experienced teachers, with a beginning of practice by the students.

3. The Training Department, for experience in teaching in public schools under the guidance of skilled critics.

4. The Extension Department, for improvement of teachers and of school conditions, by means of Saturday classes, lectures by educational leaders, and such aid as may be given by a corps of specialists in education.

These topics will be treated in this Bulletin in the order stated.

The Normal Department

LOCATION AND EQUIPMENT The location of the school, near the State capitol, is well shown by the picture of the two buildings in the front of this catalogue.

It is easily reached from the trains in seven minutes. Passing the building are the Chalkstone avenue, Smith street, and Promenade street trolley lines.

The grounds are large, beautifully designed, and well kept. In one corner a large area is devoted to school gardens, under the direction of an instructor from the Rhode Island State College.

All the laboratories and departments are well equipped with material, apparatus, and books.

The library, in one of the most beautiful and serviceable rooms in the building, contains a good working selection of standards in professional and general literature, educational reports, and pamphlets. Reading-tables are supplied with the best current literature, both professional and general. In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student. The total number of volumes in the general and departmental libraries, exclusive of text-books, is about 16,000. During the year about 300 volumes of historic value have been presented to the library by the Honorable Thomas W. Bicknell, formerly Commissioner of Schools for Rhode Island.

All sample copies of elementary text-books sent to the school are kept in a publishers' exhibit library. This collection already numbers about 1,200 volumes, and is proving of value to superintendents and teachers, as well as to the school.

REQUIREMENTS FOR ADMISSION

Age. Candidates must be at least seventeen years old.

Moral Character. A written testimonial of moral character is required of all candidates.

Health. Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. Blank forms for this purpose may be secured from the Registrar. Only those students who are believed to be in sufficiently good health to enable them to

make successful teachers will be allowed to remain in the school. A thorough physical examination will be given at the school before the candidate is finally accepted.

Scholarship. Candidates for graduation must be graduates of a college or of a high school approved by the State Board of Education, or they must show by an examination that they have had the equivalent of a good high school education. They must also pass successfully at least four of the required entrance examinations. Only students of good standing who give promise of ability as teachers should be recommended by the high schools for admission.

High School Course of Study. The high school course to be chosen should, in general, be such as would be accepted for admission to the New England colleges, and should include the following:

An equivalent of the college requirements in English

At least two years' successful study of one foreign language

Laboratory courses in physics and chemistry sufficient for the college entrance requirements

At least two years' work in history

The usual course in high school mathematics

A review of arithmetic, grammar, physiology, history of the United States and of Rhode Island, and geography

Some elementary training in music

An equivalent of at least two periods a week, for two years, in drawing. In this subject there should be a reasonable degree of proficiency along the following lines:

Appearance drawing of common objects, either from the object or from memory

Nature drawing in pencil, ink, or color

Scales of color in values and intensities

Design as applied to book covers and other simple constructions

Lettering and working drawing, both free-hand and mechanical
History of ancient and modern art

Certificates. Blank forms will be furnished, on which the student's entire high school record is to be given.

ENTRANCE EXAMINATIONS

All courses at the Normal School presuppose a good working knowledge of the essentials of an elementary education, together with the habits of speech and the accuracy of thought of a well-trained student. The entrance examinations are limited to the elementary subjects in order to test most effectively these very things: knowledge of the fundamentals, correctness and skill in the use of language, accuracy of thought and of expression, and general adaptability for successful teaching.

Reviews in the elementary subjects should be taken in the high school rather than in the Normal School. Failure to pass in any subject must mean added effort, and probably an extra half year of study. Serious failure in any two will disqualify for admission until the next regular examination.

Tests will be given in the following subjects:

In *arithmetic*, for accuracy and facility in the use of numbers, including simple fractions, decimals, and percentage, and for correct solution of the ordinary problems required of children in elementary schools.

In *English*, for command of correct and clear English and for knowledge of the elements of grammar.

In *history*, for the main facts in the history of this State and of the United States, and a general ability to give clear and logical answers.

In *geography*, for a general understanding of common school geography, including location, physical features, climate, industries, and commerce.

In *drawing*, for nature and object drawing, mechanical drawing, design, and history of art, as indicated in the requirements for this subject.

These examinations will not be severe. They will be designed to test general ability, accuracy of thought, and logical presentation of material, rather than mere memory of fact.

The examinations for admission in September may be taken either in June or in September, on the specified dates. For admission in January they may be taken in June, September, or January. Entrance examinations will not be given at any later dates than those indicated. Students desiring admission must therefore present themselves at one of these regular examinations.

DATES OF ENTRANCE EXAMINATIONS For the year 1914–15 the examinations will be given on the following dates:

Wednesday and Thursday, June 24 and 25, 1914
Wednesday and Thursday, September 9 and 10, 1914
Wednesday and Thursday, January 27 and 28, 1915
Wednesday and Thursday, June 30 and July 1, 1915
Wednesday and Thursday, September 8 and 9, 1915

The order of examinations for each series will be as follows:

Wednesday, 9:30, Arithmetic
11:00, Drawing
2:00, United States and Rhode Island History
Thursday, 9:30, English
11:00, Geography

COURSES OF STUDY The school offers four courses of study, as follows:

1. A general course of two and one-half years, which prepares for teaching in the primary and grammar grades of the public schools.

Students who have not received the necessary training in drawing, or who are admitted to the school after failing to pass in any one of the required entrance examinations, will be given extra work in the subject indicated, and will usually find it necessary to take three years to complete the course.

2. A kindergarten-primary course of the same length, and with the same standards for admission. In addition, candidates are required to pass an examination in vocal and instrumental music, and they must show special aptitude for work with little children.

3. A course for college graduates. This may be taken in one year or in one and one-half years, according to the student's previous preparation.

4. A special course of one year for teachers of successful experience. Candidates for admission must present satisfactory evidences of success in teaching, maturity of mind, and earnestness of purpose. Applications for admission to this course should be made to the principal at an early date. While this course does not lead to the diploma of the school, and is intended for those teachers to whom the length of the regular course is a serious obstacle, it will prove of great value to an earnest teacher who desires training in scientific methods of presentation and of management. A certificate of accomplishment is given on the completion of the course.

DETAILS OF GENERAL COURSE

First Semester. Arithmetic 3; History 3; Oral English 2; Physiology and Botany 4; Drawing and Hand Work 3; Domestic Science 3; Physical Training 3; Pedagogy 1; Music 1; Penmanship 1.

Second Semester. Psychology 4; Grammar 2; Composition 2; Geography 4; Drawing 2; Physical Training 2; Pedagogy 1; Music 1; Penmanship 1; Oral Reading. From 4 to 6 hours of the follow-

ing: Physics 4; Chemistry 4; Manual Training 3; Domestic Science 3; Sewing 2; Oral Reading 2. Students who have not had satisfactory courses in both physics and chemistry in accredited high schools will be required to elect one of these subjects.

Third Semester. Psychology 4; Literature 3; Biology 3; Methods in Arithmetic 2, in Geography 2, in Reading 1, in Music 1; Drawing 2; Physical Training 3; Pedagogy 1; Penmanship 1; Observation 1.

Fourth Semester. Pedagogy 2; History of Education 3; History and Civics 3; English Method 2; Nature Study 2; Drawing 2; Music 1; Physical Training 2; Observation and Practice Teaching 5.

Fifth Semester. Teaching in the training schools.

THE KINDERGARTEN-PRIMARY COURSE Students in the kindergarten-primary course take from 3 to 5 hours a week throughout the first four semesters for kindergarten theory, plays, games, and occupations, omitting, after consultation with the principal, an equal amount of the work of the regular course. In the fourth semester the entire forenoon is spent in teaching in the kindergarten, with a corresponding reduction of other work. The fifth semester is given to practice in the primary training schools. The certificate allows its holder to teach in the kindergarten or in the four primary grades.

THE THREE-YEAR COURSE Opportunity is given for a longer course for those who wish to take extra studies or to go more slowly over the regular work. A number of valuable electives are offered each year, with abundant opportunity for specialization within a limited field.

COURSE FOR COLLEGE GRADUATES This course will include such work in psychology, pedagogy, and history of education as may be needed to supplement the courses in these

subjects previously taken in college. It will include a study of methods of teaching the grammar school subjects, observation and practice in the observation school, and a half year of teaching in the training schools. A considerable amount of time must usually be given to preparation for teaching such subjects as drawing, music, physical training, penmanship, and reading.

Courses of Instruction

All courses are arranged on the basis of one half year each, and as a rule they are to be taken in the order given. The periods, called hours in the following pages, allow fifty minutes for classroom work in each case.

DEPARTMENT OF EDUCATION

1. Introduction to the study of education. A preliminary view of some of the more interesting and significant facts in education as introductory to later specialized work. A concrete study of certain private and public schools: the school building and the meaning of parts in the life of the school, problems involved in the selection and arrangement of subject-matter in the curriculum, reasons for special methods employed, typical problems of management; American school systems; tendencies in teaching profession and school population. For Junior C students; one hour a week. Mr. Wells.

2. Problems of the public schools. A study of the kindergarten and of the grades in the school of observation. The function and meaning of the kindergarten. Conference based on observation in the kindergarten and in the grades. For Junior B students; one hour a week. Miss Craig and Miss Baker.

3. Elementary Psychology. The aim of this course is to acquaint the student with the elementary facts of mind structure and mental functioning. To this end sensation, perception, imagery, affection, and attention are studied. Some experimental work is given in these subjects, with a view to training each student

in the observation of his own mental processes and those of others. For Junior B students; three hours a week. Dr. Woods.

4. The Psychology of Learning. A study of the psychology of the learning process from the standpoint of the teacher. Characteristics of different stages of child development, the educational meaning of instincts, economy in memorizing, the psychology of drill, interest and attention, the specialization of mental traits, and similar topics are considered. For Junior A students; three hours a week. Dr. Woods.

5. Observation and Conference. Observation and discussion of grade problems. For Junior A students; two hours a week. Miss Craig.

6. Pedagogy. A study of the work of the teacher from the standpoint of methods of instruction and social requirements. The practical purposes of education; principles involved in the selection and organization of subjects; the social basis of school incentives; school hygiene; the mechanics of schoolroom conduct; types of lessons as determined by special objects; the assignment; methods of measuring results; Rhode Island school law. For Senior B Students; three hours a week. Mr. Alger, Mr. Wells, Dr. Ranger and Mr. Almy.

7. History of Modern Elementary Education. A study of (1) the development of the modern elementary school, (2) the elementary school curriculum, (3) methods of educators, (4) school equipment, and (5) the teaching profession. For Senior B students two hours a week. Mr. Wells.

8. Observation and Practice. The application of principles and methods to teaching groups of children in the School of Observation. Group and class conferences based on the daily work of the student teachers. This course includes a brief study of Montessori principles, with observation of Montessori methods. For

Senior B students; five hours a week. Miss Craig and the critic teachers of the School of Observation.

DEPARTMENT OF GEOGRAPHY

1. Physiographic Introduction to Geography. Work includes drill on the controls of human occupations, such as topography, wind, rain and soil. The relationship of people to environments forms a distinct feature of the course. This knowledge is finally applied to specific regions in detail through a study of regional geography. For Junior B students, four hours a week. Mr. Brown.

2. Method Work in Geography. A course of study in geography forms the basis of this work. Especial emphasis is laid upon the succession of work through the different grades and upon the analysis of the subject-matter as it is introduced. The work of regional geography begun in Geography 1 is continued. For Junior A students, two hours a week. Mr. Brown.

DEPARTMENT OF ARITHMETIC

1. Elements of Arithmetic. A comprehensive study of principles and processes. The aim is to give greater skill and accuracy, with a broader knowledge of underlying principles, and at the same time to make a very direct connection between the subject-matter and the principles and methods of teaching. For Junior C students, three hours a week. Mr. Fisher.

2. Methods in Arithmetic. An analysis of the subject with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are studied in detail. For Junior A students, two hours a week. Mr. Fisher.

DEPARTMENT OF ENGLISH

1. Oral Reading 1. A definite attempt to create a vital interest in standard literature by means of natural oral interpretation, based upon psychological steps of development and to bring the students to

a realization of the criteria of the teacher. Drill in articulation, including exercises for freeing the organs of speech, accurate moulding and placing of the speech elements, pronunciation, phonetics. Vocal training, breath control in relation to tone, tone placing. For Junior C students; three hours a week. Miss Patterson.

2. Composition. A study of the technique of narration, description, exposition, and letter-writing according to the studio method. A review of punctuation and spelling. Aim, to increase the power of clear and forceful expression and to give an adequate basis of knowledge for teaching these subjects in the grades. For Junior B students; two hours a week. Miss Beale and Miss Barber.

3. Grammar. A review of essential constructions of the language. The course aims to lead to clearness in the interpretation of thought. For Junior B students; two hours a week. Miss Griswold.

4. Oral Reading 2. Advanced steps in the development of natural oral expression. Articulation and vocal training. Advanced work in tone projection. For Junior B students; one hour a week. Miss Patterson.

5. Oral Reading 3. Oral interpretation of stories and poems for children. Added work in voice training. Elective for students who have taken Oral Reading 1; two hours a week. Miss Patterson.

6. Literature. A study of the two types of literature adapted to the child in the elementary school: story and lyric. Class discussion of some of the world's greatest short-stories is supplemented by reading about the technique of the short-story. The lyric is considered in groups according to theme,—nature, love, patriotism, etc.

The application of this work is made in a study of children's literature to develop principles of selection, and to give information

about the different kinds of material and familiarity with the best example of each type. For Junior A students; three hours a week. Miss Beale.

7. Reading Method. Review of the development of expression with reference to elementary reading. Drill in pronunciation, phonetics, blending of phonograms, building word families. For Junior A class; one hour a week. Miss Patterson.

8. English Method. Literature: the art of story-telling and the use of the story; the selection of poetry and lesson plans. Oral language: the conversation lesson; drills and games; language teaching. Written composition: the four forms of composition and the technique to be developed with each; letter-writing; punctuation; the studio method; the use of pictures; the correction of themes and scales of measurement; Grammar: functional rather than technical; the Latinization of English grammar; plans for teaching. For Senior B students; two hours a week. Miss Beale.

DEPARTMENT OF SCIENCE

1. Botany. A general review of the subject with special reference to the knowledge needed for teaching nature study. Laboratory and field work. For Junior C students; two hours a week. Miss Weston.

2. Physiology. A rapid review, with attention to methods of presentation and to facts of daily experience. For Junior C students; two hours a week. Miss Weston.

3. Physics. A brief survey of fundamental principles, with numerous applications to the needs of every day life. Elective for Junior B students. Required for those who have not taken an approved course in physics in the high school. Three hours a week. Mr. Tucker

4. Chemistry. The aim of the course is to give to those who have not studied the subject a general idea of the most important

laws of chemistry, and to present a basis for a more intelligent study of allied subjects. The chemistry of food, tests for adulteration of food products, the Babcock and other common tests for milk, and the ordinary chemistry of the household, are included in the course. It is intended to be practical rather than theoretical. Elective for all students who have not taken similar course elsewhere. Required of Junior B students who have not taken an approved course in chemistry in the high school. Three hours a week, with extra time for laboratory work. Mr. Tucker.

5. Zoölogy. A discussion of animal life with reference to habits, development, adaptation to environment. Practice in keeping aquaria, insect cages, etc. A practical basis for teaching nature study. For Junior A students; three hours a week, with extra time for laboratory and field work. Mr. Vinal.

6. School Gardening. Methods and practice in school gardening. Supervision of children. Lectures. The time for this course is taken from that given to courses 5 and 7, as the work is limited to the early fall and late spring. Mr. Thomas and Mr. Vinal.

7. Nature Study. Preparation for teaching nature study in the grades. Lesson plans, practice teaching in class and in the School of Observation, individual and home projects, organizing material for future use in teaching. Laboratory and field work. For Senior B students; two hours a week. Mr. Vinal.

DEPARTMENT OF HISTORY AND CIVICS

1. A review of the earlier history of this country, with a study of the background of American history as shown in the events leading to the discovery and settlement of America. The course is intended also to teach the pupil how to organize material, and to use it to the best advantage. Emphasis is placed on clear, concise, and forcible expression of thought, as well as on accuracy of knowledge

and breadth of vision. For Junior C students; three hours a week. Mrs. Irons.

2. Later American History and Civics. History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome of adequate causes, and in turn lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen, and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing. For Senior B students; three hours a week. Mrs. Irons.

KINDERGARTEN DEPARTMENT The kindergarten courses are planned to give a practcal knowledge of kindergarten theory, with abundant training in the kindergarten itself. For the first year from three to five hours a week are spent in a study of kindergarten philosophy and in the various forms of handwork used in the kindergarten. Story telling, kindergarten songs, plays and games, and observations, form an important part of the work. In the third semester, in addition to a continuation of this study, one entire morning each week is spent in a kindergarten. In the fourth semester the students teach in the kindergarten for the entire forenoon each day. The fifth semester is spent in teaching in the primary grades of the training schools. Miss Baker and Miss Sampson.

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MAY FESTIVAL, 1914

THE MONTESSORI SCHOOL The work of this school is as yet entirely in an experimental stage. Opportunity is offered to a few advanced students to aid in conducting the experiments, but no announcement of special training can be made at present. Miss Craig.

DEPARTMENT OF MANUAL ARTS 1. Cooking. An elementary course, including the main principles of the proper cooking of plain food. Students who can show by an examination that they have had an equivalent course elsewhere may be excused from this course. For Junior C students; two hours a week. Miss King and Miss Davis.

2. Domestic Science. For students who wish to prepare more fully for teaching cooking and the household arts in their own rooms, or to lay a foundation for more advanced work leading to positions as special teachers of the subject. Elective. Three hours a week. Miss King.

3. Advanced Domestic Science. A continuation of course 2. Three hours a week. Miss King.

4. Sewing. A preparation for teaching sewing in the elementary schools. Required of students who are planning to teach in places where sewing is a part of the regular grade work. Elective for other students. Two hours a week. Miss King and Miss Davis.

5. Manual Training. An elementary course leading to individual skill in hand work and to ability to teach the rudiments of wood working in schools. Elective. Three hours a week. Mr. Cotton.

6. Advanced Manual Training. A continuation of the elementary course. Wood and metal work. Printing. Elective. Three hours a week. Mr. Cotton.

DRAWING The work of this department is principally the study of methods of teaching drawing. It is expected that

students will be familiar with the elementary principles of the subject and will be fairly expert with the pencil before entering the Normal School. The course includes considerable hand work in paper construction, raffia work, etc. Practice in teaching drawing is given during the fourth semester. Three hours a week for Junior C students. Two hours a week for Junior B, Junior A, and Senior B students. Miss Stillman and Miss Abels.

PENMANSHIP The work in penmanship aims to give abundant practice, so that students may become thoroughly proficient in the technical work as well as in the methods of teaching penmanship to children. No single system of writing is used, as it is expected that students will be able to teach according to any of the modern plans. The muscular or arm movement is an essential accomplishment. A fair amount of time is given to practice in writing on the blackboard. The subject may be dropped when the student has reached the required degreee of proficiency. One hour a week for the first thee semesters. Miss Griswold.

MUSIC One period a week throughout two years is given to instruction in singing and to preparation for teaching music in the elementary schools. Students are expected to be able to read music before entering. If they are not, they are given extra work during the first semester. Miss Shaw.

DEPARTMENT OF PHYSICAL TRAINING The courses in physical training aim, first, to make the student physically fit for the work of a student and teacher, and, second, to give the instruction necessary for conducting intelligently the physical training in a grade room. Some time is given each year to festivals and pageantry in the School of Observation. Supervised play, games, and folk dancing, form a regular part of the training.

The work of the Junior C class is entirely for the benefit of the students. A thorough physical examination is made at the begin-

ning of the course. Lectures upon personal hygiene, floor and apparatus work for general exercise and for correcting faulty posture, folk dancing and simple group games, leading up to captain ball and basket ball are included in the courses.

In the later classes the gymnastics and dancing increase in difficulty of coördination, and the games in variety and skill. Methods of teaching physical training, with practice by the students, further lectures on personal hygiene and on emergencies, and supervision of games and folk dances, complete the course. For all students; two or three hours a week. Miss Thompson and Miss Shepardson.

General Information

BOARD The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from $3.50 to $5.00 per week. The principal especially recommends the St. Maria Home on Governor street and the Young Women's Christian Association on Washington street. A limited number of students may obtain room and board at the former for $3.50 per week. At the latter, prices range from $3.50 to $7.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him.

A school lunch room is maintained, subject to the general control of the principal, at which wholesome lunches may be obtained every school day. As a part of the expense of the lunch room is borne by the school, the prices are kept at the lowest point consistent with good materials and efficient service.

TUITION AND TEXT-BOOKS Students not residing in Rhode Island are required to pay tuition at the rate of $150 a year, payable half-yearly in advance. They receive no mileage and no allowance for car fares in going to and from training schools.

Tuition is free to residents of Rhode Island who are properly qualified for admission, if they will sign the following agreement, blanks for which will be furnished.

Students' Agreement

In consideration of my admission as a student to the Rhode Island Normal School and of the professional training afforded me therein, I hereby agree to teach in the public schools of Rhode Island for at least two years after having attended said school, unless excused therefrom by the Board of Trustees of said school. I declare in good faith that I fully expect to complete one of the prescribed courses of study in said school and to follow teaching as a regular occupation.

Signature.....
Address.....

I HEREBY CONCUR in the above agreement.

.....
(Parent or Guardian)

Place .....
Date.....

Text-books and ordinary supplies are furnished to all students.

MILEAGE In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at such a distance that they are unable to reach the school by the payment of a five-cent fare. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one student cannot exceed one hundred dollars per year.

Student teachers in training present under certain conditions an added car fare claim when the amount necessarily expended by them in reaching their training schools exceeds the amount they would have drawn if they had been in attendance at the Normal School building.

EMPLOYMENT OF GRADUATES The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School. Graduates of this school easily find employment. The demand has always been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when in need of teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

The school has many applications for teachers in all grades of work; moreover, it is constantly referred to for recommendations by those who are seeking positions through superintendents, school boards, and teachers' agencies. In order that it may effectually serve the interests of its graduates it desires to keep in touch with their work and their aims. Graduates are urged to fill out and return the blank provided for this purpose, and to keep the school informed of changes of address.

SPECIAL ADVANTAGES Unusual opportunities are offered to the students of the Rhode Island Normal School. In addition to the advantages arising from its splendid building and equipment, its unique and eminently practical training system is one of its strongest features. The work of the school is thoroughly professional from the first.

For positions in the grades and as supervising teachers of special subjects, graduation from a normal school is already considered as almost an essential element of training. There is also a need for supervising principals and superintendents who have received a normal as well as a college training.

The library facilities are unusually extensive. In addition to the large and carefully selected school library, there are at the service

of the student the Providence Public Library, the Providence Athenæum, the Library of the Rhode Island Historical Society, and the State Library.

The Providence Public Library offers to all students of the Normal School, upon the same conditions as to residents of the city, the use of its carefully chosen collection of nearly one hundred and fifty thousand volumes. Departments especially valuable to the Normal students are the Harris Collection on Slavery and the Civil War, the Educational Study-room, the "Standard Library" of best literature, the Reference Department, and the Children's Room. The library staff coöperates heartily in making known to the students the resources of the library, both by lectures to classes and by special assistance to individuals.

ADVANCED STANDING IN COLLEGE Graduates of the Rhode Island Normal School, whose course throughout has been marked by sufficiently broad and accurate scholarship, may secure admission to advanced standing in Rhode Island State College, in Brown University, or in other colleges. This will allow such students to complete the college course in two or three years after leaving the Normal School.

Many of the leading universities of the country recognize the value of Normal School training by giving to graduates of normal schools two full years of credit toward the B. S. degree in Education. This recognition is based on experience and is in harmony with the tendency to consider quality of work instead of work in a few specified subjects as the determining factor in college credit.

THE SCHOOL OF OBSERVATION

The School of Observation, on the first floor of the Normal building, comprises a kindergarten and eight grades, with one room for each grade and one ungraded room. There are about forty pupils in each of the regular grade rooms. Most of these children

come from the city district adjoining the building. Others from outside the district may be admitted on the payment of tuition at the rate of $32 a year for the kindergarten and primary grades, or $40 a year for grammar grades.

The course of study in this school is similar to that in the Providence public schools. The same subjects are taught and the same books are used. In addition, much time is given to various forms of practical training. The girls have sewing in grades five and eight, and cooking in grades six and seven. The boys have wood and metal work or printing. An effort has been made to connect the manual training as closely as possible with elementary science, in which many of the boys have become greatly interested.

The functions served by the School of Observation are as follows:

1. It furnishes opportunity for the students of the Normal School to see good teaching. It supplies illustrative material for class discussions on methods. Lesson plans may here be tested and criticised from experience, instead of on a theoretical or imaginary basis. It is to the Normal School what the clinic is to the school of medicine. It helps to keep the work of the Normal School on the right basis by constantly magnifying the practical instead of the theoretical. It gives a worthy ideal to the prospective teacher.

2. It furnishes under the most helpful and encouraging conditions an opportunity for the young teacher to begin her practice teaching. For one hour of the day the school may be used for this work. The rest of the day the children spend under the regular grade teachers. By having this preliminary practice so closely connected with the study of methods, something more is added to the discussions than could be gotten from observation alone. At the same time the student has an opportunity to do her first teaching in a most stimulating environment, and with little responsibility for the general discipline of the room. Her first effort may thus be given to a masterly presentation of her subject unhampered by

needlessly disturbing conditions. She gains confidence in her own ability, learns to be critical of herself and to accept criticism from others, and in a measure gets the professional point of view, which is, essentially, that by continued endeavor and the wise use of aids of various sorts, it is possible to continually improve in skill and general teaching ability. She is brought to a recognition of the fact that good teaching is fundamental to discipline. It follows that the young teacher is here trained to emphasize the essential matters, and that she is well fitted for the next step in her preparation, the training school.

3. It is a meeting place for theory and practice in the school itself, offering to teachers in the different departments facilities for testing themselves and their own methods in the light of experience with the children for whom the work is intended.

4. It should illustrate for those teaching elsewhere the methods and courses recommended by the Normal School. The School of Observation should be the model school through which the State may present, as far as possible, its ideal of a satisfactory public school. It should not attempt to carry on its work expensively or to include courses which may not to advantage be included in other public schools. Its aim should be to show how a course of study that is truly efficient in its results may at the same time be conducted with economy.

5. While the main functions of the Observation School are those expressed above, it would not fulfill its duty to the State if it did not provide opportunity for the study and evaluation of new ideas which seem to give special promise of worth. Its work with the Montessori material is an illustration of this point.

THE TRAINING SCHOOLS

The training schools are established by contract with the local authorities. At present there are 24 such centers established as follows:

THE
JOHN CRERAR
LIBRARY

Harrisville School, Burrillville

Apponaug School, Warwick

Prospect Street School, Pawtucket

Garfield Street School, Central Falls

Temple Street School, Providence

Pothier School, Woonsocket

TYPES OF THE TWENTY-FOUR BUILDINGS USED FOR TRAINING SCHOOLS

Barrington

Lincoln Avenue School ..... 5 to 7

Bristol

Oliver School 1, 5
Walley School 4, 5

Burrillville

Harrisville School 2, 4

Central Falls

Garfield Street School 1, 6

Cranston

Eden Park School 4, 6
Meshanticut Park School ..... 1 to 7

East Providence

Grove Avenue School 3, 4

Pawtucket

East Street School 1, 3
Prospect Street School 6, 7

Providence

Bridgham School 5, 6
Doyle Avenue School 5, 6
Branch Avenue School 3, 4
Grove Street School 2, 3
Regent Avenue School 1, 3
Temple Street School 3, 4
Thayer Street Grammar School 5, 7
Willow Street School 1, 3
Camp Street School ..... 1 to 4

South Kingstown

West Kingston School ..... 1 to 8

Warwick

Apponaug School 4, 5

Westerly

Bradford ..... 1 to 4

Woonsocket

Pothier School 3, 4

Willow Street School 2, 4

Each training school has a critic teacher nominated by the Trustees of the Normal School, and elected by the school committee in the town or city in which she serves. Two of the regular school rooms are set aside for student teachers under her direction. Here the young teachers receive a thorough training in the actual work of the school room for a full half year of apprenticeship.

This system of training embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade and to teach with due regard for the development of the children; and they gain that close contact with child life, so essential to a good teacher, which can be gained only by one who is in charge of her own children.

The West Kingston Training School of which a cut is shown opposite page 41, is intended to be a model of what rural schools should be. When constructed in 1912, it took the place of four single-room buildings, and it is a clear demonstration of the possibilities of consolidation. The children are transferred to and

from the school by carriages. The building is arranged as indicated by the plan of the ground floor. The problems of lighting and heating have been very satisfactorily solved; the closets are on the main floor; in the basement are a kitchen and manual training shop, which have been adequately equipped at very small expense, and a hot air engine for pumping the supply of water.

The school is near the West Kingston railroad station, and can easily be seen as one passes on the train.

THE EXTENSION DEPARTMENT

Included under the extension work are the following:

1. The Saturday Lectures.
2. The Extension Classes.
3. Conferences.
4. Exhibits.

A list of the lectures and classes of the present year is given on the following pages.

Plans for the work for 1914 and 1915 have been tentatively arranged as follows:

Beginning November 7th, the Saturday classes will meet on the first, third and fourth Saturdays of each month, vacations excepted. The following courses will be given.

1. School Law and Administration. A study of Rhode Island school law: the source of authority, school fund and its apportionment, the pension system, legal rights and duties of teachers, certification, legal relation of school officials and teachers. The work involves a comparison of Rhode Island school law and the laws of other states. Mr. Almy; 11:15. 20 sessions.

2. School Methods. A study of the work of the teacher from the standpoint of methods of instruction and social requirements.

Principles involved in the selection and organization of subject-matter; the social and instinctive basis of school incentives; types of lessons as determined by special objects; the assignment; methods of measuring results. Mr. Wells; 9:15. 20 sessions.

3. Elementary Woodwork. This course consists of the construction of a carefully selected set of models designed to give a general knowledge of the common woodworking tools. Mr. Cotton; 10:15–12:15. 20 sessions.

4. Elementary Cabinet Making. For those who have taken course 3 or its equivalent. Mr. Cotton; 10:15–12:15. 20 sessions.

5. General Geography. A consideration of underlying principles and methods of presentation. The newer trend of geography, emphasizing regional geography and response to environment. Emphasis especially on the dynamic side. Study will include types of presentation for the topics of the different grades, and the introduction of problem work for the upper grades. In the spring a few excursions will be offered. Mr. Brown; 9:15. 20 sessions.

6. Supervision of Elementary Instruction. A study of the means employed in certain school systems to improve the work of teachers while in service—systematic observation, criticism, exhibits, teachers' meetings, courses of study; types of methods and materials; standard tests and their use by teachers and supervisors; problems of gradation and promotion; the elementary school curriculum. The work will be largely based on study of materials indicating practices in the best school systems. The course is primarily for those engaged in supervision and for those who desire to prepare themselves for supervisory work. One session each month will be given to discussion of current educational literature. Mr. Wells; 10:15. 20 sessions.

Satisfactory completion of the courses in School Law and Adminstration, and in School Methods will meet the requirements for the Second Grade State Teachers' Certificate in these subjects.

Other courses may be added if a demand for them is shown, the list of possibilities including courses in Elementary Handwork, Music, Oral Expression, Montessori Methods, and Domestic Science.

A syllabus showing in detail the material to be covered in each subject will be given out.

LECTURES AND ADDRESSES

The Year 1913 to 1914

General Lectures for the Normal Students

Sept. 17. Rome and Dr. Montessori. Miss Clara E. Craig.

Sept. 24. Through the Sunny Southland to California's Golden Gate. Illustrated. Mr. James W. Irwin.

Oct. 1. Education of Girls in the Middle West. Professor Guy F. Wells.

Oct. 8. Geographical Books. Professor Robert M. Brown.

Oct. 15. The Teaching of Oral Reading. President Henry L. Southwick, Emerson College of Oratory.

Oct. 22. Fiction for Young People. Oct. 29. Non-Fiction for Young People. Nov. 5. The Illustration of Children's Books. Illustrated. Mrs. Mary E. S. Root, Children's Department, Providence Public Library.

Nov. 12. Egypt. Illustrated. Mr. L. Earle Rowe, Director of Rhode Island School of Design.

Nov. 26. The Larger Purposes of Teaching Literature. Professor T. H. Briggs, Teachers' College, Columbia University.

Dec. 3. Schuman: His Life and Works. Illustrated by selections on piano. Dec. 31. Mozart's Sonata in F No. 6. Mrs. Alfa L. Small.

Dec. 10. The Other Wise Man. VanDyke. Miss Adelaide Patterson.

Dec. 17. Christmas Songs. Miss Elinor M. Shaw.

Jan. 7. Scenes from the Senate. Mrs. Emily Montague Bishop.

Jan. 20. The Function of the Teacher. Address for Graduating Exercises of Grammar School Class. Honorable P. P. Claxton, Commissioner of Education for the United States.

Jan. 28. Disraeli. Louis M. Parker. Miss Adelaide Patterson.

Feb. 4. Australia. Illustrated. Dr. Edmund W. Sinnott, of Bussey Institute.

Feb. 11. International Problems: The Panama Canal. Mrs. Margaret Hills Irons.

Feb. 12. Adventures of a Rhode Island Boy in the Signal Service of the Civil War. Mr. John Bellows.

Feb. 17. Jamaica. Illustrated. Professor Harlan H. York, Brown University.

Feb. 25. Life History of a Pond. Professor William G. Vinal.

Mar. 4. A Trip to Richmond and Vicinity. Professor Guy F. Wells.

Mar. 11. The Meaning of the Single Tax. Mr. J. W. Bengough.

Mar. 18. What the Social Worker Really Is. Dr. Miram Van Waters, Children's Aid Society, Boston, Mass.

April 15. Education from Plato to Montessori. Honorable Thomas W. Bicknell, Ex-Commissioner of Schools of Rhode Island.

April 22. Our Training Schools. Illustrated. Principal John L. Alger.

April 29. The Conference of the International Kindergarten Union at Springfield, Mass. Miss Elizabeth C. Baker.

May 4. Independence Day Address. Honorable Walter E. Ranger, Commissioner of Schools.

May 6. Modern Russian Women. Mrs. Alfred L. Lustig.

May 13. Animal Intelligence. Dr. Elizabeth L. Woods.

May 20. The New German Woman. Mrs. Camillo von Klenze.

June 17. Address for Graduating Exercises of Grammar School Class. Mr. Hugh F. Cameron.

June 19. Commencement Address. Mr. William E. Wilson, Principal, State Normal School, Ellensburg, Wash.

Lectures in Extension Course

Nov. 8. The Teaching of Arithmetic. Dr. David Snedden, Commissioner of Education, Massachusetts.

Discussion led by Mr. I. O. Winslow, Superintendent of Schools, Providence, and Professor C. Edward Fisher.

Dec. 13. How to Reconcile the Contradiction in the Theory and Practice of Education. Dr. Charles A. McMurry, Director Normal Training School and City Superintendent, DeKalb, Illinois.

Discussion led by Mr. Frank O. Draper, Superintendent of Schools, Pawtucket, and Professor Guy F. Wells.

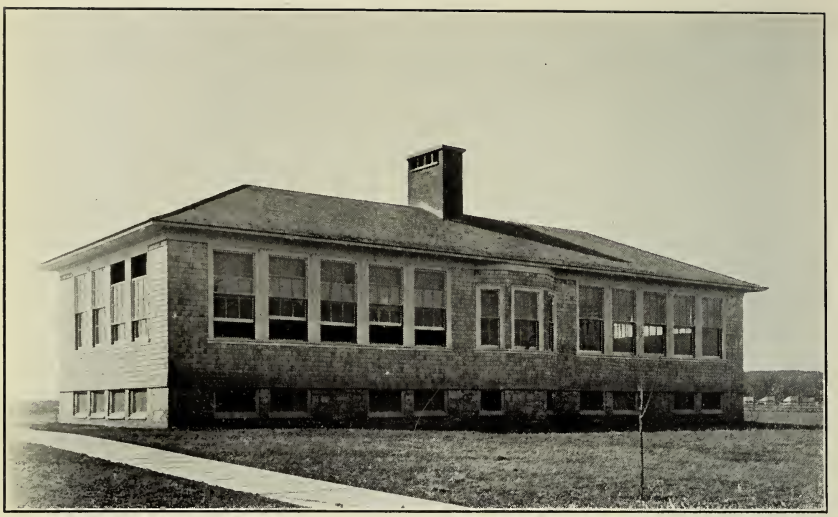
Jan. 10. The Purposes of Geography Teaching. Professor Richard E. Dodge, Teachers College, Columbia University.

Discussion led by Professor Robert M. Brown.

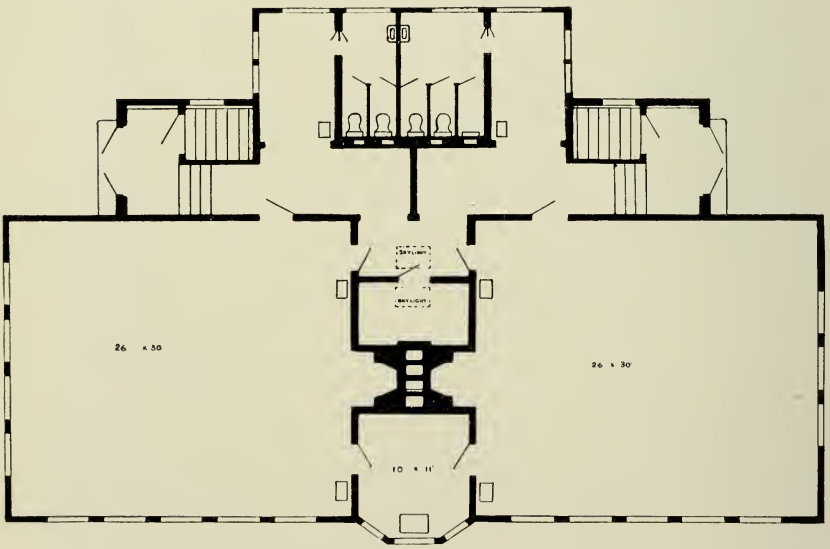
Feb. 14. Our School and Social Life. Professor George D. Strayer, Teachers' College, Columbia University.

Discussion led by Mr. William C. Hobbs, Superintendent of Schools, Cranston.

THE
JOHN CRERAR
LIBRARY



THE WEST KINGSTON TRAINING SCHOOL



(Angell and Swift, Architects)

PLAN OF THE BUILDING

Mar. 14. Teaching English in the Elementary Schools. Mr. Robert J. Sisk, Principal Burr School, Newton, Mass.

Discussion led by Mr. Emerson L. Adams, Superintendent of Schools, Central Falls, and Miss Harriet Beale.

Public Lectures in Connection with Kindergarten League

Nov. 7. Montessori Schools. Illustrated. Miss Mary E. Gough.

Nov. 10. What Kind of Freedom Should the Young Pupil Have? Professor William H. Kilpatrick, Teachers' College, Columbia University.

Saturday Classes at the Normal School

Educational Psychology, Professor Colvin.

Expression, Miss Patterson.

Manual Training, Mr. Cotton.

Montessori Methods, Miss Craig.

Plays and Games, Miss Thompson and Miss Shepardson.

School Law, Mr. Almy.

School Management, Professor Wells.

School Methods, Professor Wells.

At Newport

Methods in Geography, Professor Brown.

LIST OF STUDENTS

Senior A Class

Completed Course January 20, 1914

NAME	TOWN
Allen, Marion Elvira	East Providence
Armstrong, Elma Sherwood	Warwick
Arnold, Hope Allen	North Kingstown
Barclay, Mary Elizabeth	Portsmouth
Beirne, Alice Clara	Providence
Brothers, Margaret Mary	Providence
Browne, Gladys	Providence
Burns, Mazie Veronica	Providence
Campbell, Gertrude Elizabeth	Burrillville
Campbell, Katherine Lauretta	Providence
Cavanaugh, Ruth Daria	Pawtucket
Conley, Esther Walburga	Warren
Cooke, Christine Dunwoody	Pawtucket
Cooper, Helen May	Providence
Crandall, Helen Macy	South Kingstown
Dillon, Marguerite Cleophas	East Providence
Donahey, Florence Miriam	Providence
Donohue, Mary Estelle	Pawtucket
Donovan, Margaret	Providence
Doran, Anna Ursula	Providence
Doran, Mary Margaret	Providence
Driscoll, Gertrude Madeleine	Pawtucket
Emery, Gertrude Jeanette	Woonsocket
Evans, Gertrude	Cumberland
Fallen, Lillian Doloras	Providence
Farlander, Helen Inez	Woonsocket
Field, Lillian Radford	Providence
Gatchell, Ruth Merrill	Pawtucket
Healey, Loretta Cathleen	Warren
Hill, Ethel Mildred	Pawtucket
Huestis, Ruth Crapon	Providence
Inman, Elsie Salisbury	Burrillville
Jackson, Mary Francesca	Providence

Name	Town
Johnson, Josephine Louise	Providence
Jones, Ethel Florence	Woonsocket
Jones, Mary Loretta	Newport
Kennedy, Ida Bell	Pawtucket
Lawton, Margaret	Newport
Leary, Anna Isabel	Providence
Louth, Mary de Sales	Providence
Lunden, Ruth Elisabeth	Providence
Luther, Alice Eliza	Providence
McCaffrey, Katherine Agnes	Providence
Macdonald, Marion Ethel	Providence
McEnanly, Mary Elizabeth	Providence
McKnight, Elizabeth Josephine	Pawtucket
McManus, Lucy Everista	Providence
Manchester, Mabel Edith	Bristol
Meegan, Alice Frances	Providence
Mulligan, Mary Veronica	Attleboro, Mass.
Nicholas, Ethel May	Coventry
Nolan, Caroline Loretta	Warwick
Oatley, Margaret Stedman	Richmond
Padley, Hazel May	Providence
Perkins, Inez Renshaw	Pawtucket
Priest, Ruth Jennie	Providence
Reed, Cora Anastasia	Providence
Reid, Annie Stewart	South Kingstown
Rockwell, Helen Monimia	Providence
Rogers, Iva May	Pawtucket
Sayer, Dorothy Maxson	Newport
Smith, Elizabeth Gertrude	Providence
Smith, Marguerite Regina	Warren
Sullivan, Winifred Veronica	Newport
Thurston, Gladys Wilmarth	Providence
Tracy, Mary Edna	Providence
Trimble, Elizabeth	South Kingstown
Williams, Mary Iohanna	Westerly
Wood, Mildred Alice	Pawtucket

Senior Kindergarten Class

Completed Course January 20, 1914

Babcock, Mary Floyd	Providence
Dodge, Susan Maretta	Warwick

Senior A Class

Completes Course June 19, 1914

NAME	TOWN
Baggott, Lydia	Providence
Barone, Theresa	Providence
Blake, Helen Marguerite	Providence
Blanchard, Corinne Anna	Burrillville
Briggs, Maybel Ethel	North Kingstown
Brooke, Louise Frances	Providence
Canning, Elizabeth Margaret	Providence
Carmody, Grace Mary	Providence
Cohen, Jeanette	Providence
Coleman, Catherine Veronica	Providence
Collagan, Laura	Providence
Connolly, Katherine Theresa	Providence
Cronan, Helen Ursula	Taunton, Mass.
Cushing, Marguerite Zita	Woonsocket
Cute, Elizabeth Veronica	East Providence
Daubney, Mary Elizabeth	Providence
Davison, Ruth Ethel	Lincoln
Dillon, Mary Louise	Cumberland
Doane, Sarah Elizabeth	South Kingstown
Dorgan, Colette Hortense	Providence
Farrell, Nora Veronica	Coventry
Fox, Madeleine Mary	Providence
Gates, Hazel Benita	Providence
Greene, Nettie May	Cranston
Grogan, Margaret Sara	Burrillville
Hodges, Edith Cobb	Providence
Hokanson, Mildred Florence	Seekonk, Mass.
Holt, Ethel Beatrix	Providence
Keegan, Martha Stephen	Providence
Keough, Mary Veronica	Providence
King, Elizabeth Agnes	Providence
Leslie, Katherine Helena	South Kingstown
McCabe, Anna Catherine	Providence
McCoart, Helen Louise	Providence
McNulty, Elizabeth Josephine	Pawtucket
McNulty, Mary Alice	New Bedford, Mass.
Maguire, Agnes Frances	East Providence
Marlborough, Alice Elizabeth	Woonsocket
Monaghan, Mary Rose	Providence
Moore, Marie Elizabeth	Burrillville
Moore, Mildred Talmage	Providence

NAME	TOWN
Mulvey, Anna Eileen	Burrillville
O'Reilly, Genevieve Marie	Providence
Oslin, Ella Bernardine	Providence
Parsonage, Leonora Veronica	Newport
Paull, Katharine Russell	Bristol
Petersen, Elizabeth	Providence
Quilty, Ella Veronica	East Providence
Ryan Kathryn Frances	Pawtucket
Seamans, Julia Hazel	Scituate
Shea, Helen Regina	Providence
Shea, Mary Eleanor	Pawtucket
Spargo, Henrietta Mary	Providence
Sweet, Florence Abigail	North Providence
Taylor, Grace Victoria	Providence
Tighe, Alice Graham Carolyn	Providence
Upper, Mary Alfaretta	Warwick
Walsh, Edna Mary	Pawtucket
Warner, Ruth Carleton	Woonsocket
Whaley, Lois Abbie	South Kingstown
Wood, Mabel Ruth	Providence

Senior Kindergarten Class

Completes Course June 19, 1914

Walsh, Lillian Marie Anne	Providence
Westcott, Louise Marshall	Providence

Senior B Class

Albro, Marguerite Kathryn	East Providence
Baggott, Harriet Amelia	Providence
Barry, Clara Mae	West Warwick
Barry, Grace Marguerite	Providence
Bellefleur, Charlotte Louise	Cranston
Boardman, Elizabeth Marie	Providence
Buckley, Julia Marie	Providence
Burke, Ellen Ann	Providence
Byron, Anna Theresa	Providence
Cahill, Mary Etta	Burrillville
Carter, Evelyn	Bristol
Connors, Grace Dorothy	Providence
Conyers, Marion	Providence
Cowles, Jessie Miller	Newport
Crane, Anna Teresa	Providence

NAME	TOWN
Curran, Mary Agnes	Providence
Curry, Phebe Ella Threasa	Warwick
Daly, Mary Catherine	Providence
Davis, Susanna Kathryn	Pawtucket
Dexter, Ruth Mildred	Providence
Doherty, Helen Mary Gearon	Woonsocket
Easterbrooks, Mary Dimond	Bristol
Ennis, Glenna Edith	Westerly
Erno, Bertha Beatrice	Central Falls
Esten, Averil Freda	Burrillville
Fallon, Anna Frances	Pawtucket
Farnes, Gertrude Rose Clare	Pawtucket
Fenelon, Bessie	Westerly
FitzGerald, Katherine Mary	Pawtucket
Flynn, Katharine Marie	Providence
Francis, Louise Alice May	Providence
Gallagher, Frances Lucille	Providence
Galvin, Mary Agnes	East Greenwich
Glasheen, Grace Elizabeth	Providence
Golrick, Marguerite Marie	Providence
Gorman, Anna Genevieve	Providence
Granfield, Sadie Frances	Providence
Greene, Mary Elizabeth	Woonsocket
Haas, Minnie Augusta	Providence
Hammond, Dora Margaret	North Kingstown
Hannan, Etta Geraldine	Burrillville
Harty, Helena Anastasia	Providence
Heffernan, Louise Mary	Providence
Henry, Ethelyn Margaret	Providence
Herzog, Susanna Elizabeth	Providence
Holland, Mary Veronica Frances	Providence
Honan, Irene Aleda	Providence
Howland, Clara May	Jamestown
Jones, Blanche Mae	Providence
Kane, Henrietta	Newport
Kelley, Katharine Amelia	Newport
Kelley, Katherine Anna	Providence
Kelley, Madeline Marie	Providence
Kennedy, Mary Beatrice Cecilia	Cumberland
Laird, Harriet Lovegrove	Providence
Laurence, Marie Blanche	West Warwick
Leonard, Martha Frances	Warren
Lynch, Mary Rose Cleophas	Providence
Lyons, Gertrude Mary	Providence

NAME	TOWN
McCabe, Anna May	Smithfield
McCabe, Helen Frances	Providence
McCall, Anna May	Pawtucket
McGawley, Mary Cecilia	Woonsocket
McGovern, Annie Josephine	Providence
McNally, Mary Grace	Providence
McNamara, Hazel Grace Veronica	Providence
Meakin, Anna Gertrude	Woonsocket
Merber, Ida Annie	Providence
Mills, Ruth Evelyn	Cumberland
Mitchell Rose Evelyne	West Warwick
Moore, Ina May	Providence
Mulligan, Marguerite Luella	Central Falls
Murphy, Margaret Agnes	Providence
Murphy, Margaret Rose	West Warwick
Murphy, Rebecca Veronica	Cumberland
Murray, Ellen Rice Clair	Providence
O'Connell, Mary Bridget	Newport
Padien, Ann Irene	Woonsocket
Palmer, Catherine Amelia	Cranston
Paquin, Nellie	Middletown
Proude, Jane Ethel	North Providence
Quinn, Mary Elizabeth	Providence
Reynolds, Grace Harvey	Providence
Rodgers, Mary Patricia	Providence
Savage, Cecilia Agnes	Cumberland
Shea, Nora Katherine	Newport
Smith, Eileen Louise	Providence
Smith, Marion Brownell	Providence
Smith, Mary Alice	Jamestown
Staples, Susan Thompson	Woonsocket
Sullivan, Julia Gertrude	Westerly
Sullivan, Miriam Saunders	Providence
Thornton, Ethel May	Cranston
Tonge, Grace Clark	Providence
Tully, Alice Gabrielle	Providence
Walsh, Alice Martina	Woonsocket
Walsh, Isabelle Agnes Gladys	Providence
Walsh, Mary Florence	Providence
Ward, Emma Maria	Providence
Watson, Sarah Arnold	Newport
West, Bessie	Westerly
Whitford, Mary Elizabeth	South Kingstown
Wilsker, Rose	Newport
Wood, Marion Avis	Burrillville

Senior B Kindergarten Class

NAME	TOWN
Brayton, Elizabeth Agnes	Providence
Carpenter, Charlotte Amelia Ida	East Providence
Field, Fannie Amy	Providence
Smith, Veronica Genevieve	Providence

Junior A Class

Bailey, Mary Grace	Cranston
Bowe, Erna Margaret Mathilda	Providence
Brogan, Marguerite	Bristol
Chester, Louise Horsman	Cranston
Crane, Esther Amelia	East Norton, Mass.
Crook, Annie Williams	Pawtucket
Culley, Lisette	Westerly
Curren, Helena Gertrude	Providence
Early, Elizabeth Frances Angela	Providence
Felton, Laurona Beatrice	New Bedford, Mass.
Frazier, Elsie Marie	South Kingstown
Goodwin, Ida Elizabeth	East Providence
Gormley, Elizabeth Agatha	Providence
Hagerty, Madeline Mary	Providence
Hallihan, Mary Helena	Mansfield, Mass.
Holt, Grace Parker	Pawtucket
Hyland, Anna Theresa	Providence
Jenks, Edith Beatrice	Pawtucket
Jette, Cora Eva	Pawtucket
Kelly, Anna Teresa	Providence
Kenyon, Sue Helen	Providence
King, Esther Louise	Providence
Lafreniere, Emma Elizabeth	North Kingstown
Larkin, Elsie Matilda	Hopkinton
Lindstrom, Esther Wilhelmina Elizabeth	Pawtucket
Long, Marion Frances	Woonsocket
Luther, Ethel Aldrich	East Providence
McCabe, Helen Louise	Burrillville
McCann, Mary Anna	Providence
McDonough, Mary Eustelle Veronica	Providence
MacDowell, Daisy Isabel	Barrington
McGhee, Gladys Leola	Providence
McMahon, Helen Winifred	Pawtucket
McNally, Anna Cecilia	Central Falls
Maloney, Marie Agnes	Pawtucket

GOVERNOR POTHIER AND MADAME MONTESSORI AT THE NORMAL SCHOOL

NAME	TOWN
Murray, May Ethel	Providence
Myra, Ruth Elizabeth	East Providence
Nolan, Mildred Louise	Providence
O'Connell, Annie Marie	Providence
O'Donohue, Marion Consilio	Providence
O'Neil, Gertrude Cecilia	Providence
O'Neil, Susan Marie	Providence
Ormond, Marguerite Christine Loyola	Providence
*Owens, Josephine Majella	Providence
Peters, Emelia	Providence
Rogers, Louise Means	Pawtucket
Shea, Mary Cathryn Eleanor	Providence
Sheridan, Julia Marie	Providence
Sloan, Violet Miller	North Providence
Smith, Edna	Providence
*Steere, Deborah Wade	Burrillville
Stenhouse, Lillian Sanford	Newport
Stevenson, Mabel Russell	Cumberland
Strahl, Evelyn May	Edgartown, Mass.
Sullivan, Anna Elizabeth	Bristol
Sullivan, Lena Agnes	Providence
Sweeney, Lillian May	Providence
Tiernan, Mary Elizabeth	Providence
Toner, Catherine Loretta	Providence
Tracy, Louise Flemming	Central Falls
Turbitt, Carmel Louise	Providence
West, Ethel Frances Dorothy	Providence
White, Frances Irene	Providence

Junior A Kindergarten Class

Bergeron, Hortense Helen	Providence
Boardman, Nellie Louise	Providence
Chapman, Ethel Nash	Westerly
Coates, Leona Gertrude	Providence
Nuzum, Ruth Pauline	Pawtucket

Junior B Class

Bailey, Hortense Isabel	East Greenwich
†Bannan, Lillian Adelaide	Providence
Barry, Esther Lillian	West Warwick
Broadhead, Edith Emily	Providence

*Withdrawn from the school during the past year.
†Deceased.

NAME	TOWN
Brown, Lillian	West Warwick
Burns, Estelle Sophrona	West Warwick
Carty, Mary Frances	Pawtucket
Cassidy, Agnes Anna	Woonsocket
Clifford, Marion Anna	Providence
Colburn, Jennie Maude	Providence
Crapon, Lenore Sibley	Providence
Davis, Marion Vanessa	West Warwick
Donovan, Catherine Augusta	Providence
Donovan, Frances Cornelia	Providence
Fagan, Rose Helena	Burrillville
Flaherty, Theresa Dorothea	Cumberland
Flynn, Elisabeth Christina	Providence
Flynn, Margaret Dorothy	Newport
Gardiner, Grace Ines	North Kingstown
Garside, Hazel Lorretta	Providence
Grady, May Veronica	Providence
Hade, Mary Catherine	Newport
Harrington, Mary Margaret	Newport
Hayden, Ruth Rodman	Providence
Hollingworth, Nettie Mae	Providence
Hooper, Susie Elizabeth	Newport
Horgan, Mary Genevieve	Newport
Hunt, Elizabeth Hortense	East Greenwich
*Hussey, Alice Lydia	Providence
Ide, Helen Frances	Providence
Johnson, Hilda Gustava	Providence
Jordan, Mary Elizabeth Gertrude	Pawtucket
Keefe, Christina May	Cumberland
Keenan, Mary Etta	Pawtucket
Kernan, Alice Agnes	West Warwick
Labbee, Mary Curtis	Providence
Lanthier, Idella Agnes	Warwick
Leahy, Mary Margaret	Bristol
LeBoeuf, Bertha Lorraine	Providence
Lennon, Regina Elizabeth	Pawtucket
Lennon, Ruth Margaret	Pawtucket
McCann, Stella Marie	Pawtucket
McCarthy, Mary Genevieve	Providence
McCusker, Genevieve Xavier	Cranston
McEnelly, Rose Marie Kehoe	Providence
McGinn, Mary Ellen	Providence
McKitchen, Mary Josephine Elizabeth	Pawtucket

*Withdrawn from the school during the past year.

NAME	TOWN
Madden, May Theresa	Providence
Mahoney, Florence Grace	Providence
Mangan, Margaret Mary	Pawtucket
Marlborough, Anna Mary	Woonsocket
Martin, Anna May	Woonsocket
Mournighan, Mary Gertrude	West Warwick
Mulligan, Cathleen Agatha	Providence
Myers, Katherine Veronica	Providence
Nelson, Eva Emelia	Warwick
Nolan, Esther Frances	West Warwick
Nolan, Mary Elizabeth	Providence
O'Connor, Margaret Antoinette	Pawtucket
O'Donnell, Mary Josephine	Providence
Patterson, Mary Elizabeth	Lincoln
Pilblad, Rose Naomi	Providence
Power, Edna Mae	Cranston
Presbrey, Helen Moore	Providence
Remington, Charlotte Owen	Burrillville
Roach, Mary Catherine	Providence
Roarke, Mary Elizabeth	West Warwick
Rogers, Mary Katherine	Providence
Rowen, Kathryn Helena	Woonsocket
Russell, Elizabeth	Warwick
Sayles, Loretta Mary	West Warwick
Sherman, Amy Ellen	Portsmouth
Simister, Mary Eliza	Warren
Sisson, Gladys	Newport
Smith, Helena Hope Winifrede	Providence
Stein, Dorothy	Cumberland
Sullivan, Sara Anita	Providence
Taber, Mabel Janet	Providence
Tatz, Elsie	Providence
Taylor, Helen Gertrude	Attleboro, Mass.
Tiernan, Catherine Teresa	Providence
Tierney, Annie Virginia	West Warwick
Tighe, Hortense Marie	Providence
Tornquist, Victoria Maria	Pawtucket
Tucker, Gladys Cross	Charlestown
Turner, Annie Isabel	Burrillville
Webber, Beatrice May	Cumberland
West, Rosalind Genevieve	Providence
Wheeler, Lillian Elizabeth Stewart	Portsmouth

Junior B Kindergarten Class

NAME	TOWN
Barrows, Clara Eddy	Providence
Black, Dorothea Anne	Providence
Heffernan, Anna Adelaide	Providence
Leith, Mary Helen	Providence
McNanna, Elizabeth	Pawtucket
Mowry, Vernette Reed	Providence
Mulligan, Martha Kennedy	Providence
Spinney, Anna	Providence
Waller, Katherine	Providence

Junior C Class

Adams, Florence May	Central Falls
Ahern, Catherine Agnes	Providence
Bishop, Ethol Louise	Westerly
Brush, Mary Rebecca	East Providence
Carmody, Evelyn	Providence
*Carr, Florence Margaret	Taunton, Mass.
Cassidy, Helen Monica	West Warwick
Conaty, Ellen Frances	Providence
Cook, Alice Marie	Providence
Deady, Helen Elizabeth	Providence
Farrell, Helen Isabel	Pawtucket
Flanagan, Mary Etta	Providence
Gleason, Mae Isabelle	Woonsocket
Goldin, Etta Evangeline	Providence
Gormly, Isabel Lynn	Providence
*Johanson, Judith Helen Linnea	Newport
Keenan, Mary	South Kingstown
Keough, Kathleen Agnes	Pawtucket
Kilcline, Mary Rebecca	Woonsocket
Leddy, Catherine Eleanor	Newport
*Little, Helen Frances	Pawtucket
McDermott, Nettie Veronica	Providence
*McMullen, Anna Gertrude	Providence
Mahan, Grace Virginia	Providence
*Mahoney, Mary Cecilia	Providence
*Moriarty, Hazel Louise	Providence
*Murphy, Kathleen Mildred	Providence
Nichols, Elizabeth Brown	South Kingstown
*O'Connor, Alice Mildred	Providence

*Withdrawn from the school during the past year.

A MONTESSORI GROUP

NAME	TOWN
O'Reilly, Mary Elizabeth	Providence
Prendergast, Honoria Veronica	Providence
Rabenius, Litzi Sofia Magdalena	Cranston
Riccitelli, Mary Victoria	Johnston
Riley, Irene Veronica	Providence
Rogers, Lydia Emily	Warren
Scully, Agatha Eleanor	West Warwick
Smith, Regina Elizabeth	Providence
Walsh, Alice Frances	Providence

Junior C Kindergarten Class

Blake, Mertis Louise	Barrington
Heath, Helen Louise	Barrington
Houston, Irene	Providence
*O'Connor, Maybelle Margaret	Pawtucket
Potter, Louise Winsor	Providence
Vance, Mae Waller	East Providence

Special Students

Bertram, Jessie Anna	East Providence
Carroll, Charles	Providence
Fisk, Mary Albertine	Cumberland
MacPhail, Andrew Hamilton	Providence
*Morton, Caroline Mildred	Providence
Nagle, Sarah Waterman	Providence
Shaw, Janet Rosa	Providence
Vaughan, Elizabeth Dodge	Providence

*Withdrawn from the school during the past year.

Summary

Senior A Class, completed course January 20, 1914	69
Senior A Class, completes course June 19, 1914	61
Kindergarten Senior Class, completed course January 20, 1914	2
Kindergarten Senior Class, completed course June 19, 1914	2
Senior B Class	104
Senior B, Kindergarten Class	4
Junior A Class	60
Junior A, Kindergarten Class	5
Junior B Class	88
Junior B, Kindergarten Class	9
Junior C Class	30
Junior C, Kindergarten Class	5
Special Brown University Graduate Students	2
Special Students	5
Withdrawn from the school during the year	13
Deceased	1
Total	460
Teachers registered in afternoon and Saturday classes	214
Grammar Grades, Observation school	149
Primary Grades, Observation school	164
Kindergarten, Observation school	34
Outside training schools, approximate average attendance	1,800
Total	2,541

RHODE ISLAND NORMAL SCHOOL BULLETIN

MAY 1915

CATALOGUE NUMBER

THE
JOHN CRERAR
LIBRARY

THE NORMAL SCHOOL AND THE STATE HOUSE

RHODE ISLAND

NORMAL SCHOOL BULLETIN

PROVIDENCE, R. I.

CATALOGUE NUMBER

MAY, 1915

R.I.W.

CALENDAR FOR 1915-16

Fall and Winter Term

Entrance Examinations,
Wednesday and Thursday, June 30 and July 1
Wednesday and Thursday, September 8 and 9
Opening of Term.....*Monday, September 13*
Columbus Day.....*Tuesday, October 12*
Meeting of R. I. I. I.....*Thursday and Friday, October 28 and 29*
First Quarter ends.....*Friday, November 19*
Thanksgiving Recess..*Thursday and Friday, November 25 and 26*
Christmas Recess.....*December 20 to 25, inclusive*
First Term ends.....*Tuesday, January 25*

Spring and Summer Term

Entrance Examinations,
Wednesday and Thursday, January 26 and 27
Second Term begins.....*Monday, January 31*
Washington's Birthday.....*Tuesday, February 22*
Third Quarter ends.....*Friday, April 7*
Spring Recess.....*April 10–15, inclusive*
Good Friday.....*Friday, April 21*
Arbor Day.....*Friday, May 12*
Memorial Day.....*Tuesday, May 30*
Closing Exercises of School of Observation,
Wednesday, June 21
Graduating Exercises.....*Friday, June 23*

CALENDAR FOR 1916–1917

Entrance Examinations,
Wednesday and Thursday, June 28 and 29, 1916
Wednesday and Thursday, September 6 and 7, 1916
Opening of Term.....*Monday, September 11, 1916*

BOARD OF TRUSTEES

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Rev. J. R. BOURGEOIS ..... Arctic
Judge FREDERICK RUECKERT ..... Providence

WALTER E. RANGER,

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Mrs. George L. Smith ..... Barrington
Willard H. Bacon ..... Westerly

FACULTY

JOHN L. ALGER, A. M., Principal.....235 Doyle Avenue

CLARA E. CRAIG, Director of Training Dept...157 Irving Avenue

MARIE S. STILLMAN.....82 Pitman Street
Drawing

ELIZABETH C. BAKER.....5 Congdon Street
Kindergarten Supervisor

LUCY C. KING.....184 Meeting Street
Sewing, Domestic Science

FLORENCE E. GRISWOLD.....141 Prospect Street
Grammar, Penmanship

MARION D. WESTON, A. M.....183 Ivy Street
Physiology, Biology

WILLIAM G. VINAL, A. M.....165 Arlington Avenue
Nature Study

ADELAIDE PATTERSON.....141 Prospect Street
Oral Reading

MARGARET HILLS IRONS, A. M.....141 Prospect Street
History

RICHARD D. TUCKER, Ph. B.....17 Dexterdale Road
Chemistry, Physics

HELENE R. ABELS.....254 Washington Street

Drawing and Construction Work

GUY F. WELLS, A. M.....136 Irving Avenue

History of Education, Pedagogy

ROBERT M. BROWN, A. M.....105 Comstock Avenue

Geography

ALVIN L. COTTON, B. S.....7 Congdon Street

Manual Training

ELINOR M. SHAW.....257 Benefit Street

Music

GRACE E. BIRD, Ph. B.....136 Irving Avenue

Psychology

MYRTA A. LITTLE, A. M.....254 Washington Street

English

WILDA M. LONG.....254 Washington Street

Physical Training

LAURA M. DAVIS.....54 Alice Street, East Providence

Assistant in Domestic Science and Sewing

WALTER E. RANGER, LL. D.....Commissioner of Public Schools

Lecturer on School Law and Administration

VALENTINE ALMY.....Assistant Commissioner of Public Schools

Instructor in School Law

ERNEST K. THOMAS.....Kingston

Special Instructor in School Gardening, from R. I. State College

Observation School

Emily J. Rothwell, Grade Eight.....30 Tobey Street
Mary L. Brown, Grade Seven.....10 Beacon Avenue
Mary A. McArdle, Grade Six.....111 Somerset Street
Winifred E. Gleason, Grade Five.....116 Congdon Street
Mabel T. Gardner, Grade Four.....96 Carrington Avenue
Lina F. Bates, Grade Three.....*83* Franklin Street
Millicent F. Lovell, Grade Two, 269 Prospect Street, Pawtucket
Eleanor K. Holden, Grade One.....125 Governor Street
Mary B. Sullivan, General Assistant.....125 Governor Street
Mildred L. Sampson, Kindergarten.....5 Congdon Street
Anna S. Ballou, Assistant in Kindergarten,
67 Summer Street, Woonsocket
Theresa Barone, Montessori.....609 Charles Street

Training Schools

Barrington

Nellie M. Reed, Lincoln Avenue School, West Barrington
254 Washington Street, Providence

Bristol

Mary E. Spooner, Oliver School..41 Cottage Street, Bristol
Annie Scanlon, Walley School....42 Union Street, Bristol

Burrillville

Elizabeth M. Piche, Harrisville School.....Harrisville

Central Falls

E. Louise King, Garfield Street School,
42 Summit Street, Central Falls

Cranston

Elizabeth R. McCotter, Eden Park,
254 Washington Street, Providence
Elizabeth B. Carpenter, Meshanticut Park,
72 Norwood Avenue, Edgewood

East Providence

MARY E. BOSWORTH, Grove Avenue,
18 Everett Avenue, Providence

Hopkinton

BARBARA A. MARR, Ashaway School.....Westerly

Johnston

MARY E. SHEA, Lincoln School,
254 Washington Street, Providence

Pawtucket

MARY E. MCCABE, East Street...777 Broadway, Pawtucket
ESTELLA F. SCOTT, Prospect Street,
23 Garden Street, Pawtucket

Providence

EDITH G. FREEMAN, Bridgham School.....16 Arch Street
LUCY W. HOUSE, Temple Street.....14 Euclid Avenue
CATHERINE E. MCCORMACK, Regent Avenue,
157 Irving Avenue
MINNIE E. NILES, Doyle Avenue.....108 Evergreen Street
ANNIE T. TURNER, Willow Street.....186 Reynolds Avenue
MARGARET M. COLTON, Grove Street..49 Bainbridge Avenue
MARY WILLIAMS, Thayer Street.....53 Elton Street
MARY D. PHILLIPS, Branch Avenue...10 East George Street
JENNIE T. COFFEY, Camp Street.....20 Seventh Street

Special Critic Teachers for one year

JANE S. DIX, Elm Street.....45 Baker Street
MINNIE L. GALLAGHER, State Street..123 Wesleyan Avenue
MARY E. LINCOLN, California Avenue.....368 Pine Street
ANNIE I. MUNNEGLE, Jenkins Street.....89 Dana Street
MARGARET A. T. O'CONNOR, Roo sevelt Street,
282 Williams Street
KATHERINE TURBITT, Courtland Street...41 Kossuth Street

Special Critic Teachers for one-half year

SADIE E. BARRETT, Potter Avenue.....92 Linwood Street
MARY I. GRANT, Berkshire Street.....53 Waterman Street
KATHERINE M. MURRAY, Harris Avenue....21 Wood Street

Kindergarten

MINNIE S. WOODWARD, Vineyard Street.....911 Broad Street
ANNA L. GUNNISON, Elm Street.....150 Lexington Avenue
A. GERTRUDE MAYNARD, Bellevue Avenue,
25 Fenner Street, Auburn

South Kingstown

LILLIAN E. KNOWLES, West Kingston School..West Kingston

Warwick

IRENE HAWES, Pontiac School.....Pontiac

Woonsocket

ELIZABETH M. FORD, Pothier School,
53 First Avenue, Woonsocket

Special Critic Teachers for one-half year

ELLA G. BARRY, Willow Street..57 Pine Street, Woonsocket
CASSIE I. DEANE, Earl Street.160 Adams Street, Woonsocket

MARY E. MAKEPEACE, Librarian.....289 Wayland Avenue
CLARA F. SYKES, A. B., Registrar.....254 Washington Street
CATHERINE M. RUSSELL, Office Assistant,
60 Owen Avenue, Pawtucket
MRS. ALFA L. SMALL, Pianist.....82 Doyle Avenue
MRS. ANNIE K. WOODMAN, Manager Lunch Room.....Norwood
BENJAMIN C. POTTER, Superintendent of Building and Grounds,
18 Frederick Street

HISTORICAL SKETCH

Established in Providence	1854
Removed to Bristol	1857
Discontinued	1865
Re-established in Providence	1871
Benefit Street Building occupied	1879
Training schools for observation and practice established	1893
Present building occupied	1898
Preparatory course discontinued	1908

Statistics of Growth

	1908	1915
Total registration	324	452
Residents of Rhode Island in regular normal courses	277	444
Number of graduates in full normal course, 1854–1865		62
Number of graduates in full normal course, 1871–1915, inclusive		2,160
Graduates of city training course, 1891–1902		390
Total number graduates of Rhode Island Normal School		2,612
Less number of graduates counted twice		40
Total number persons graduated from Rhode Island Normal School		2,572

THE RHODE ISLAND NORMAL SCHOOL

PURPOSE The purpose of the school is to provide efficient teachers for the children of the State. The school employs four main agencies in accomplishing this important work:

1. The Normal Department, for the study of educational theory and of the subject-matter taught in the public elementary schools.

2. The Observation Department, providing opportunity for observing in the various grades under experienced teachers, with a beginning of practice by the students.

3. The Training Department, for experience in teaching in public schools under the guidance of skilled critics.

4. The Extension Department, for improvement of teachers and of school conditions, by means of Saturday classes, lectures, and such other aid as may be given by a corps of specialists in education.

These topics will be treated in this Bulletin in the order stated.

The Normal Department

LOCATION AND EQUIPMENT The location of the school, near the State capitol, is well shown by the picture of the two buildings in the front of this catalogue.

It is easily reached from the trains in seven minutes. Passing the building are the Chalkstone avenue, Smith street, and Promenade street trolley lines.

The grounds are large, beautifully designed, and well kept.

All the laboratories and departments are well equipped with material, apparatus, and books.

The library, in one of the most beautiful and serviceable rooms in the building, contains a good working selection of standards in professional and general literature, educational reports, and pamphlets. Reading-tables are supplied with the best current literature, both professional and general. In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student. The total number of volumes in the general and departmental libraries, exclusive of text-books, is about 16,000.

All sample copies of elementary text-books sent to the school are kept in a publishers' exhibit library. This collection already numbers about 1,300 volumes, and is proving of value to superintendents and teachers, as well as to the school.

REQUIREMENTS FOR ADMISSION

Age. Candidates must be at least seventeen years old.

Moral Character. A written testimonial of moral character is required of all candidates.

Health. Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. Blank forms for this purpose may be secured from the Registrar. Only those students who are believed to be in sufficiently good health to enable them to make successful teachers will be allowed to remain in the school. A thorough physical examination will be given at the school before the candidate is finally accepted.

Scholarship. Candidates for graduation must be graduates of a college or of a high school approved by the State Board of Education, or they must show by an examination that they have had the equivalent of a good high school education. They must also pass successfully at least four of the required entrance examinations. Only students of good standing who give promise of ability as teachers should be recommended by the high schools for admission.

High School Course of Study. The high school course to be chosen should, in general, be such as would be accepted for admission to the New England colleges, and should include the following:

An equivalent of the college requirements in English

At least two years' successful study of one foreign language

Laboratory courses in physics and chemistry sufficient for the college entrance requirements

At least two years' work in history

The usual course in high school mathematics

A review of arithmetic, grammar, physiology, history of the United States and of Rhode Island, and geography

Some elementary training in music

An equivalent of at least two periods a week, for two years, in drawing. In this subject there should be a reasonable degree of proficiency along the following lines:

Appearance drawing of common objects, either from the object or from memory

Nature drawing in pencil, ink, or color

Scales of color in values and intensities

Design as applied to book covers and other simple constructions

Lettering and working drawing, both free-hand and mechanical

History of ancient and modern art

Certificates. Blank forms will be furnished, on which the student's entire high school record is to be given.

ENTRANCE EXAMINATIONS

All courses at the Normal School presuppose a good working knowledge of the essentials of an elementary education, together with the habits of speech and the accuracy of thought of a well-trained student. The entrance examinations are limited to the elementary subjects in order to test most effectively the candidate's knowledge of the fundamentals, her correctness and skill in the use of language, her accuracy of thought and of expression, and general adaptability for successful teaching. Failure to pass in any subject must mean added effort, and probably an extra half year of study. Serious failure in any two disqualifies for admission until the next regular examination, as it shows that the candidates would probably be unable to perform successfully the work of the school without further reviews.

Tests will be given in the following subjects:

In *arithmetic*, for accuracy and facility in the use of numbers, including simple fractions, decimals, and percentage, and for correct solution of the ordinary problems required of children in elementary schools.

In *English*, for command of correct and clear English and for knowledge of the elements of grammar.

In *history*, for the main facts in the history of this State and of the United States, and a general ability to give clear and logical answers.

In *geography*, for a general understanding of common school geography, including location, physical features, climate, industries, and commerce.

In *drawing*, for nature and object drawing, mechanical drawing, design, and history of art, as indicated in the requirements for this subject.

These examinations will not be severe. They will be designed to test general ability, accuracy of thought, and logical presentation of material, rather than mere memory of fact.

The examinations for admission in September may be taken either in June or in September, on the specified dates. For admission in January they may be taken in June, September, or January. Entrance examinations will not be given at any later dates than those indicated. Students desiring admission must therefore present themselves at one of these regular examinations.

DATES OF ENTRANCE EXAMINATIONS For the year 1915–16 the examinations will be given on the following dates:

Wednesday and Thursday, June 30 and July 1, 1915
Wednesday and Thursday, September 8 and 9, 1915
Wednesday and Thursday, January 26 and 27, 1916
Wednesday and Thursday, June 28 and 29, 1916
Wednesday and Thursday, September 6 and 7, 1916

The order of examinations for each series will be as follows:

Wednesday, 9:30, Arithmetic
11:00, Drawing
2:00, United States and Rhode Island History
Thursday, 9:30, English
11:00, Geography

COURSES OF STUDY The school offers four courses of study, as follows:

1. A general course of two and one-half years, which prepares for teaching in the primary and grammar grades of the public schools.

Students who have not received the necessary training in drawing, or who are admitted to the school after failing to pass in any one of the required entrance examinations, will be given extra work in the subject indicated, and will usually find it necessary to take three years to complete the course.

2. A kindergarten-primary course of the same length, and with the same standards for admission. In addition, candidates are required to pass an examination in vocal and instrumental music, and they must show special aptitude for work with little children.

3. A course for college graduates. This may be taken in one year or in one and one-half years, according to the student's previous preparation.

4. A special course of one year for teachers of successful experience. Candidates for admission must present satisfactory evidences of success in teaching, maturity of mind, and earnestness of purpose. Applications for admission to this course should be made to the principal at an early date. While this course does not lead to the diploma of the school, and is intended for those teachers to whom the length of the regular course is a serious obstacle, it will prove of great value to an earnest teacher who desires training in scientific methods of presentation and of management. A certificate of accomplishment is given on the completion of the course.

DETAILS OF GENERAL COURSE

First Semester. Arithmetic 3; History 3; Oral English 2; Physiology and Botany 4; Drawing and Hand Work 3; Domestic Science 3; Physical Training 2; Education 1; Music 1; Penmanship 1.

Second Semester. Psychology 3; Grammar 2; Composition 2; Geography 4; Drawing 2; Physical Training 2; Education 1; Music 1; Penmanship 1; Oral Reading 1. Also from 4 to 6 hours of the

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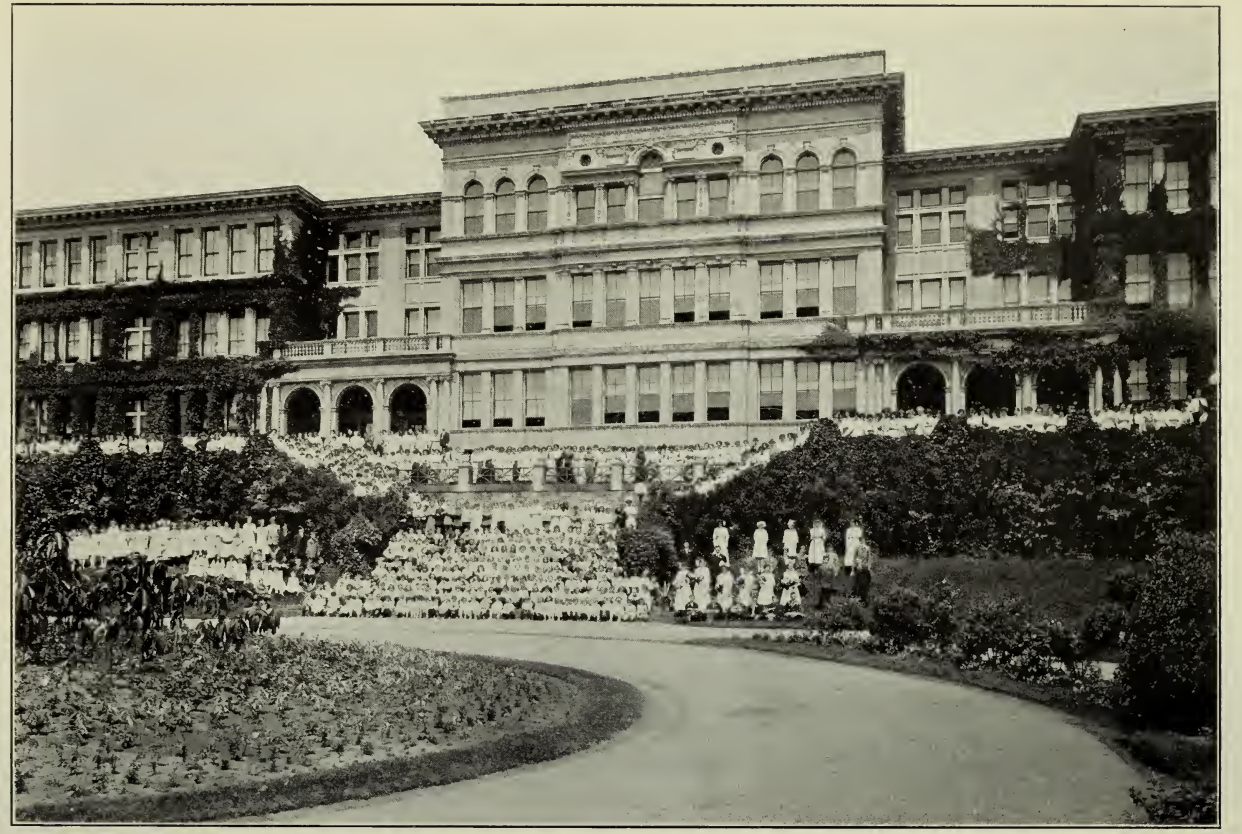

THE NORMAL STUDENTS AND THE CHILDREN OF THE OBSERVATION SCHOOL

GRAMMAR SCHOOL GRADUATION, 1913

following: Physics 4; Chemistry 4; Manual Training 3; Domestic Science 3; Sewing 2; Oral Reading 2. Students who have not had satisfactory courses in both physics and chemistry in accredited high schools will be required to elect one of these subjects.

Third Semester. Psychology 3; Literature 3; Zoölogy 3; Methods in Arithmetic 2, in Geography 2, in Reading 1, in Music 1; Drawing 2; Physical Training, 3; Education 1; Penmanship 1; Observation 1.

Fourth Semester. Education 3; History of Education 2; History and Civics 3; English Method 2; Nature Study 2; Drawing 2; Music 1; Physical Training 2; Observation and Practice Teaching 5.

Fifth Semester. Teaching in the training schools.

THE KINDERGARTEN-PRIMARY COURSE Students in the kindergarten-primary course take from 3 to 5 hours a week throughout the first four semesters for kindergarten theory, plays, games, and occupations, omitting, after consultation with the principal, an equal amount of the work of the regular course. In the fourth semester the entire forenoon is spent in teaching in the kindergarten, with a corresponding reduction of other work. The fifth semester is given to practice in the primary training schools. The certificate allows its holder to teach in the kindergarten or in the four primary grades.

COURSE FOR COLLEGE GRADUATES This course will include such work in psychology, pedagogy, and history of education as may be needed to supplement the courses in these subjects previously taken in college. It will include a study of methods of teaching the grammar school subjects, observation and practice in the observation school, and a half year of teaching in the training schools. A considerable amount of time must usually be given to preparation for teaching such subjects as drawing, music, physical training, penmanship, and reading.

THE SPECIAL COURSE The work of students in the special course is arranged, after a conference with the principal, according to need.

Courses of Instruction

All courses are arranged on the basis of one half year each, and as a rule they are to be taken in the order given. The periods, called hours in the following pages, allow fifty minutes for classroom work in each case.

DEPARTMENT OF EDUCATION 1. Introduction to the Study of Education. A general course planned to give a knowledge of some of the more interesting and significant facts in education and to develop efficient habits of work in the use of educational materials. For Junior C students; one hour a week. Mr. Wells.

2. Problems of the public schools. A study of the kindergarten and of the grades in the school of observation. The function and meaning of the kindergarten. Conference based on observation in the kindergarten and in the grades. For Junior B students; one hour a week. Miss Craig and Miss Baker.

3. Elementary Psychology. An introductory study of human behavior as a basis for the work in educational psychology; The nervous system as the organ of behavior; unlearned tendencies to action; learning as adaptation to environment; the functions of feeling, habit, attention, imagination, and logical thinking in conduct. For Junior B students; three hours a week. Miss Bird.

4. Educational Psychology. The psychology of the learning process from the standpoint of the teacher: Educational meaning of instincts; habit formation and drill; economy in securing retention of ideas; pedagogical applications of psychology of attention and interest; conditions necessary for effective thinking;

an analysis of certain typical school methods and arrangements from the standpoint of psychology involved. For Junior A students; three hours a week. Miss Bird.

5. Observation and Conference. Observation and discussion of grade problems. For Junior A students; two hours a week. Miss Craig.

6. Education. A study of the work of the teacher from the standpoint of methods of instruction and social requirements. Typical subjects for consideration are: The changes to be brought about in children by means of instruction and school activities; lessons as one means of obtaining the desired changes; the measurement of results of teaching; the management of the classroom; means whereby teachers in service may improve in teaching ability; school hygiene; Rhode Island school law. For Senior B students; three hours per week. Mr. Alger, Mr. Wells, Dr. Ranger, and Mr. Almy.

7. History of Modern Elementary Education. A study of the development of (1) the modern elementary school, (2) the elementary school curriculum, (3) methods of teaching, (4) school equipment, and (5) the teaching profession. For Senior B students; two hours a week. Mr. Wells.

8. Observation and First Practice Teaching. The application of principles and methods to teaching groups of children in the School of Observation. Group and class conferences based on the daily work of student teachers. This course includes a brief study of Montessori principles, with observation of Montessori methods. For Senior B students; five hours a week. Miss Craig and the critic teachers of the School of Observation.

DEPARTMENT OF GEOGRAPHY

1. Physiographic Introduction to Geography. Work includes drill on the controls of human occupations, such as topography, wind, rain

and soil. The relationship of people to environments forms a distinct feature of the course. This knowledge is finally applied to specific regions in detail through a study of regional geography. For Junior B students; four hours a week. Mr. Brown.

2. Method Work in Geography. A course of study in geography forms the basis of this work. Especial emphasis is laid upon the succession of work through the different grades and upon the analysis of the subject-matter as it is introduced. The work of regional geography begun in Geography 1 is continued. For Junior A students; two hours a week. Mr. Brown.

DEPARTMENT OF ARITHMETIC

1. Elements of Arithmetic. A comprehensive study of principles and processes. The aim is to give greater skill and accuracy, with a broader knowledge of underlying principles, and at the same time to make a very direct connection between the subject-matter and the principles and methods of teaching. For Junior C students; three hours a week. Mr. Alger.

2. Methods in Arithmetic. An analysis of the subject with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are studied in detail. For Junior A students; two hours a week. Mr. Alger and Mr. Wells.

DEPARTMENT OF ENGLISH

1. Oral Reading 1. A definite attempt to create a vital interest in standard literature by means of natural oral interpretation, based upon psychological steps of development and to bring the students to a realization of the criteria of the teacher. Drill in articulation, including exercises for freeing the organs of speech, accurate moulding and placing of the speech elements, pronunciation, phonetics. Vocal training, breath control in relation to tone, tone placing. For Junior C students; two hours a week. Miss Patterson.

2. Composition. A study of the technique of narration, description, exposition, and letter-writing according to the studio method. A review of punctuation and spelling. Aim, to increase the power of clear and forceful expression and to give an adequate basis of knowledge for teaching these subjects in the grades. For Junior B students; two hours a week. Miss Little.

3. Grammar. A review of essential constructions of the language. The course aims to lead to clearness in the interpretation of thought. For Junior B students; two hours a week. Miss Griswold.

4. Oral Reading 2. Advanced steps in the development of natural oral expression. Articulation and vocal training. Advanced work in tone projection. For Junior B students; one hour a week. Miss Patterson.

5. Oral Reading 3. The art of story telling, including the grading, adaptation, and oral interpretation of stories and poems for children. Elective for students who have taken Oral Reading 1; two hours a week. Miss Patterson.

6. Literature. A study of the two types of literature adapted to the child in the elementary school: story and lyric. Class discussion of some of the world's greatest short-stories is supplemented by reading about the technique of the short-story. The lyric is considered in groups according to theme,—nature, love, patriotism, etc.

The application of this work is made in a study of children's literature to develop principles of selection, and to give information about the different kinds of material and familiarity with the best example of each type. For Junior A students; three hours a week. Miss Little.

7. Reading Method. Review of the development of expression with reference to elementary reading. Drill in pronunciation,

phonetics, blending of phonograms, building word families. For Junior A class; one hour a week. Miss Patterson.

8. English Method. Literature: story-telling and the use of the story; the selection of poetry; lesson plans. Oral language: the conversation lesson; drills and games; language teaching. Written composition: the four forms of composition and the technique to be developed with each; letter-writing; punctuation; the studio method; the use of pictures; the correction of themes; scales of measurement; Grammar: functional rather than technical; the Latinization of English grammar; plans for teaching. For Senior B students; two hours a week. Miss Little.

DEPARTMENT OF SCIENCE

1. Botany. A general review of the subject with special reference to the knowledge needed for teaching nature study. Laboratory and field work. For Junior C students; two hours a week. Miss Weston.

2. Physiology. A rapid review, with attention to methods of presentation and to facts of daily experience. For Junior C students; two hours a week. Miss Weston.

3. Physics. A brief survey of fundamental principles, with numerous applications to the needs of every day life. Elective for Junior B students. Required for those who have not taken an approved course in physics in the high school. Four hours a week. Mr. Tucker.

4. Chemistry. The aim of the course is to give to those who have not studied the subject a general idea of the most important laws of chemistry, and to present a basis for a more intelligent study of allied subjects. The chemistry of food, tests for adulteration of food products, the Babcock and other common tests for milk, and the ordinary chemistry of the household, are included in the course. It is intended to be practical rather than theoretical.

Elective for all students who have not taken a similar course elsewhere. Required of Junior B students who have not taken an approved course in chemistry in the high school. Four hours a week, with extra time for laboratory work. Mr. Tucker.

5. Zoölogy. A discussion of animal life with reference to habits, development, adaptation to environment. Practice in keeping aquaria, insect cages, etc. A practical basis for teaching nature study. For Junior A students; three hours a week, with extra time for laboratory and field work. Mr. Vinal.

6. School Gardening. Methods and practice in school gardening. Supervision of children. Lectures. The time for this course is taken from that given to courses 5 and 7, as the work is limited to the early fall and late spring. Mr. Thomas and Mr. Vinal.

7. Nature Study. Preparation for teaching nature study in the grades. Lesson plans, practice teaching in class and in the School of Observation, individual and home projects, organizing material for future use in teaching. Laboratory and field work. For Senior B students; two hours a week. Mr. Vinal.

DEPARTMENT OF HISTORY AND CIVICS

1. A review of the earlier history of this country, with a study of the background of American history as shown in the events leading to the discovery and settlement of America. The course is intended also to teach the pupil how to organize material, and to use it to the best advantage. Emphasis is placed on clear, concise, and forcible expression of thought, as well as on accuracy of knowledge and breadth of vision. For Junior C students; three hours a week. Mrs. Irons.

2. Later American History and Civics. History is treated as an orderly development of the institutions and life of mankind.

Its events are the outcome of adequate causes, and in turn lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen, and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing. For Senior B students; three hours a week. Mrs. Irons.

KINDERGARTEN DEPARTMENT The kindergarten courses are planned to give a practical knowledge of kindergarten theory, with abundant training in the kindergarten itself. For the first year from three to five hours a week are spent in a study of kindergarten philosophy and in the various forms of handwork used in the kindergarten. Story telling, kindergarten songs, plays and games, and observations, form an important part of the work. In the third semester, in addition to a continuation of this study, one entire morning each week is spent in a kindergarten. In the fourth semester the students teach in the kindergarten for the entire forenoon each day. The fifth semester is spent in teaching in the primary grades of the training schools. Miss Baker, Miss Sampson, and the Kindergarten Critics.

THE MONTESSORI SCHOOL The work of this school is as yet entirely in an experimental stage. Opportunity is offered to a few advanced students to aid in conducting the experiments, but no announcement of special training can be made at present. Miss Craig.

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DEPARTMENT OF MANUAL ARTS

1. Cooking. An elementary course, including the main principles of the proper cooking of plain food. Students who can show by an examination that they have had an equivalent course elsewhere may be excused from this course. For Junior C students; two hours a week. Miss King and Miss Davis.

2. Domestic Science. For students who wish to prepare more fully for teaching cooking and the household arts in their own rooms, or to lay a foundation for more advanced work leading to positions as special teachers of the subject. Elective. Three hours a week. Miss King.

3. Advanced Domestic Science. A continuation of course 2. Three hours a week. Miss King.

4. Sewing. A preparation for teaching sewing in the elementary schools. Required of students who are planning to teach in places where sewing is a part of the regular grade work. Elective for other students. Two hours a week. Miss King and Miss Davis.

5. Manual Training. An elementary course leading to individual skill in hand work and to ability to teach the rudiments of wood working in schools. Elective. Three hours a week. Mr. Cotton.

6. Advanced Manual Training. A continuation of the elementary course. Wood and metal work. Printing. Elective. Three hours a week. Mr. Cotton.

DRAWING The work of this department is principally the study of methods of teaching drawing. It is expected that students will be familiar with the elementary principles of the subject and will be fairly expert with the pencil before entering the Normal School. The course includes considerable hand work in paper construction, raffia work, etc. Practice in teaching

drawing is given during the fourth semester. Three hours a week for Junior C students. Two hours a week for Junior B, Junior A, and Senior B students. Miss Stillman and Miss Abels.

PENMANSHIP The work in penmanship aims to give abundant practice, so that students may become thoroughly proficient in the technical work as well as in the methods of teaching penmanship to children. No single system of writing is used, as it is expected that students will be able to teach according to any of the modern plans. The muscular or arm movement is an essential accomplishment. A fair amount of time is given to practice in writing on the blackboard. The subject may be dropped when the student has reached the required degree of proficiency. One hour a week for the first three semesters. Miss Griswold.

MUSIC One period a week throughout two years is given to instruction in singing and to preparation for teaching music in the elementary schools. Students are expected to be able to read music before entering. If they are not, they are given extra work during the first semester. Miss Shaw.

DEPARTMENT OF PHYSICAL TRAINING The courses in physical training aim, first, to make the student physically fit for the work of a student and teacher, and, second, to give the instruction necessary for conducting intelligently the physical training in a grade room. Some time is given each year to festivals and pageantry in the School of Observation. Supervised play, games, and folk dancing, form a regular part of the training.

The work of the Junior C class is entirely for the benefit of the students. A thorough physical examination is made at the beginning of the course. Lectures upon personal hygiene, floor and apparatus work for general exercise and for correcting faulty posture, folk dancing and simple group games, leading up to captain ball and basket ball are included in the courses.

In the later classes the gymnastics and dancing increase in difficulty of coördination, and the games in variety and skill. Methods of teaching physical training, with practice by the students, further lectures on personal hygiene and on emergencies, and supervision of games and folk dances, complete the course. For all students; two or three hours a week. Miss Long.

General Information

BOARD The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from $3.50 to $5.00 per week. The principal especially recommends the St. Maria Home on Governor street and the Young Women's Christian Association on Washington street. A limited number of students may obtain room and board at the former for $3.50 per week. At the latter, prices range from $3.50 to $7.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him.

A school lunch room is maintained, subject to the general control of the principal, at which wholesome lunches may be obtained every school day. As a part of the expense of the lunch room is borne by the school, the prices are kept at the lowest point consistent with good materials and efficient service.

TUITION AND TEXT-BOOKS Students not residing in Rhode Island are required to pay tuition at the rate of $150 a year, payable half-yearly in advance. They receive no mileage and no allowance for car fares in going to and from training schools.

Tuition is free to residents of Rhode Island who are properly qualified for admission, if they will sign the following agreement, blanks for which will be furnished.

Students' Agreement

In consideration of my admission as a student to the Rhode Island Normal School and of the professional training afforded me therein, I hereby agree to teach in the public schools of Rhode Island for at least two years after having attended said school, unless excused therefrom by the Board of Trustees of said school. I declare in good faith that I fully expect to complete one of the prescribed courses of study in said school and to follow teaching as a regular occupation.

Signature.....
Address.....

I HEREBY CONCUR in the above agreement.

.....
(Parent or Guardian)

Place .....
Date.....

Text-books and ordinary supplies are furnished to all students.

MILEAGE In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at such a distance that they are unable to reach the school by the payment of a five-cent fare. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one student cannot exceed one hundred dollars per year.

Student teachers in training present under certain conditions an added car fare claim when the amount necessarily expended by them in reaching their training schools exceeds the amount they would have drawn if they had been in attendance at the Normal School building.

EMPLOYMENT OF GRADUATES The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode

Island Normal School. Graduates of this school easily find employment. The demand has always been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when in need of teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

The school has many applications for teachers in all grades of work; moreover, it is constantly referred to for recommendations by those who are seeking positions through superintendents, school boards, and teachers' agencies. In order that it may effectually serve the interests of its graduates it desires to keep in touch with their work and their aims. Graduates are urged to fill out and return the blank provided for this purpose, and to keep the school informed of changes of address.

SPECIAL ADVANTAGES Unusual opportunities are offered to the students of the Rhode Island Normal School. In addition to the advantages arising from its splendid building and equipment, its unique and eminently practical training system is one of its strongest features. The work of the school is thoroughly professional from the first.

For positions in the grades and as supervising teachers of special subjects, graduation from a normal school is already considered as almost an essential element of training. There is also a need for supervising principals and superintendents who have received a normal as well as a college training.

The library facilities are unusually extensive. In addition to the large and carefully selected school library, there are at the service of the student the Providence Public Library, the Providence Athenæum, the Library of the Rhode Island Historical Society, and the State Library.

The Providence Public Library offers to all students of the Normal School, upon the same conditions as to residents of the city, the use of its carefully chosen collection of one hundred and eighty thousand volumes. Departments especially valuable to the Normal students are the Harris Collection on Slavery and the Civil War, the Educational Study-room, the "Standard Library" of best literature, the Reference Department, and the Children's Room. The library staff coöperates heartily in making known to the students the resources of the library, both by lectures to classes and by special assistance to individuals.

ADVANCED STANDING IN COLLEGE Graduates of the Rhode Island Normal School, whose course throughout has been marked by sufficiently broad and accurate scholarship, may secure admission to advanced standing in Rhode Island State College, in Brown University, or in other colleges. This will allow such students to complete the college course in two or three years after leaving the Normal School.

Many of the leading universities of the country recognize the value of Normal School training by giving to graduates of normal schools two full years of credit toward the B. S. degree in Education. This recognition is based on experience and is in harmony with the tendency to consider quality of work instead of work in a few specified subjects as the determining factor in college credit.

THE SCHOOL OF OBSERVATION

The School of Observation, on the first floor of the Normal building, comprises a Montessori school, a kindergarten, and eight grades, with one room for each. There are about forty pupils in each of the regular grade rooms. Most of these children come from the city district adjoining the building. Others from outside the district may be admitted on the payment of tuition at

the rate of $32 a year for the kindergarten and primary grades, or $40 a year for grammar grades.

The course of study in this school is similar to that in the Providence public schools. The same subjects are taught and the same books are used. In addition, much time is given to various forms of practical training. The girls have sewing in grades five and eight, and cooking in grades six and seven. The boys have wood and metal work or printing. An effort has been made to connect the manual training as closely as possible with elementary science, in which many of the boys have become greatly interested.

The functions served by the School of Observation are as follows:

1. It furnishes opportunity for the students of the Normal School to see good teaching. It supplies illustrative material for class discussions on methods. Lesson plans may here be tested and criticised from experience, instead of on a theoretical or imaginary basis. It is to the Normal School what the clinic is to the school of medicine. It helps to keep the work of the Normal School on the right basis by constantly magnifying the practical instead of the theoretical. It gives a worthy ideal to the prospective teacher.

2. It furnishes under the most helpful and encouraging conditions an opportunity for the young teacher to begin her practice teaching. For one hour of the day the school may be used for this work. The rest of the day the children spend under the regular grade teachers. By having this preliminary practice so closely connected with the study of methods, something more is added to the discussions than could be gotten from observation alone. At the same time the student has an opportunity to do her first teaching in a most stimulating environment, and with little responsibility for the general discipline of the room. Her first effort may thus be given to a masterly presentation of her subject unhampered by needlessly disturbing conditions. She gains confidence in her own

ability, learns to be critical of herself and to accept criticism from others, and in a measure gets the professional point of view, which is, essentially, that by continued endeavor and the wise use of aids of various sorts, it is possible to continually improve in skill and in general teaching ability. She is brought to a recognition of the fact that good teaching is fundamental to discipline. It follows that the young teacher is here trained to emphasize the essential matters, and that she is well fitted for the next step in her preparation, the training school.

3. It is a meeting place for theory and practice in the school itself, offering to teachers in the different departments facilities for testing themselves and their own methods in the light of experience with the children for whom the work is intended.

4. It should illustrate for those teaching elsewhere the methods and courses recommended by the Normal School. The School of Observation should be the model school through which the State may present, as far as possible, its ideal of a satisfactory public school. It should not attempt to carry on its work expensively or to include courses which may not to advantage be included in other public schools. Its aim should be to show how a course of study that is truly efficient in its results may at the same time be conducted with economy.

5. While the main functions of the Observation School are those expressed above, it would not fulfill its duty to the State if it did not provide opportunity for the study and evaluation of new ideas which seem to give special promise of worth. Its work with the Montessori material is an illustration of this point.

THE TRAINING SCHOOLS

The training schools are established by contract with the local authorities. At present there are twenty-four such centers, each including two regular school rooms. The critic teacher in

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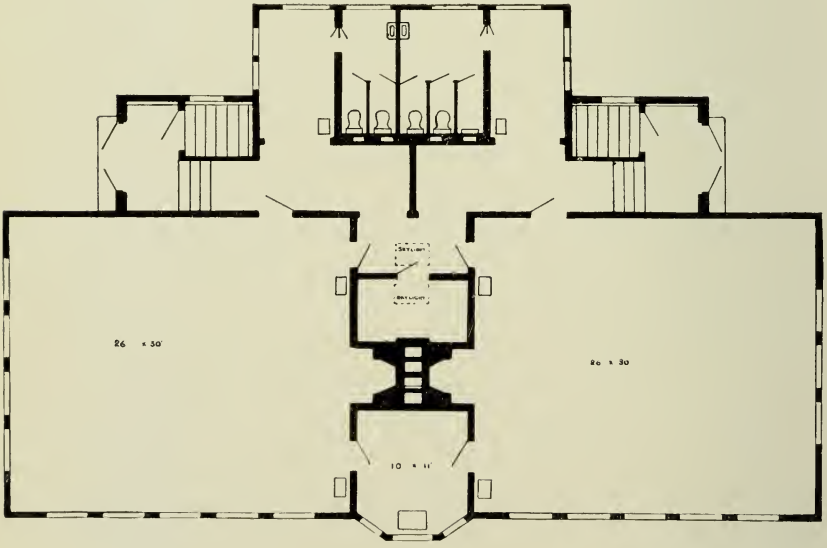
THE WEST KINGSTON TRAINING SCHOOL.



(Angell & Swift, Architects)

PLAN OF THE BUILDING

charge in each center is nominated by the Trustees of the Normal School and elected by the School Committee in the town or city in which she serves. In addition to these twenty-four centers for practice teaching in the grades, there are three centers for kindergarten training. Owing to the present large number of students in training, there have been this year two other training stations in Woonsocket for the first semester, three special critics in Providence with one room each for the first semester, and six special critics in Providence, with one room each, for the entire year

The schools used for training centers are indicated by the list of critics given on the first pages of this catalogue.

The Rhode Island system of training schools embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade and to teach with due regard for the development of the children; and they gain that close contact with child life, so essential to a good teacher, which can be gained only by one who is in charge of her own children.

The West Kingston Training School, of which a cut is shown, is intended to be a model rural school. When constructed in 1912, it took the place of four single-room buildings, and it is a clear demonstration of the possibilities of consolidation. The children are transferred to an from the school by carriages. The building is arranged as indicated by the plan of the ground floor. The problems of lighting and heating have been very satisfactorily solved; the closets are on the main floor; in the basement are a kitchen and

manual training shop, which have been adequately equipped at very small expense, and a hot air engine for pumping the supply of water.

The school is near the West Kingston railroad station, and can easily be seen as one passes on the train.

THE EXTENSION DEPARTMENT

The Saturday lectures are given at 10:15 on the second Saturday of each month from November to March. The lectures for each year are planned to cover some special topic. Among those who have addressed the teachers in these courses in past years are included many of the ablest and most experienced educators of the country. These lecture courses, started in 1909, have, therefore, given the teachers of the State an admirable opportunity for informing themselves concerning current educational thought and practice.

The series for the present year, as will be seen from the appended list, has included a study of special schools for blind, deaf, and other classes of children.

The Extension Classes begin their work on the week following the meeting of the Rhode Island Institute of Instruction. Sessions are held weekly, except that classes do not meet in vacations nor on days when the classes would conflict with the monthly Saturday lectures.

The right is reserved to cancel any class if it is not elected by a sufficiently large number of teachers. In case there are too many applicants for the work of any class, admission may be regulated so as to give a fair opportunity to those coming from the different parts of the State.

Those who obtain a satisfactory rank in any of the first three subjects will receive corresponding credit from the State Board of Education toward state teachers' certificates.

Special work will be assigned and examinations will be required of all who take any of the courses for a certificate of credit.

For the coming year the following courses have been planned.

1. School Law and Administration. A study of Rhode Island school law: the course of authority, school fund and its apportionment, the pension system, legal rights and duties of teachers, certification, legal relation of school officials and teachers. The work involves a comparison of Rhode Island school law and the laws of other states. Saturdays at 11:15. 20 sessions. Mr. Almy.

2. School Methods. A study of the work of the teacher from the standpoint of method of teaching. Consideration of the special changes to be effected in pupils by school work; types of lessons as determined by the objects sought, methods of measuring results of teaching, lesson plans, the assignment, teaching how to study, the motivation of school work, use of current events and facts in life outside of school, essentials of method in the different school subjects, correlation of topics, the relation of good teaching to the problem of control and discipline. Saturdays at 9:15. 20 sessions. Mr. Wells.

3. School Management. Primarily the study of the work of the teacher in using means and arrangement which condition effective teaching. The teacher's responsibility for the health and comfort of pupils and for the formation of hygenic habits—the meaning and value of medical inspection, hygienic equipment of the school, principles involved in the heating, lighting, ventilation, and seating of schoolrooms, necessity of provision for physical activity of pupils; problems of attendance; the program of lessons and study periods; economics in use of time; the importance of school records; arrangements which help to socialize the school; means of control of pupils aside from good teaching; class management as an immediate means of securing order and as a

means of developing self-governing ability in the pupils. Saturdays at 10:15. 20 sessions. Mr. Wells.

4. Supervision of Elementary Instruction. The special subject for 1915–16 is the course of study of the elementary school; historical background, principles of selection and organization in the different subjects, present tendencies, educational literature dealing with the course of study. Ten lectures; Saturdays at 11:15. Mr. Wells.

5. Geography. The work aims to present the scope of the modern idea of geography and to discuss ways and means of presenting the subject-matter in the grades. While the examples of presentation will be taken from the work in the grades from the fourth to the eighth, the course is a general one and can be applied to the work of the teacher in any grade. A syllabus has been prepared for every lesson and this is furnished to every member of the class. In the preparation of the syllabi, the problem of the grade teacher has been carefully considered and it is believed that the syllabi will be of material assistance. The instructor will, if desired, discuss the individual problems of the teachers in special conferences before or after the lecture.

If a sufficient number register for the course the class will be divided; the teachers of lower grades and teachers of upper grades meeting on alternate Tuesdays. The first two lessons will be for the entire group. Tuesdays at 4:30. 10 lectures. Mr. Brown.

6. Nature Study. This course will consider the problems in teaching nature study in the different grades, the preparation of material, the methods of presentation, lesson plans, and correlation. There will be opportunities for field trips. If a sufficient number register for this course, the class will be divided according to the kind of work wanted. Tuesdays at 4:30. 10 lectures. Mr. Vinal.

7. Oral Expression. This course will consist of regular work in expression, voice culture, and articulation. Opportunity will be given for criticism and individual help in the oral interpretation of stories and poems. Tuesdays at 4:30. 10 sessions. Miss Patterson.

8. Elementary Woodwork. This course consists of the construction of a carefully selected set of models designed to give a general knowledge of the common woodworking tools. Mr. Cotton; 10:15–12:15. 20 sessions.

9. Elementary Cabinet Making. For those who have taken course 3 or its equivalent. Mr. Cotton; 10:15–12:15. 20 sessions.

Other courses may be added if a demand for them is shown, the list of possibilities including courses in Elementary Handwork, Public School Music, Montessori Methods, Domestic Science, Plays and Games.

LECTURES AND ADDRESSES

The Year 1914 to 1915

Sept. 16. The Historical Background of the European Situation. Mrs. Margaret Hills Irons.

Sept. 23. The Geographical Basis of the War in Europe. Mr. Robert Marshall Brown.

The Historical Background of the European Situation. Concluded. Mrs. Irons.

Sept. 30. The Mission and the Message of the Normal School. Dr. A. E. Winship, Editor New England Journal of Education.

Oct. 7. The Plan of the Campaign and the Position of the Contending Armies in Europe. Mrs. Irons.

Oct. 14. The Geographical Basis of the War in Europe. Mr. Brown.

The Great Personalties in the War. Mrs. Irons.

Oct. 21. The Identification of the Constellations. Illustrated. Dr. David W. Hoyt.

Oct. 28. Children's Diseases Which Teachers Should Recognize. Illustrated. Dr. Harold G. Calder.

Nov. 4. From the Golden Gate to Puget Sound. Illustrated. Mr. James W. Erwin.

Nov. 11. One Hundred Years of Peace. Illustrated. Dr. James L. Tryon, New England Director of the American Peace Association.

Nov. 25. What Every Woman Knows. Barrie. Miss Adelaide Patterson.

Dec. 2. Musical. Miss Shaw and Mrs. Small.

Dec. 4. Through Europe with the Camera. Illustrated. Mr. Henry W. Poor.

Dec. 9. A Study of Special Constellations. Illustrated. Dr. David W. Hoyt.

Dec. 16. Christmas Play by the Children in the Observation School.

Dec. 30. The Christmas Carol. Dickens. Miss Patterson.

Jan. 6. Rome. Illustrated. Miss Clara E. Craig.

Jan. 13. Professional Ethics. Honorable Walter E. Ranger.

Jan. 26. Graduating Exercises of the Grammar School Class. Mr. Charles F. Towne, First Assistant Superintendent of Schools, Providence.

Feb. 3. Unemployment. Mr. James R. Brown, of New York City.

Feb. 10. The Finest of Fine Arts,—How to be Always Happy. Dr. Charles E. Barker, of New York City.

Feb. 17. Diplomatic Questions from Different View Points. Mrs. Irons.

Feb. 24. Musical Program by Normal Students, arranged by Miss Shaw.

Mar. 3. The Blue Bird. Maeterlinck. Miss Patterson.

Mar. 10. The Convention of the National Educational Association at Cincinnati. Mr. Guy F. Wells.

Mar. 17. The Rhode Island School for the Feeble-Minded. Illustrated. Dr. Joseph H. Ladd, Superintendent.

Mar. 24. South America, The New Mecca for Tourists. Mrs. Emma Shaw Colcleugh.

April 20. The Relation of Birds to Horticulture. Illustrated, Mr. Clifton Loveland.

April 21. Club Projects. Illustrated. Mr. E. K. Thomas, of the Rhode Island State College.

April 28. Current Events. War Zone. Polar Explorations. Juvenile Courts in Rhode Island. Mr. Brown and Mrs. Irons.

April 28. Home Gardening. Illustrated. Mr. Thomas.

May 5. Musical Program. Miss Shaw and Mrs. Small.

May 12. Presentation of Photograph of Mr. Dana Colburn, the First Principal of the Rhode Island Normal School. Mr. Edward J. Cox, of Jamaica Plains, Mass.

May 19. A Plain Talk on Music. Mr. E. W. Newton of Ginn & Co., assisted by Miss H. S. Leavitt.

May 26. The Elmira (N. Y.) Boys' Club. Illustrated. Mr. Rufus Stanley, representing the U. S. Bureau of Agriculture.

June 2. Home Life of Birds in Rhode Island. Illustrated. Mr. Harold L. Madison, Curator of Roger Williams Park Museum.

June 9. A Canning Exhibit. Mr. Thomas.

June 23. Address for Graduating Exercises of Grammar School Class. Mr. Roy L. McLaughlin, Principal of Rochambeau Avenue School.

June 25. Commencement Address. Reverend W. H. P. Faunce, President of Brown University.

Lectures in Extension Course

Nov. 14. The Perkins Institution for the Blind. Dr. Edward E. Allen, Director. Illustrated by lantern slides, moving pictures, and by demonstration of methods of teaching.

Dec. 12. Rhode Island Institute for the Deaf. Principal Edwin G. Hurd. Illustrated by lantern slides and by demonstration lessons with pupils from the Institute.

Jan. 9. Rhode Island School for the Feeble-Minded. Dr. Joseph H. Ladd, Superintendent. Illustrated by lantern slides.

Feb. 13. Sockanosset School for Boys. Superintendent, E. E. Gardner. Illustrated by lantern slides.

Mar. 13. Special Schools Within our Local School Systems.
Mr. Isaac O. Winslow, Providence.
Mr. Frank O. Draper, Pawtucket.
Mr. Willard H. Bacon, Westerly.

Public Lectures in Connection with Kindergarten League

Dec. 8. What May the Kindergarten do for the Art of Music. Professor Calvin B. Cady, Teachers College, Columbia University.

Jan. 19. Folk Dancing and Dramatic Games. Miss Caroline M. Crawford, Teachers' College, Columbia University.

Rhode Island Normal Observation School Mothers' Club

Oct. 28. When Europe Went to War. Colonel H. Anthony Dyer.

Jan. 20. The Home Life of Rhode Island Birds. Mr. Harold L. Madison, Curator of Roger Williams Park Museum.

Rhode Island Association of Teachers of Household Arts

Mar. 19. Home Economics, a National Need. Miss Anna Barrows, of Teachers College.

Planning a Sewing Course. Miss Ella J. Spooner, of Simmons College.

Extension Classes at the Normal School

Geography, Mr. Brown.
Manual Training, Mr. Cotton.
Nature Study, Mr. Vinal.
Oral Reading, Miss Patterson.
School Law, Mr. Valentine Almy.
School Management, Mr. Wells.
School Methods, Mr. Wells.
Supervision of Elementary Instruction, Mr. Wells.

Elsewhere, in Addition to Single Lectures Not Listed

Geography, Mr. Brown.

Three courses, covering the work of different grades for teachers of Pawtucket, Central Falls and Lincoln.

Two courses for teachers of Woonsocket.

One course for teachers of Wakefield.

Eight lectures in each course.

LIST OF STUDENTS

Senior A Class

Completed Course January 26, 1915

Name	Town
Albro, Marguerite Kathryn	East Providence
Baggott, Harriet Amelia	Providence
Barry, Clara Mae	West Warwick
Barry, Grace Marguerite	Providence
Bellefleur, Charlotte Louise	Cranston
Boardman, Elizabeth Marie	Providence
Buckley, Julia Marie	Providence
Byron, Anna Theresa	Providence
Carter, Evelyn May	Bristol
Connors, Grace Dorothy	Providence
Conyers, Marion	Providence
Cowles, Jessie Miller	Newport
Crane, Anna Teresa	Providence
Curran, Mary Agnes	Providence
Curry, Phebe Ella Threasa	Providence
Daly, Mary Catherine	Providence
Davis, Susanna Kathryn	Pawtucket
Dexter, Ruth Mildred	Providence
Doherty, Helen Mary Gearon	Woonsocket
Easterbrooks, Mary Dimond	Bristol
Ennis, Glenna Edith	Westerly
Erno, Bertha Beatrice	Central Falls
Esten, Averil Freda	Burrillville
Fallon, Anna Frances	Pawtucket
Farnes, Gertrude Rose Clare	Pawtucket
Fenelon, Bessie	Westerly
FitzGerald, Katherine Mary	Pawtucket
Flynn, Katharine Marie	Providence
Francis, Louise Alice May	Providence
Gallagher, Frances Lucille	Providence
Galvin, Mary Agnes	East Greenwich
Glasheen, Grace Elizabeth	Providence
Golrick, Marguerite Marie	Providence
Gorman, Anna Genevieve	Providence

NAME	TOWN
Granfield, Sadie Frances	Providence
Greene, Mary Elizabeth	Woonsocket
Haas, Minnie Augusta	Providence
Hammond, Dora Margaret	North Kingstown
Hannan, Etta Geraldine	Burrillville
Harty, Helena Anastasia	Providence
Heffernan, Louise Mary	Providence
Henry, Ethelyn Margaret	Providence
Herzog, Susanna Elizabeth	Providence
Holland, Mary Veronica Frances	Providence
Honan, Irene Aleda	Providence
Howland, Clara May	Jamestown
Jones, Blanche Mae	Providence
Kane, Henrietta	Newport
Kelley, Katharine Amelia	Newport
Kelley, Katharine Anna	Providence
Kelley, Madeline Marie	Providence
Kennedy, Mary Beatrice Cecilia	Cumberland
Laird, Harriet Lovegrove	Providence
Laurence, Marie Blanche	West Warwick
Leonard, Martha Frances	Warren
Lindstrom, Esther Wilhelmina Elizabeth	Pawtucket
Lynch, Mary Rose Cleophas	Providence
Lyons, Gertrude Mary	Providence
McCabe, Anna May	Smithfield
McCabe, Helen Frances	Providence
McCall, Anna May	Pawtucket
McGawley, Mary Cecilia	Woonsocket
McGovern, Annie Josephine	Providence
McNamara, Hazel Grace Veronica	Providence
Meakin, Anna Gertrude	Woonsocket
Merber, Ida Annie	Providence
Mills, Ruth Evelyn	Cumberland
Mitchell, Rose Adda Evelyne	West Warwick
Mulligan, Marguerite Luella	Pawtucket
Murphy, Margaret Agnes	Providence
Murphy, Margaret Rose	West Warwick
Murphy, Rebecca Louise Veronica	Cumberland
Murray, Ellen Rice Clair	Providence
O'Connell, Mary Bridget	Newport
Padien, Ann Irene	Woonsocket
Palmer, Catherine Amelia	Cranston
Paquin, Nellie	Middletown
Proude, Jane Ethel	North Providence

NAME	TOWN
Quinn, Mary Elizabeth	Providence
Reynolds, Grace Harvey	Providence
Rodgers, Mary Patricia	Providence
Savage, Cecilia Agnes	Cumberland
Shea, Nora Katherine	Newport
Smith, Eileen Louise	Providence
Smith, Marion Brownell	Providence
Smith, Mary Alice	Jamestown
Staples, Susan Thompson	Woonsocket
Sullivan, Julia Gertrude	Westerly
Sullivan, Miriam Saunders	Providence
Thornton, Ethel May	Cranston
Tonge, Grace Clark	Providence
Walsh, Alice Martina	Woonsocket
Walsh, Isabelle Agnes Gladys	Providence
Walsh, Mary Florence	Providence
Ward, Emma Maria	Providence
Watson, Sarah Arnold	Newport
West, Bessie	Westerly
Whitford, Mary Elizabeth	South Kingstown
Wilsker, Rose	Newport
Wood, Marion Avis	Burrillville

Senior Kindergarten Class

Completes Course June 26, 1915

Carpenter, Charlotte Amelia Ida	East Providence
Field, Fannie Amy	Providence
Smith, Veronica Genevieve	Providence

Senior A Class

Completes Course June 25, 1915

Bailey, Mary Grace	Cranston
Bowe, Erna Margaret Mathilda	Providence
Brogan, Marguerite	Bristol
Burke, Ellen Ann	Providence
Cahill, Mary Etta	Burrillville
Chester, Louise Horsman	Cranston
Crane, Esther Amelia	East Norton, Mass.
Crook, Annie Williams	Pawtucket
Culley, Lisette Evelyn	Westerly

NAME	TOWN
Curren, Helena Gertrude	Providence
Goodwin, Ida Elizabeth	East Providence
Gormley, Elizabeth Agatha	Providence
Hagerty, Madeline Mary	Providence
Hollingworth, Nettie Mae	Providence
Holt, Grace Parker	Pawtucket
Hyland, Anna Theresa	Providence
Jenks, Edith Beatrice	Pawtucket
Jette, Cora Eva	Pawtucket
Kelly, Anna Teresa	Providence
Kenyon, Susan Helen	Providence
King, Esther Louise	Providence
Lafreniere, Emma Elizabeth	North Kingstown
Larkin, Elsie Matilda	Hopkinton
Long, Marion Frances	Woonsocket
Luther, Ethel Aldrich	East Providence
McCabe, Helen Louise	Burrillville
McCann, Mary Anna	Providence
MacDowell, Daisy Isabel	Barrington
McGhee, Gladys Leola	Providence
McMahon, Helen Winifred	Pawtucket
McNally, Mary Grace	Providence
Maloney, Marie Agnes	Pawtucket
Moore, Ina May	Providence
Murray, May Ethel	Providence
Myra, Ruth Elizabeth	East Providence
O'Connell, Annie Marie	Providence
O'Donohue, Marion Consilio	Providence
O'Neil, Gertrude Cecilia	Providence
O'Neil, Susan Marie	Providence
Ormond, Marguerite Christine Loyola	Providence
Peters, Emelia	Providence
Rogers, Louise Means	Pawtucket
Shea, Mary Cathryn Eleanor	Providence
Sheridan, Julia Marie	Providence
Smith, Edna	Providence
Stanhope, Clara Ailman	Newport
Stenhouse, Lillian Sanford	Newport
Stevenson, Mabel Russell	Cumberland
Strahl, Evelyn May	Edgartown, Mass.
Sullivan, Anna Elizabeth	Bristol
Sullivan, Lena Agnes	Providence
Sweeney, Lillian May	Providence
Tiernan, Mary Elizabeth	Providence

NAME	TOWN
Toner, Catherine Loretta	Providence
Tracy, Louise Flemming	Central Falls
Turbitt, Carmel Louise	Providence
†West, Ethel Frances Dorothy	Providence
White, Frances Irene	Providence

Senior Kindergarten Class

Completes Course June 20, 1915

Brayton, Elizabeth Agnes	Providence
Chapman, Ethel Nash	Westerly
Coates, Leona Gertrude	Providence
Nuzum, Ruth Pauline	Pawtucket

Senior B Class

Bailey, Hortense Isabel	East Greenwich
Barry, Esther Lillian	West Warwick
Bentley, Louise Frances	Providence
Bishop, Ethel Louise	Westerly
Broadhead, Edith Emily	Providence
Brown, Lillian	West Warwick
Burns, Estelle Sophrona	West Warwick
Carty, Mary Frances	Pawtucket
Cassidy, Agnes Anna	Woonsocket
Colburn, Jennie Maude	Providence
Crapon, Lenore Sibley	Providence
Davis, Marion Vanessa	West Warwick
Donovan, Catherine Augusta	Providence
Donovan, Frances Cornelia	Providence
Early, Elizabeth Frances Angela	Providence
Fagan, Rose Helena	Burrillville
Felton, Laurona Beatrice	New Bedford, Mass.
Flaherty, Theresa Dorothea	Cumberland
Flynn, Elisabeth Christina	Providence
Flynn, Margaret Dorothy	Newport
Frazier, Elsie Marie	South Kingstown
Gardiner, Grace Ines	North Kingstown
Garside, Hazel Lorretta	Providence
Gleason, Mae Isabelle	Woonsocket
Grady, May Veronica	Providence

†Died April 14, 1915.

NAME	TOWN
Hade, Mary Catherine	Newport
Harrington, Mary Margaret	Newport
Hayden, Ruth Rodman	Providence
Hooper, Susie Elizabeth	Newport
Horgan, Mary Genevieve	Newport
Hunt, Elizabeth Hortense	East Greenwich
Ide, Helen Frances	Providence
Johnson, Hilda Gustava	Providence
Jordan, Mary Elizabeth Gertrude	Pawtucket
Keefe, Christina May	Cumberland
Keenan, Mary Etta	Pawtucket
Kernan, Alice Agnes	West Warwick
Kilcline, Mary Rebecca	Woonsocket
Labbee, Mary Curtis	Providence
Lanthier, Idella Agnes	Warwick
LeBoeuf, Bertha Lorraine	Providence
Leddy, Catherine Eleanor	Newport
Lennon, Regina Elizabeth	Pawtucket
Lennon, Ruth Margaret	Pawtucket
McCann, Stella Marie	Pawtucket
McEnelly, Rose Marie Kehoe	Providence
McGinn, Mary Ellen	Providence
McKitchen, Mary Josephine Elizabeth	Pawtucket
McNally, Anna Cecilia	Central Falls
Madden, May Theresa	Providence
Mahoney, Florence Grace	Providence
Mangan, Margaret Mary	Pawtucket
Marlborough, Anna Mary	Woonsocket
Martin, Anna May	Woonsocket
Mournighan, Mary Gertrude	West Warwick
Mulligan, Cathleen Agatha	Providence
Myers, Katherine Veronica	Providence
Nelson, Eva Emelia	Warwick
Nichols, Elizabeth Brown	South Kingstown
Nolan, Esther Frances	West Warwick
Nolan, Mary Elizabeth	Providence
Nolan, Mildred Louise	Providence
O'Connor, Margaret Antoinette	Pawtucket
O'Donnell, Mary Josephine	Providence
Patterson, Mary Elizabeth	Lincoln
Pilblad, Rose Naomi	Providence
Power, Edna Mae	Cranston
Presbrey, Helen Moore	Providence
Riccitelli, Mary Victoria	Johnston

NAME	TOWN
Roach, Mary Catherine	Providence
Roarke, Mary Elizabeth	West Warwick
Rogers, Mary Katherine	Providence
Russell, Elizabeth	Warwick
Sayles, Loretta Mary	West Warwick
Sherman, Amy Ellen	Portsmouth
Sloan, Violet Miller	North Providence
Sisson, Gladys	Newport
Smith, Helena Hope Winifrede	Providence
Sullivan, Sara Anita	Providence
Taber, Mabel Janet	Providence
Tatz, Elsie	Providence
Tiernan, Catherine Teresa	Providence
Tierney, Annie Virginia	West Warwick
Tighe, Hortense Marie	Providence
Tornquist, Victoria Maria	Pawtucket
Tully, Alice Gabrielle	Providence
Turner, Annie Isabel	Burrillville
Webber, Beatrice May	Cumberland
West, Rosalind Genevieve	Providence
Wheeler, Lillian Elizabeth Stewart	Portsmouth

Senior B Kindergarten Class

Barrows, Clara Eddy	Providence
Bergeron, Hortense Helen	Warren
Black, Dorothea Anne	Providence
Heffernan, Anna Adelaide	Providence
Leith, Mary Helen	Providence
Waller, Katherine	Providence

Junior A Class

Ahern, Catherine Agnes	Providence
Boardman, Nellie Louise	Providence
Carmody, Evelyn	Providence
Cassidy, Helen Monica	West Warwick
Clifford, Marion Anna	Providence
Conaty, Ellen Frances	Providence
Cook, Alice Marie	Providence
Deady, Helen Elizabeth	Providence
Farrell, Helen Isabel	Pawtucket
Flanagan, Mary Etta	Providence

NAME	TOWN
Gormly, Isabel Lynn	Providence
Hussey, Alice Lydia	Providence
Keenan, Mary	South Kingstown
Keough, Kathleen Agnes	Pawtucket
McCarthy, Mary Genevieve	Providence
McCluskey, Mary Josephine	Providence
McCusker, Genevieve Xavier	Cranston
McDermott, Nettie Veronica	Providence
O'Reilly, Mary Elizabeth	Providence
Prendergast, Honoria Veronica	Providence
Rabenius, Litzi Sofia Magdalena	Cranston
Remington, Charlotte Owen	Burrillville
Riley, Irene Veronica	Providence
Rowen, Kathryn Helena	Woonsocket
Scully, Agatha Eleanor	West Warwick
Simister, Mary Eliza	Warren
Smith, Regina Elizabeth	Providence
*Stein, Dorothy	Cumberland
Tucker, Gladys Cross	Charlestown
Walsh, Alice Frances	Providence

Junior A Kindergarten Class

Blake, Mertis Louise	Barrington
Heath, Helen Louise	Barrington
McNanna, Elizabeth	Pawtucket
Mowry, Vernette Reed	Providence
Mulligan, Martha Kennedy	Providence
Potter, Louise Winsor	Providence
Spinney, Anna	Cranston
Vance, Mae Waller	East Providence

Junior B Class

Adams, Florence May	Central Falls
Allen, Esther Armington	East Providence
Baldwin, Elizabeth	Pawtucket
Boyce, Clara Chase	Warren
Boylan, Rose Gertrude	Providence
Brady, Mildred Frances	Providence
Brown, Margaret Elizabeth	Providence
Brush, Mary Rebecca	East Providence

*Withdrawn from the school during the past year.

NAME	TOWN
Burke, Elizabeth Johanna	Providence
Cannon, Sarah Theresa	Providence
Carpenter, Dorothy May	Rehoboth, Mass.
Chenette, Praxede Paule	Pawtucket
Clavin, Gertrude Rosanna	Providence
Connolly, Emily Marguerite	Providence
Cotton, Esther Christine	Providence
Darelius, Edith Alfrida	Providence
Day, Gladys Lydia	Woonsocket
Dodge, Mary Elizabeth	East Providence
Donovan, Marguerite Adelaide	Newport
Dunn, Alice Loretta	Newport
Dyer, Mae Loretta	Providence
Field, Marion Margaret	Pawtucket
Fisher, Vera Muriel	Providence
Fitzpatrick, Grace Eleanor	Providence
Gardner, Irma Cecilia	West Warwick
Hopkins, Lottie May	Foster
Hutchins, Mary Arleyville	Central Falls
Keegan, Dorothy Mary	Providence
Keller, Adelaide Augusta	Westerly
Keville, Mary Veronica	Providence
Labbee, Margaret Catharine Schmid	Providence
*Leahy, Mary Margaret	Bristol
McGuire, Anna Loretta	Woonsocket
McKenna, Mary Elizabeth	Providence
McLaughlin, Annette Bridget	Providence
Mahan, Grace Virginia	Providence
Maher, Madeline Cecilia	Providence
Mainey, Madeline Catherine	Providence
Mowry, Marion Swan	North Smithfield
O'Reilly, Helen Katherine	Providence
Payne, Elizabeth Marion	Providence
Perkins, Ruth Elizabeth	Pawtucket
Robertson, Mary Lilla	Warwick
Shackleton, Edna May	Pawtucket
Shanley, Loretta Clare	Providence
Silvia, Mary Genevieve	Newport
Sweet, Gladys Adelaide	North Providence
*Taylor, Helene Gertrude	South Attleboro, Mass.
Voorneveld, Katie Fenton	Providence
West, Dorothy Elizabeth	Providence

*Withdrawn from the school during the past year.

NAME	TOWN
West, Miriam	Warwick
Wolfe, Margaret Louise	Providence

Junior B Kindergarten Class

Higgins, Hannah Cecilia	Fall River, Mass.
Hill, Catherine Dieuwke	Providence
Houston, Irene	Providence
Howarth, Madeleine Axe	Providence
Livsey, Alice Ross	East Greenwich

Junior C Class

Angell, Esther May	North Scituate
Atwood, Mildred Hunt	Providence
August, Elizabeth Margaret	Bristol
Barnes, Margaretta Deborah	Westerly
Bentley, Gertrude Genevieve	Providence
Brady, Ruth Mary	Providence
Brennan, Irene Magdalen	Providence
Byron, Ellen Louise	Providence
Carmody, Gertrude Margaret	Providence
Carter, Alice Christina	Burrillville
Coffey, Mary Hope	Providence
Condon, Helen Alice	Bristol
Connors, Mary Alice	Burrillville
Coyne, Grace Margaret	Tiverton
Cronin, Isabel Costello	Providence
Curry, Helen Josephine	Providence
Degnan, Margaret Estelle	Providence
Donnelly, Sarah Katherine	Providence
Dyer, Julia Veronica	Providence
Ethier, Clara Estelle	West Warwick
Frees, Esther Anna	Providence
Furlong, Theresa Anita	Providence
Gage, Addie May	East Providence
Gannon, Lillian Frances	Providence
Gibbons, Catherine Mary	Providence
Goldberg, Rose	Providence
Goodwin, Mildred Morrison	Providence
Green, Elizabeth	Providence
Grimes, Bertha Margaret	Warwick
Healy, Catherine Helen	Westerly

NAME	TOWN
Hobart, Helen Marion	Stonington, Conn.
Hunt, Eunice Priscilla	Providence
Jette, Eva Parmelia	Central Falls
*Johnson, Dorothy Naomi	Providence
Kelley, Maryetta Pauline	Pawtucket
Kilroe, Anna Cecilia	Providence
King, Marguerite Evelyn	Providence
*Kingley, Mary Elizabeth	Providence
Lamond, Marie Elizabeth	Providence
Langworthy, Neva Leslie	East Providence
Larkin, Thelma Angeline	Hopkinton
Leonard, Gertrude Adelaide	East Providence
Lewis, Marian Gertrude	Providence
Lichtfeldt, Hermione Susan Mary	Tiverton
Little, Helen Frances	Pawtucket
McCabe, Agnes Louise	Pawtucket
McCabe, Margaret Teresa	Central Falls
MacDonald, Marguerite Lawder	Bristol
McGovern, Mary Bernardine	Providence
MacKay, Ruth Eleanor	East Providence
McLearney, Marguerite Frances	Woonsocket
McWeeney, Marcella Florence	East Providence
Menard, Helena Marie	Providence
Mullen, Mary Elizabeth	Providence
Niles, Mary Penelope	Providence
O'Connor, Gertrude Leocadia	Woonsocket
O'Connor, Helen Claire	Providence
O'Connor, Louise Zita	Providence
Palmer, Ruth Cecelia	Cranston
Quinn, Sarah Frances	Providence
Robinson, Edith Lillian	Providence
Rogers, Lydia Emily	Warren
Russell, Gertrude	Warwick
Sargent, Marjorie Holland	East Greenwich
Shea, Elinor Isabelle	Ashton
Stone, Ruth Adeline	Johnston
Sullivan, Mary Magdalen	Westerly
Sullivan, Teresa Mary	Providence
Sutherland, Elizabeth Forrest	Providence
Trotter, Helen Howard	Bristol
Upton, Sydney Francis	Providence
Vieira, Margaret	New Bedford, Mass.

*Withdrawn from the school during the past year.

NAME	TOWN
Ward, Kathleen Mourine	Providence
Watters, Ethel Louise	Providence
Weiss, Louise Miriam	Providence
Whaley, Mary Dorcas	South Kingstown

Junior C Kindergarten Class

Bergin, Marie Bernadette	Providence
Curley, Marguerite Lillian	Providence
Fitts, Helen Louise	Providence
Keough, Agnes Constance	Pawtucket
Simmons, Beatrice Gertrude	Newport

Special Students

Barone, Theresa	Providence
Bertram, Jessie Anna	East Providence
Crandall, Martha Althea	Hopkinton
Creamer, Mary Agnes	Providence
Fraser, Minnie Isabel	Providence
Goodchild, Anna Ruth	Providence
Hillman, Ida Elizabeth	Attleboro, Mass.
Killian, Anna Theresa	Providence
Lincoln, Hope Kirby	Providence
McGuinness, Mary Frances	Providence
*May, Jennie Otto	Providence
Reynolds, Angie Grace	Pawtucket
Sweet, Florence Abigail	Providence
Walker. Margaret	Providence
Warner. Viola	Scituate

*Withdrawn from the school during the past year.

Summary

Senior A Class, completed course January 20, 1915	100
Senior A Class, completes course June 19, 1915	57
Kindergarten Senior Class, completed course January 20, 1915	3
Kindergarten Senior Class, completed course June 19, 1915	4
Senior B Class	90
Senior B, Kindergarten Class	6
Junior A Class	29
Junior A, Kindergarten Class	8
Junior B Class	50
Junior B, Kindergarten Class	5
Junior C Class	74
Junior C, Kindergarten Class	5
Special Students	14
Withdrawn from the school during the year	6
Deceased	1
Total	452

Teachers registered in afternoon and Saturday classes, at Normal School	268
Teachers registered in afternoon classes in other places	260
Grammar Grades, Observation school	141
Primary Grades, Observation school	153
Kindergarten, Observation school	27
Montessori	15
Outside training schools, approximate average attendance	2,500

RHODE ISLAND NORMAL SCHOOL BULLETIN

MAY 1916

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RHODE ISLAND

NORMAL SCHOOL BULLETIN

PROVIDENCE, R. I.

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CATALOGUE NUMBER

MAY, 1916

MARBLE MACHINE
MANUAL

CALENDAR FOR 1916–17

Fall and Winter Term

Entrance Examinations....*Wednesday and Thursday, June 28 and 29*
Wednesday and Thursday, September 6 and 7
Opening of Term.....*Monday, September 11*
Columbus Day.....*Thursday, October 12*
Meeting of R. I. I. I.....*Thursday and Friday, October 26 and 27*
First Quarter ends.....*Friday, November 17*
Thanksgiving Recess, *Thursday and Friday, November 30 and December 1*
Christmas Recess.....*December 25 to 30, inclusive*
New Year's Day.....*Monday, January 1*
First Term ends.....*Tuesday, January 23*

Spring and Summer Term

Entrance Examinations, *Wednesday and Thursday, January 24 and 25*
Second Term begins.....*Monday, January 29*
Washington's Birthday.....*Thursday, February 22*
Third Quarter ends.....*Friday, April 6*
Good Friday.....*Friday, April 6*
Spring Recess.....*April 9 to 14, inclusive*
Memorial Day.....*Wednesday, May 30*
Closing Exercises of School of Observation...*Wednesday, June 20*
Graduating Exercises.....*Friday, June 22*

CALENDAR FOR 1917–1918

Entrance Examinations,
Wednesday and Thursday, June 27 and 28, 1917
Wednesday and Thursday, September 5 and 6, 1917
Opening of Term.....*Monday, September 10, 1917*

BOARD OF TRUSTEES

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HIS HONOR THE LIEUTENANT-GOVERNOR,

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FRANK HILL.....Ashaway
GEORGE T. BAKER.....Barrington
E. CHARLES FRANCIS.....Woonsocket
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JAMES P. MCNEILIS.....Arctic

FACULTY

JOHN L. ALGER, A. M., Principal.

NORMAL DEPARTMENT

MARIE S. STILLMAN, Drawing.
ELIZABETH C. BAKER, Kindergarten Supervisor.
LUCY C. KING, Sewing, Domestic Science.
FLORENCE E. GRISWOLD, Grammar, Penmanship.
MARION D. WESTON, A. M., Physiology, Biology.
WILLIAM G. VINAL, A. M., Nature Study.
ADELAIDE PATTERSON, Oral Reading.
MARGARET HILLS IRONS, A. M., History.
RICHARD D. TUCKER, Ph. B., Chemistry, Physics.
HELENE R. ABELS, Drawing and Construction Work.
GUY F. WELLS, A. M., History of Education, Pedagogy.
ROBERT M. BROWN, A. M., Geography.
ALVIN L. COTTON, B. S., Manual Training.
ELINOR M. SHAW, Music.
GRACE E. BIRD, Ph. B., Psychology.
WILDA M. LONG, Physical Education.
MARY L. BROWN, English.
GERTRUDE B. MANCHESTER, Physical Education.
*CHARLES CARROLL, Ph. D., LL. B., Rhode Island Education.
LAURA M. DAVIS, Assistant in Domestic Science and Sewing.
WALTER E. RANGER, A. M., LL. D., Commissioner of Public Schools, Lecturer on School Law and Administration.
VALENTINE ALMY, Assistant Commissioner of Public Schools, Instructor in School Law.
ERNEST K. THOMAS, Special Instructor in School Gardening, from R. I. State College.

*Since March 6, 1916.

TRAINING DEPARTMENT

CLARA E. CRAIG, Director

Observation School

EMILY J. ROTHWELL, Grade Eight.
MARY A. MCARDLE, Grade Seven.
WINIFRED E. GLEASON, Grade Six.
M. VERONICA F. HOLLAND, Grade Five.
MABEL T. GARDNER, Grade Four.
LINA F. BATES, Grade Three.
MILLICENT F. LOVELL, Grade Two.
ELEANOR K. HOLDEN, Grade One.
MARY B. SULLIVAN, General Assistant.
MILDRED L. SAMPSON, Kindergarten.
*ANNA S. BALLOU, Assistant in Kindergarten.
THERESA BARONE, Montessori.

Training Schools

Barrington
NELLIE M. REED, Lincoln Avenue School, West Barrington.

Bristol
MARY E. SPOONER, Oliver School.
ANNIE SCANLON, Walley School.

Burrillville
ELIZABETH M. PICHE, Harrisville School.

Central Falls
E. LOUISE KING, Garfield Street School.

Cranston
ELIZABETH R. MCCOTTER, Eden Park.
ELISABETH B. CARPENTER, Meshanticut Park.

East Providence
MARY E. BOSWORTH, Grove Avenue.

Hopkinton
M. ALTHEA CRANDALL, Ashaway School.

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*To January 5, 1916.

Johnston
MARY E. SHEA, Lincoln School.

Newport
BARBARA A. MARR, Coggeshall School.

Pawtucket
MARY E. MCCABE, East Street.
ESTELLA F. SCOTT, Prospect Street.

Portsmouth
BESSIE R. SCHWARZ, Quaker Hill School.

Providence
EDITH G. FREEMAN, Bridgham School.
LUCY W. HOUSE, Temple Street.
CATHERINE E. MCCORMACK, Regent Avenue.
MINNIE E. NILES, Doyle Avenue.
ANNIE T. TURNER, Willow Street.
MARGARET M. COLTON, Grove Street.
MARY WILLIAMS, Broad Street.
MARY D. PHILLIPS, Branch Avenue.
JENNIE T. COFFEY, Camp Street.
MARY E. LINCOLN, California Avenue.
ANNIE I. MUNNEGLE, Jenkins Street.
MARY A. DONOVAN, Thayer Street.

Kindergarten
MINNIE S. WOODWARD, Vineyard Street.
ANNA L. GUNNISON, Elm Street.
A. GERTRUDE MAYNARD, Bellevue Avenue.

South Kingstown
LILLIAN E. KNOWLES, West Kingston School.

Warwick
IRENE HAWES, Pontiac School.

West Warwick
LOUISA D. HEBERT, Arctic School.
MAISIE E. QUINN, Natick School.

Woonsocket
ELIZABETH M. FORD, Pothier School.

Mary E. Makepeace, Librarian.
Clara F. Sykes, A. B., Registrar.
Catherine M. Russell, Office Assistant.
Mrs. Alfa L. Small, Pianist.
Mrs. Annie K. Woodman, Manager Lunch Room.
Benjamin C. Potter, Superintendent of Building and Grounds.

HISTORICAL SKETCH

Established in Providence	1854
Removed to Bristol	1857
Discontinued	1865
Re-established in Providence	1871
Benefit Street Building occupied	1879
Training schools for observation and practice established	1893
Present building occupied	1898
Preparatory course discontinued	1908

Statistics of Growth

	1908	1910
Total registration	324	425
Residents of Rhode Island in regular normal courses	277	420

Number of graduates in full normal course, 1854–1865	62
Number of graduates in full normal course, 1871–1916, inclusive	2,291
Graduates of city training course, 1891–1902	390
Total number graduates of Rhode Island Normal School	2,743
Less number of graduates counted twice	40
Total number persons graduated from Rhode Island Normal School	2,703

THE
JOHN CRERAR
LIBRARY

THE STEPS AND ENTRANCE

THE RHODE ISLAND NORMAL SCHOOL

THE MAIN DEPARTMENTS

The purpose of the school is to provide efficient teachers for the children of the State. For this important work the school employs four main agencies:

1. The Normal Department, for the study of educational theory and of the subject-matter taught in the public elementary schools.

2. The Observation Division of the Training Department, for providing opportunity to see experienced teachers at work with classes of children such as are found in other public schools. This department is also used to some extent for experimental and demonstration work. It is here that the normal students make their first attempts at teaching groups of children.

3. The Practice Division of the Training Department, for experience in teaching in public schools under the guidance of skilled critics.

4. The Extension Division, for those who are already teaching, whether normal graduates or not. Under this heading are included the regular Saturday lecture course, afternoon and Saturday classes, exhibitions of books and materials and of children's work, lecture courses by normal school teachers in various parts of the State, and such other aid as may be given by a corps of specialists in education.

These agencies will be described in this Bulletin in the order stated.

THE NORMAL DEPARTMENT

LOCATION

The location of the school, near the State capitol, is well shown by the picture of the two buildings in the front of this catalogue.

It is easily reached from the trains in seven minutes. Passing the building are the Chalkstone avenue, Smith street, and Promenade street trolley lines.

REQUIREMENTS FOR ADMISSION

Candidates must be at least seventeen years old, or must reach the age of seventeen before the end of the term in which they enter.

A written testimonial of moral character is required of all candidates.

Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. Blank forms for this purpose may be secured from the Registrar. Only those students

who are believed to be in sufficiently good health to enable them to make successful teachers will be allowed to remain in the school. A thorough physical examination will be given at the school before the candidate is finally accepted.

Applicants for admission must declare their intention to complete a course in professional education and to follow teaching as a vocation.

If residents of Rhode Island and recipients of free tuition, they must give a pledge to teach in the public schools of Rhode Island for at least two years after attendance in the Normal School unless excused therefrom by the Trustees.

Student's Agreement

In consideration of my admission as a student to the Rhode Island Normal School and of the professional training afforded me therein, I hereby agree to teach in the public schools of Rhode Island for at least two years after having attended said school, unless excused therefrom by the Board of Trustees of said school. I declare in good faith that I fully expect to complete one of the prescribed courses of study in said school and to follow teaching as a regular occupation.

Signature.....

Address.....

I HEREBY CONCUR in the above agreement.

.....

(Parent or Guardian)

Place.....

Date.....

Students residing in Rhode Island will be admitted with free tuition, but a yearly tuition of $150.00, collectible half-yearly in advance, will be required of every student not a resident of Rhode Island.

Candidates for graduation must be graduates of a college or of a high school approved by the State Board of Education, or they must show by an examination that they have had the equivalent of a good high school education. They must also pass successfully at least four of the required entrance examinations, unless specially excused according to the regulations given below.

By a recent vote of the Trustees, "Applicants for admission who present certificates from principals of approved secondary schools that they have successfully reviewed, during the last two years of their secondary school courses, the subjects of English grammar, arithmetic, geography, and history of the United States, shall be excused from the examination in said subjects."

No regulations have as yet been made as to the exact amount of time to be given to the various reviews. For the present, therefore, principals are asked to state for each such review course the length of the course in periods, the length of the periods used, and the standing of the pupils recommended for admission. Certificates should be received at the Normal School before the dates for the examinations, in order that pupils may take these examinations in case the certificates are, for any reason, not

accepted for all the subjects. The purpose of the exemption is to secure better preparation in the elementary subjects by means of the review courses. It is not to provide an easier means for entering the teaching profession. Standards will be kept at the highest possible point consistent with the best interests of the State as a whole. Students entering on certificates will be expected to show by their class work the value of their previous training. As most of our graduates teach in their home towns, it is evident that the high schools may play an important part in the selection of teachers for their own communities.

ENTRANCE EXAMINATIONS

All courses at the Normal School presuppose a good working knowledge of the essentials of an elementary education, together with the habits of speech and the accuracy of thought of a well-trained student. The entrance examinations are limited to the elementary subjects in order to test most effectively the candidate's knowledge of the fundamentals, her correctness and skill in the use of language, her accuracy of thought and of expression, and general adaptability for successful teaching. Failure to pass in any subject must mean added effort, and probably an extra half year of study. Serious failure in any two disqualifies for admission until the next regular examination, as it shows that the candidate would probably be unable to perform successfully the work of the school without further reviews.

Tests will be given in the following subjects:

In *arithmetic*, for accuracy and facility in the use of numbers, including simple fractions, decimals, and percentage, and for correct solution of the ordinary problems required of children in elementary schools.

In *English*, for command of correct and clear English and for knowledge of the elements of grammar.

In *history*, for the main facts in the history of this State and of the United States, and a general ability to give clear and logical answers.

In *geography*, for a general understanding of common school geography, including location, physical features, climate, industries, and commerce.

In *drawing*, for nature and object drawing, mechanical drawing, design, and history of art, as indicated in the requirements for this subject.

These examinations will not be severe. They will be designed to test general ability, accuracy of thought, and logical presentation of material, rather than mere memory of fact.

DATES OF ENTRANCE EXAMINATIONS

For the year 1916–17 the examinations will be given on the following dates:

Wednesday and Thursday, June 28 and 29, 1916

Wednesday and Thursday, September 6 and 7, 1916

Wednesday and Thursday, January 24 and 25, 1917

Wednesday and Thursday, June 27 and 28, 1917

Wednesday and Thursday, September 5 and 6, 1917

The order of examinations for each series will be as follows:

Wednesday, 9:30, Arithmetic
11:00, Drawing.
2:00, United States and Rhode Island History

Thursday, 9:30, English
11:00, Geography

The examinations for admission in September may be taken either in June or in September, on the specified dates. For admission in January they may be taken in June, September, or January. Entrance examinations will not be given at any later dates than those indicated. Students desiring admission must, therefore, present themselves at one of these regular examinations unless previously excused.

HIGH SCHOOL COURSE OF STUDY

The high school course to be chosen should, in general, be such as would be accepted for admission to the New England colleges, and should include the following:

An equivalent of the college requirements in English

At least two years successful study of one foreign language

Laboratory courses in physics and chemistry sufficient for the college entrance requirements

At least two years work in history

The usual course in high school mathematics

A review of arithmetic, grammar, physiology, history of the United States and of Rhode Island, and geography

Some elementary training in music

An equivalent of at least two periods a week, for two years, in drawing. In this subject there should be a reasonable degree of proficiency along the following lines:

Appearance drawing of common objects, either from the object or from memory

Nature drawing in pencil, ink, or color

Scales of color in values and intensities

Design as applied to book covers and other simple constructions

Lettering and working drawing, both free-hand and mechanical

History of ancient and modern art

Students who have not had the physics and chemistry must take courses in these subjects at the Normal School.

Those who have not had the specified work in drawing in the high schools must take this as extra work at the Normal School, and must meet successfully the entrance requirements in the other four subjects in which examinations are given,

Those who cannot read music must take a special course in this during the first semester.

CERTIFICATES

Blank forms will be furnished, on which the student's entire high school record is to be given.

COURSES OF STUDY

The school offers four courses of study, as follows:

1. A general course of two and one-half years, which prepares for teaching in the primary and grammar grades of the public schools.

Students who have not received the necessary training in drawing, or who are admitted to the school after failing to pass in any one of the required entrance examinations, will be given extra work in the subject indicated, and will usually find it necessary to take three years to complete the course.

2. A kindergarten-primary course of the same length, and with the same standards for admission. In addition, candidates are required to pass an examination in vocal and instrumental music, and they must show special aptitude for work with little children.

3. A course for college graduates. This may be taken in one year or in one and one-half years, according to the student's previous preparation.

4. A special course of one year for teachers of successful experience. Candidates for admission must present satisfactory evidences of success in teaching, maturity of mind, and earnestness of purpose. Applications for admission to this course should be made to the principal at an early date. While this course does not lead to the diploma of the school, and is intended for those teachers to whom the length of the regular course is a serious obstacle, it will prove of great value to an earnest teacher who desires training in scientific methods of presentation and of management. A certificate of accomplishment is given on the completion of the course.

DETAILS OF GENERAL COURSE

Semester.....	1	2	3	4	5
Arithmetic	3	..	2	..	..
Drawing and Elementary Hand Work	3	2	2	1	..
Education	1	1	1	6	..
English and Oral Reading	2	4	5	..	..
Geography	..	3	3	..	..
History	3	..	..	3	..
Household Arts	3	..	..	..	..
Music	..	2	1	1	..
Penmanship	1	1	..	..	..
Physical Education	2	2	2	2	..
Practice	..	..	..	5	30
Psychology	..	3	2	..	..
Science	3	3	2	2	..
Total hours per week	21	21	20	20	30

THE KINDERGARTEN-PRIMARY COURSE

Students in the kindergarten-primary course take from 3 to 5 hours a week throughout the first four semesters for kindergarten theory, plays, games, and occupations, omitting, after consultation with the principal, an equal amount of the work of the regular course. In the fourth semester the entire forenoon is spent in teaching in the kindergarten, or in the primary grades, with a corresponding reduction of other work. The fifth semester is given to practice in the primary training schools. The certificate allows its holder to teach in the kindergarten or in the four primary grades.

COURSE FOR COLLEGE GRADUATES

This course will include such work in psychology, pedagogy, and history of education as may be needed to supplement the courses in these subjects previously taken in college. It will include a study of methods of teaching the grammar school subjects, observation and practice in the observation school, and a half year of teaching in the training schools. A considerable amount of time must usually be given to preparation for teaching such subjects as drawing, music, physical training, penmanship, and reading.

THE SPECIAL COURSE

The work of students in the special course is arranged, after a conference with the principal, according to need.

COURSES OF INSTRUCTION

All courses are arranged on the basis of one-half year each. The recitation periods will allow fifty-five minutes of class-room work in each case.

EDUCATION

Education 1. Introduction to the Study of Education. A general course planned to give a knowledge of some of the more interesting and significant facts in education, and to develop efficient habits of work in the use of educational books and journals. *First semester; one hour a week.* Mr. Wells.

Education 2. The Child and the School. A study of children in the kindergarten, Montessori school, and the primary grades with the objects of gaining an insight into their natural modes of behavior and ways of learning, and an understanding of the work of the teacher and the school in the light of the facts observed. *Second semester; one hour a week.* Miss Craig and Miss Baker.

Education 3. Elementary Psychology. An introductory study of human behavior as a basis for the work in educational psychology: The nervous system as the organ of behavior; unlearned tendencies to action; learning as adaptation to environment; the functions of feeling, habit, imagination, and logical thinking in conduct. *Second semester; three hours a week.* Miss Bird.

Education 4. Educational Psychology. The psychology of the learning process from the standpoint of the teacher: Educational meaning of instincts; habit formation and drill; economy in securing retention of ideas; pedagogical applications of psy-

chology of attention and interest; conditions necessary for effective thinking; an analysis of certain school methods and arrangements from the standpoint of the psychology involved. *Third semester; two hours a week.* Miss Bird.

Education 5. Observation. A continuation of the work in Education 2, with more direct reference to the problems of educational methods in the upper grades. *Third semester; one hour a week.* Miss Craig.

Education 6. Pedagogy. A study of the work of the teacher from the standpoint of methods of instruction and social requirements. Typical subjects for consideration are: The changes to be brought about in children by means of instruction and school activities; lessons as one means of obtaining the desired changes; the measurement of results of teaching; the management of the classroom; means whereby teachers in service may improve in teaching ability. *Fourth semester; two hours a week.* Mr. Wells.

Education 7. Rhode Island School Law and Administration. The history of public education in Rhode Island; the evolution in Rhode Island of a consciousness of public responsibility for education, and the development of the principles underlying an education common to all; the major problems of public school organization and administration, and their solution in Rhode Island; public school finance; the rights and duties of the teacher; ethics of the teaching profession. *Fourth semester; one hour a week.* Dr. Carroll.

Education 8. History of Modern Elementary Education. A study of the development of (1) the modern elementary school, (2) the elementary school curriculum, (3) methods of teaching, (4) school equipment, (5) the teaching profession. *Fourth semester; two hours a week.* Mr. Wells.

Education 9. Practice Teaching in the School of Observation. The application of principles and methods to the teaching of children in the elementary school; group and class conferences based on the daily work of student teachers. *Fourth semester; five hours a week.* Miss Craig and the critic teachers of the school of observation.

Education 10. Conference. Class discussions and lectures on special educational problems which arise in practice teaching. This course includes a brief study of the Montessori principles with observation of Montessori methods, and a consideration of the practical work of the teacher in caring for the physical welfare of children. *Fourth semester; one hour a week.* Mr. Alger and Miss Craig.

Education 11. Teaching in the Training Schools. This course constitutes the work of the fifth semester. Students are placed in charge of classes of children in the training schools of the State, and under the direct oversight of the critics and the general supervision of the director of training, they gain practical experience under conditions like those met with after graduation. Miss Craig and the training school critics. (See statement concerning the training school system on page 23.)

Education 12. Saturday Extension Course in School Methods.

Education 13. Saturday Extension Course in School Management.

Education 14. Saturday Extension Course in Supervision.

Education 15. Saturday Extension Course in Rhode Island School Law and Administration. (See page 25.)

HISTORY

Review History 1. A general review of American history for those who fail to pass the entrance examinations in the subject. *First semester; two hours a week.* Mrs. Irons.

History 2. It is the object of this course to give a general basis for history teaching in the grades and a preparation for the more intensive work in History 2 by requiring a relatively large amount of reading based directly on the course of study for elementary schools. While attention is given to the development of historical writing, practice in organizing material taken from various sources, and certain points in methods of teaching, the main purpose is to enrich the students' knowledge of the history taught in the grades, and develop a keen interest in the subject by means of extensive reading, rather than by critical study in a narrow field. *First semester; three hours a week.* Mrs. Irons.

History 3. A somewhat intensive study of selected topics in American history considered from the standpoint of the elementary school teacher. Typical subjects taken up are the European background of American discovery and colonization, colonial life, expansion of the territory of the United States, early settlement of the West, immigration and its meaning in the development of the United States. In studying the topics considered attention is given to the phases suitable for children, materials to be used, and methods of treatment in the various grades. Special emphasis is placed on acquaintance with writings on American history which are of use to the teacher in enriching the content of the history work. *Fourth semester; three hours a week.* Mrs. Irons.

History 4. Extension Course on Historical Aspects of Current Events. (See page 26.)

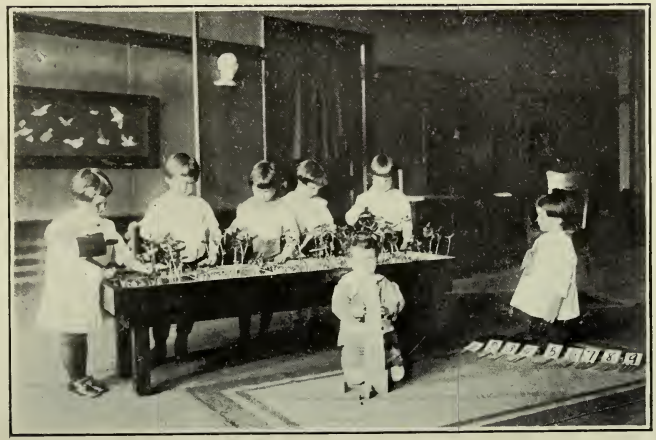
ENGLISH

English 1. Oral Reading, A. This course aims to develop ability in oral reading and to create a vital interest in standard literature by means of natural oral interpretation. Drill in articulation, including exercises for freeing the organs of speech, accurate moulding and placing of the speech elements, pronunciation, phonetics, breath control in relation to tone, tone placing. *First semester; two hours a week.* Miss Patterson.

English 2. Oral and Written Composition. The purpose of this course is to give facility in the common forms of oral and written English, and to acquaint the students with the values, means, and opportunities of teaching children in the grades how to compose and express their ideas. Special exercises for training in language technique of the same general types as those used in the grades are employed: narratives, descriptions, and expositions based on topics taken from various school subjects, letter writing, anecdotes. *Second semester; two hours a week.* Miss Brown.

English 3. Grammar. A systematic review of the essential facts of grammar with the purpose of securing a basis for intelligent correction and habituation of children in correct usage, and for teaching the subject in the upper grades. The common faults in the speech of children with types of drill and other means of correction, and the way of teaching the elementary facts of grammar in the upper grades are considered. *Second semester; two hours a week.* Miss Griswold.

THE
JOHN CRERAR
LIBRARY



SCENES FROM THE MONTESSORI SYSTEM

Auto-Education
Individual Gardens

Preparation for Writing
Domestic Science

English 4. Oral Reading, B. The art of story telling, including the grading, adaptation, and oral interpretation of stories and poems for children. *Elective for students who have taken Oral Reading, A. Second semester; two hours a week.* Miss Patterson.

English 5. Oral Reading, C. Advanced steps in the development of natural oral expression. Articulation and vocal training. Advanced work in tone projection. *Third semester; one hour a week.* Miss Patterson.

English 6. Literature. This course is based directly on the elementary course of study in literature. The purpose is to secure a thorough acquaintance with the selections used in the grades. Consideration is given to technical elements in so far as this helps in developing a keener appreciation of literary qualities and better standards for judging and selecting material to be taught. *Third semester; two hours a week.* Miss Brown.

English 7. English Method. This course takes up in detail the methods involved in teaching various phases of English in the elementary school: Appreciation of literature and memorizing literary selections, habits of reading, conversation lessons, picture lessons, anecdotes, letter writing, punctuation, spelling. *Third semester; two hours a week.* Miss Brown.

SCIENCE

Science 1. General Science. A course paralleling the course of study in general science in the 7th and 8th grades. The object is to insure an understanding of the simpler facts of science, so that the students may see the significance of the subject for the elementary school, and be better able to consider with the pupils the various questions relating to science which naturally arise in the minds of children in their study of school subjects and in their experience outside of school. Divisions in the class, and selection and treatment of topics are based on the previous science training of the students. *First semester; two hours of class work and two hours of laboratory work a week.* Mr. Tucker.

Science 2. Elective General Science. A continuation of Science 1, involving a more intensive study of selected topics, and a consideration of the methods of teaching general science in the upper grades. *Second semester; two hours of class work and two hours of laboratory work a week.* Mr. Tucker.

Science 3. Review Botany and Physiology. A review course in Botany and Physiology for students whose high school training in these subjects does not furnish sufficient basis for work in school hygiene and nature study. The major part of the semester is given to botany. Students who have had courses in these subjects which meet the requirements may elect Science 2 as a substitute. *Second semester; three hours a week.* Miss Weston.

Science 4. Zoölogy. A discussion of animal life with reference to habits, development, adaptation to environment. Practice in keeping aquaria, insect cages, etc. A practical basis for teaching nature study. *Third semester; two hours a week.* Mr. Vinal.

Science 5. School Gardening, Methods and practice in school gardening. Supervision of children; lectures. The time for this course is taken from that given to Science 4 and 6, as the work is limited to the early fall and late spring. Mr. Thomas and Mr. Vinal.

Science 6. Nature study. Preparation for teaching nature study in the grades. Lesson plans; practice teaching in class and in the school of observation; individual and home projects; organizing material for future use in teaching. Laboratory and field work. *Fourth semester; two hours a week.* Mr. Vinal.

GEOGRAPHY

Geography 1. Review Geography. A general review of geography for those who fail to pass the entrance examination in the subject. *First semester; three hours a week.* Mr. Brown.

Geography 2. Physiographic Introduction to Geography. Work includes drill on the controls of human occupations, such as topography, wind, rain, and soil. The relationship of people to environments forms a distinct feature of the course. This knowledge is finally applied to specific regions in detail through a study of regional geography. *Second semester; three hours a week.* Mr. Brown.

Geography 3. Methods of Teaching Geography. A course of study in geography forms the basis of this work. Special emphasis is laid upon the succession of work through the different grades and upon the analysis of the subject-matter as it is introduced. The work of regional geography begun in Geography 2 is continued. *Third semester; three hours a week.* Mr. Brown.

Geography 4. Extension Work. (See page 26.)

ARITHMETIC

Arithmetic 1. Review Arithmetic. A general review of arithmetic for those who fail to pass the entrance examination in the subject. *First semester; three hours a week.* Dr. Carroll.

Arithmetic 2. Elements of Arithmetic. A comprehensive study of principles and processes. The aim is to give greater skill and accuracy, with a broader knowledge of underlying principles, and at the same time to make a very direct connection between the subject-matter and the principles and methods of teaching. *First semester; three hours a week.* Dr. Carroll.

Arithmetic 3. Methods in the Teaching of Arithmetic. A consideration of the problems involved in teaching arithmetic in the grades. While a knowledge of special procedure and skill in teaching the different topics of arithmetic are the primary objects of the work, particular attention is given to the general principles upon which arithmetic method is based. *Third semester; two hours a week.* Mr. Wells.

ART

Art 1. Review Drawing. (1) A general review for students who fail to pass the entrance examinations in drawing, and for those who have not had the amount of drawing which is required for entrance to the Normal School. *First semester; three hours a week.* Miss Abels.

Art 2. Review Drawing. (2) A course for all Review Drawing (1) students unless excused at the end of the first semester for unusual excellence in attainment. *Second semester; three hours a week.* Miss Abels.

Art 3. Elementary Drawing and Art Appreciation. Nature and object drawing, design, color, free-hand lettering, use of instruments and drawing kits. *First semester; two hours a week.* Miss Stillman and Miss Abels.

Art 4. Hand Work. Training in hand work, requiring no special equipment, as carried out in the kindergarten and the grades: Free paper cutting, cardboard construction, modeling, simple problems in raffia and reed work, cane seating for advanced basketry students. *First semester; one hour a week.* Miss Abels.

Art 5. Elementary Drawing and Art Appreciation. A continuation of Art 3. Use of drawing as a means of self-expression with applications directly connected with grade problems, having as its aims a keener appreciation of principles underlying all forms of art expression, insight into the meaning of art as an element in school training, and growth in artistic skill. *Second semester; two hours a week.* Miss Stillman.

Art 6. Methods in Art Teaching. Methods of teaching drawing and hand work, and of developing an appreciation of art: Practice teaching; elementary drawing applied to public school conditions; blackboard drawing. *Third semester; two hours a week.* Miss Stillman.

Art 7. Applied Pedagogy in Art. Consideration of various courses of study; observation and practice teaching in the school of observation. *Fourth semester; one hour a week.* Miss Stillman.

MUSIC

Music 1. Sight Singing and Theory of Music. This course combines a study of the rudiments of music which are essential to intelligent sight-singing, with the application of this theory in individual and ensemble singing of songs in one, two, and three parts. Some attention is given to the improvement of tone quality. Elementary work in music appreciation is given through the analysis and discussion of material used for sight-singing and of music played on the victrola. *Second semester; two hours a week.* Miss Shaw.

Music 2. Methods of Teaching Public School Music. The problems which occur in public school music are discussed and plans for teaching are studied in detail. Opportunity for observation of music lessons in the grades is given as often as possible. *Third semester; one hour a week.* Miss Shaw.

Music 3. Practice in Teaching Public School Music. In this course the students plan and conduct music lessons involving the problems considered in Music 2. *Fourth semester; one hour a week.* Miss Shaw.

HOUSEHOLD ARTS

Household Arts 1. Sewing. A course planned for the future teacher who may be required to teach sewing as a part of her regular grade work. Practice in the elementary stitches and principles of construction, with some machine work. *First semester; two hours a week.* Miss King and Miss Davis.

Household Arts 2. Cookery. Demonstrations and conferences on the principles of cookery. *First semester; one hour a week.* Miss King and Miss Davis.

Household Arts 3. Elective Domestic Science. For those who wish practice in cookery and other branches of household arts. Miss King.

SHOP WORK

Shop Work 1. An elementary course leading to individual skill in hand work and to ability to teach the rudiments of wood working in schools. *Elective; three hours a week.* Mr. Cotton.

Shop Work 2. A continuation of the elementary course. Wood and metal work; printing. *Elective; three hours a week.* Mr. Cotton.

PHYSICAL EDUCATION

The courses in the department of physical education aim in general to make the student physically fit for her work as student and teacher, to inspire in her ideals of health for herself and for her future classes, and to give her such theoretical and practical instruction as will enable her to conduct intelligently the physical education of children both in the classroom and on the playground.

Phycical Education 1. Practical instruction in calisthenics, dancing and games; talks on posture, dress, common emergencies, and the like. A physical examination is made at the beginning and end of the first year. *First semester; two hours a week.* Miss Manchester.

Physical Education 2. Continuation of practical work of first semester, but of more advanced character. In addition the practice teaching of playground games is begun. The technique of teaching these games, their suitability, kind, and values are simply discussed. *Second semester; two hours a week.* Miss Manchester.

Physical Education 3. Consideration of the theory of gymnastics and dancing, and practice teaching of these types of exercise by the students. The games taught in this course are especially suitable for use in the classroom. *Third semester; two hours a week.* Miss Manchester.

Physical Education 4. Continuation of practice teaching of gymnastics, dancing, and games. It is the aim of this course to sum up the work of the preceding courses and to show the students the relative bearing and importance of the varied means contributing to the physical education of the child. Such subjects as the posture of school children, common diseases, play and recreation receive special consideration. *Fourth semester; two hours a week.* Miss Manchester.

During the late fall, and through the winter months, basketball, indoor baseball, or tennis may be elected by any student physically fit for the sport. Some time is given each year to festivals and pageantry, the Observation School and Normal School students coöperating.

PENMANSHIP

The work in penmanship aims to give abundant practice, so that students may become thoroughly proficient in the technical work as well as in the methods of teaching penmanship to children. No single system of writing is used. The muscular or arm movement is an essential accomplishment. A fair amount of time is given to practice in writing on the blackboard. *One hour a week for the first two semesters.* Miss Griswold.

GENERAL INFORMATION

BOARD

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from $3.50 to $5.00 per week. The principal especially recommends the St. Maria Home on Governor street and the Young Women's Christian Association on Washington street. A limited number of students may obtain room and board at the former for $3.50 per week. At the latter, prices range from $4.00 to $6.50 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him.

A school lunch room is maintained, subject to the general control of the principal, at which wholesome lunches may be obtained every school day. As a part of the expense of the lunch room is borne by the school, the prices are kept at the lowest point consistent with good materials and efficient service.

Text-books and ordinary supplies are furnished to all students.

MILEAGE

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at such a distance that they are unable to reach the school by the payment of a five cent fare. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one student cannot exceed one hundred dollars per year.

Student teachers in training present under certain conditions an added car fare claim when the amount necessarily expended by them in reaching their training schools exceeds the amount they would have drawn if they had been in attendance at the Normal School building.

EMPLOYMENT OF GRADUATES

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in the public schools of Rhode Island are urged to prepare themselves in the Rhode Island Normal School. Graduates of this school easily find employment. The demand has always been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when in need of teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

The school has many applications for teachers in all grades of work; moreover, it is constantly referred to for recommendations by those who are seeking positions through superintendents, school boards, and teachers' agencies. In order that it may effectually serve the interests of its graduates it desires to keep in touch with their work and their aims. Graduates are urged to fill out and return the blank provided for this purpose, and to keep the school informed of changes of address.

SPECIAL ADVANTAGES

Unusual opportunities are offered to the students of the Rhode Island Normal School. In addition to the advantages arising from its splendid building and equipment, its unique and eminently practical training system is one of its strongest features. The work of the school is thoroughly professional from the first.

For positions in the grades and as supervising teachers of special subjects, graduation from a normal school is considered as an almost essential element of training. There is also a need for supervising principals and superintendents who have received a normal as well as a college training.

The library facilities are unusually extensive. In addition to the large and carefully selected school library, there are at the service of the student the Providence Public Library, the Providence Athenæum, the Library of the Rhode Island Historical Society, and the State Library.

The Providence Public Library offers to all students of the Normal School, upon the same conditions as to residents of the city, the use of its carefully chosen collection of one hundred and eighty thousand volumes. Departments especially valuable to the Normal students are the Harris Collection on Slavery and the Civil War, the Educational Study-room, the "Standard Library" of best literature, the Reference Department, and the Children's Room. The library staff coöperates heartily in making known to the students the resources of the library, both by lectures to classes and by special assistance to individuals.

ADVANCED STANDING IN COLLEGE

Graduates of the Rhode Island Normal School, whose course throughout has been marked by sufficiently broad and accurate scholarship, may secure admission to advanced standing in Rhode Island State College, in Brown University, or in other colleges. This will allow in some cases students to complete the college course in two years after leaving the Normal School.

Many of the leading universities of the country recognize the value of Normal School training by giving to graduates of normal schools two full years of credit toward the B. S. degree in Education. This recognition is based on experience and is in harmony with the tendency to consider quality of work instead of work in a few specified subjects as the determining factor in college credit.

THE SCHOOL OF OBSERVATION

The School of Observation, on the first floor of the Normal building, comprises a Montessori school, a kindergarten, and eight grades, with one room for each. There are about forty pupils in each of the regular grade rooms. Most of these children come from the city district adjoining the building. Others from outside the district may be

admitted on the payment of tuition at the rate of $32 a year for the kindergarten and primary grades, or $40 a year for grammar grades.

The course of study in this school is similar to that in the Providence public schools. The same subjects are taught and the same books are used. In addition, much time is given to various forms of practical training. The girls have sewing in grades five and eight, and cooking in grades six and seven. The boys have wood and metal work or printing. An effort has been made to connect the manual training as closely as possible with elementary science, in which many of the boys have become greatly interested.

The functions served by the School of Observation are as follows:

1. It furnishes opportunity for the students of the Normal School to see good teaching. It supplies illustrative material for class discussions on methods. Lesson plans may here be tested and criticised from experience, instead of on a theoretical or imaginary basis. It is to the Normal School what the clinic is to the school of medicine. It helps to keep the work of the Normal School on the right basis by constantly magnifying the practical instead of the theoretical. It gives a worthy ideal to the prospective teacher.

2. It furnishes under the most helpful and encouraging conditions an opportunity for the young teacher to begin her practice teaching. For one hour of the day the school may be used for this work. The rest of the day the children spend under the regular grade teachers. By having this preliminary practice so closely connected with the study of methods, something more is added to the discussions than could be gotten from observation alone. At the same time the student has an opportunity to do her first teaching in a most stimulating environment, and with little responsibility for the general discipline of the room. Her first effort may thus be given to a masterly presentation of her subject unhampered by needlessly disturbing conditions. She gains confidence in her own ability, learns to be critical of herself and to accept criticism from others, and in a measure gets the professional point of view, which is, essentially, that by continued endeavor and the wise use of aids of various sorts, it is possible to continually improve in skill and in general teaching ability. She is brought to a recognition of the fact that good teaching is fundamental to discipline. It follows that the young teacher is here trained to emphasize the essential matters, and that she is well fitted for the next step in her preparation, the training school.

3. It is a meeting place for theory and practice in the school itself, offering to teachers in the different departments facilities for testing themselves and their own methods in the light of experience with the children for whom the work is intended.

4. It should illustrate for those teaching elsewhere the methods and courses recommended by the Normal School. The School of Observation should be the model school through which the State may present, as far as possible, its ideal of a satisfactory public school. It should not attempt to carry on its work expensively or to include courses which may not to advantage be included in other public schools. Its aim should be to show how a course of study that is truly efficient in its results may at the same time be conducted with economy.

5. While the main functions of the Observation School are those expressed above it would not fulfill its duty to the State if it did not provide opportunity for the study

and evaluation of new ideas which seem to give special promise of worth. For some time the school has been conducting a careful study of the place and value of the Montessori methods.

KINDERGARTEN DEPARTMENT

The kindergarten courses are planned to give a practical knowledge of kindergarten theory, with abundant training in the kindergarten itself. From three to five hours a week are spent in a study of kindergarten philosophy and in the various forms of handwork used in the kindergarten. Story telling, kindergarten songs, plays and games, and observations, form an important part of the work. Miss Baker, Miss Sampson, and the Kindergarten Critics.

THE MONTESSORI SCHOOL

The work of this school is as yet entirely in an experimental stage. Opportunity is offered to a few advanced students to aid in conducting the experiments, but no announcement of special training can be made at present. Miss Craig and Miss Barone.

THE TRAINING SCHOOLS

The training schools are established by contract with the local authorities. At present there are thirty-one training stations, in sixteen different towns or cities, for work in the grades, and three kindergarten stations. The schools used for training purposes are indicated by the list of critic teachers given in this catalogue. Critic teachers are nominated by the Trustees of the Normal School and elected by the School Committees in the towns in which they serve. Each critic in the regular grades is given charge of two rooms, with the usual number of children for each room.

The buildings in which the training schools are located range all the way from two to thirty rooms in size. Five are in country schools of from two to six rooms each.

The Rhode Island system of training schools embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade and to teach with due regard for the development of the children; and they gain that close contact with child life, so essential to a good teacher, which can be gained only by one who is in charge of her own children.

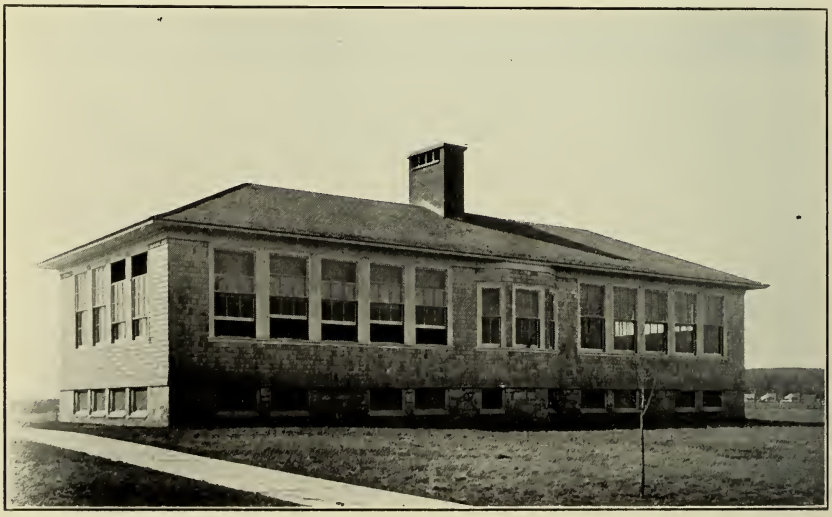
The West Kingston Training School, of which a cut is shown, took the place of four single-room buildings, and is a clear demonstration of the possibilities of consolidation. The children are transferred to and from the school by carriages. The building is intended to be a model of its kind. The problems of lighting and heating have been very satisfactorily solved; the closets are on the main floor; in the basement are a kitchen and manual training shop, which have been adequately equipped at very small expense. A hot air engine is used for pumping the supply of water.

Prospect Street School, Pawtucket

Pothier School, Woonsocket

Temple Street School, Providence

Garfield Street School, Central Falls



West Kingston School

TYPICAL TRAINING SCHOOL BUILDINGS

The school is near the West Kingston railroad station, and may be seen from the trains.

During the past year an excellent two-room building, which is used as a training station, has been erected by the town of Portsmouth.

THE EXTENSION DEPARTMENT

The Saturday lectures are given at 10:15 on the second Saturday of each month from November to March. The lectures for each year are planned to cover some special topic. Among those who have addressed the teachers in these courses in past years are included many of the ablest and most experienced educators of the country. These lecture courses, started in 1909, have, therefore, given the teachers of the State an admirable opportunity for informing themselves concerning current educational thought and practice.

The Extension Classes begin their work on the week following the meeting of the Rhode Island Institute of Instruction. Sessions are held weekly, except that classes do not meet in vacations nor on days when the classes would conflict with the monthly Saturday lectures.

The right is reserved to cancel any class if it is not elected by a sufficiently large number of teachers. In case there are too many applicants for the work of any class, admission may be regulated so as to give a fair opportunity to those coming from the different parts of the State.

Those who obtain a satisfactory rank in any of the first three subjects will receive corresponding credit from the State Board of Education toward state teachers' certificates.

1. School Methods. A study of the work of the teacher from the standpoint of method of teaching. Typical subjects for consideration are the following: Essentials of methods in the various elementary school subjects; the assignment; teaching how to study; the relation of good teaching to the problem of control and discipline. Saturdays at 9:15; 20 sessions. Mr. Wells.

2. Rhode Island School Law and Administration. A study of Rhode Island school law: The source of authority, school fund and its apportionment, the pension system, legal rights and duties of teachers, certification, legal relation of school officials and teachers. The work involves a study of the evolution of Rhode Island school law. Saturdays at 10:15; 20 sessions. Dr. Carroll.

3. School Management. Primarily the study of the work of the teacher in using means and arrangements which condition effective teaching: Teacher's responsibility for health and comfort of pupils; program of lessons and study periods; discipline; problems of attendance; economies in use of time. Saturdays at 11:15; 20 sessions. Mr. Almy.

4. Supervision of Elementary Instruction. The special subject for 1916–17 is the literature of education which deals with the problems of the elementary schools as met by the supervisor. A series of ten lectures on the more important educational books of the last two years and writings appearing in educational journals. Ten lectures; Saturdays at 10:15. Mr. Wells.

5. Geography. Elementary Observational and Introductory Work. This is the beginnings of geography, the part of the course generally assigned to the Fourth Grade. It will include a discussion of the purposes of the work at this stage, outline the distinction between observational work, reading and the broader generalizations, and suggest methods in the various divisions of fourth grade geography. A syllabus has been prepared which from the standpoint of scope of subject matter, method of treatment and dangers to be avoided should be of considerable worth. The course is advised for third, fourth and fifth grade teachers. Five lessons. Tuesdays at 4:30. November 7, 14, 21, 28. December 5. Mr. Brown.

   The Earth as a Whole. This follows Course 1 and is the work generally assigned to the Fifth Grade. The discussion will cover the principles on which the work is based, and will draw a sharp distinction between the continent study of following grades. The syllabus for this course will cover a plan of presentation and will attempt to approach a workable basis for minimum requirements. The subject of questioning, fact and power questions, will be considered. This course is advised for fourth, fifth and sixth grade teachers. Five lessons. Tuesdays at 4:30. January 9, 16, 23, 30. February 6. Mr. Brown.

   North America with special reference to the United States. This follows Course 2 and is the work generally assigned to the Sixth Grade. The syllabus of this course gives detailed plans by means of which a logical treatment of the United States is possible. The connection between the work of this grade and the grades preceeding and following is established. This course is advised for fifth sixth and seventh grade teachers. Five lessons, Tuesdays at 4:30. February 20, 27. March 6, 13, 20. Mr. Brown.

6. History. A course similar to that given in 1915–16. See October Bulletin for further information. Mrs. Irons.

An announcement of other courses will be made in October. Teachers and superintendents are urged to report before that time stating what courses they would like to have offered, and giving the hours most convenient to themselves for this work. The range of possible subjects includes a large share of the regular work of the school. Manual Training, Oral Reading, Science, Physical Education, and many other subjects, are among the possibilities.

LECTURES AND ADDRESSES

The Year 1915 to 1916

Sept. 15. Musical. Miss Shaw, Mrs. Small, Mr. A. L. Intlehouse.

Sept. 22. The Monroe Doctrine and Its Relation to Present Day Conditions. Mrs. Margaret Hills Irons.

Sept. 27. War Experiences. Illustrated. Mrs. Edwin Knapp.

Sept. 29. Out-of-Door Life. Mr. William Gould Vinal.

Oct. 6. Arizona and New Mexico. Illustrated. Mr. Robert M. Brown.

Oct. 13. The Montessori Method. Illustrated. Mis Clara E. Craig.

Oct. 20. Conflicting Aims in the Warring Nations. Mrs. Irons.

Oct. 27. Simplified Spelling. Professor Dewitt C. Croissant, Field Agent of Simplified Spelling Board.

Nov. 3. John Clarke. Honorable Thomas W. Bicknell.

Nov. 24. Personal Responsibility for Public Education in Rhode Island. Dr. Charles Carroll.

Dec. 1. Musical. Mr. A. L. Intlehouse, Masters Wilfred M. and Ernest Intlehouse.

Dec. 8. Venice. Illustrated. Reverend J. R. Bourgeois.

Dec. 15. Miscellaneous Christmas Readings. Miss Adelaide Patterson.

Dec. 29. Musical. Miss Eleanor Brereton.

Jan. 5. Venice. Illustrated. Reverend J. R. Bourgeois.

Jan. 17. Florinda. Normal School Glee Club.

Jan. 25. Graduating Exercises of Grammar School Class. Mr. Robert M. Brown.

Feb. 2. Dramatic Scenes from the Life of Roger Williams. Grade VII of the Observation School. Play written by Miss Grace E. Bird and Mrs. Irons.

Feb. 16. Children's Diseases. Illustrated. (For Senior and Junior A Students.) Dr. Harold G. Calder.
Formation of History Stories from a List of History Facts. (For Junior B and C Students.) Mrs. Irons.
Nature Study. Dr. Edward Bigelow, of Sound Beach, Conn.

Feb. 23. Egypt. Illustrated. Mr. L. Earle Rowe.

Feb. 25. Rhode Island History. Illustrated. (For Junior C Students.) Mrs. Irons.

Mar. 1. Physical Defects of School Children. Illustrated. (For Senior and Junior A Students.) Dr. Harold G. Calder.
Miscellaneous Readings. (For Junior B and C Students.) Miss Patterson.

Mar. 8. Pan-America. Honorable John Barrett, Director-General of Pan-American Union.

Mar. 15. Rome. Illustrated. Reverend J. R. Bourgeois.

Mar. 22. Infection and Contagion. Dr. Charles V. Chapin.

April 19. The Importance of the Study of Economic Subjects. Mr. James R. Brown, of New York City.

April 26. King Lear. President Henry L. Southwick, of Emerson College of Oratory.

May 1. Humane Education. Miss Elizabeth W. Olney.

May 3. Master Skylark. Burrough. Miss Patterson.

May 10. The Work of the Juvenile Court. Judge Frederick Rueckert.

May 17. A Midsummer Night's Dream. Normal School.

May 24. May Festival and Shakespearian Pageant. Normal and Observation Schools.

May 31. Chemistry. Illustrated. Mr. Richard D. Tucker.

June 7. Canning Demonstration. Mr. E. K. Thomas.

June 21. Graduating Exercises of Grammar School Class. Mr. John L. Alger.

June 23. Commencement Address. Honorable Walter E. Ranger.

LECTURES IN EXTENSION COURSE

Nov. 13. The Teacher and Citizenship. Honorable Walter E. Ranger.

Dec. 11. The Montessori Idea in Education. Miss Clara E. Craig.

Jan. 8. The Relation of Theory to Practice in Education. Guy F. Wells and Miss Catherine T. McKitchen.

Feb. 12. Nature Study in Rhode Island. William G. Vinal, Isaac O. Winslow, Harold L. Madison, and M. Davitt Carroll.

Mar. 11. The Minimum Requirement (Fact and Power) in Geography. Robert M. Brown, Frank O. Draper, and Emerson L. Adams.

PUBLIC LECTURES IN CONNECTION WITH KINDERGARTEN LEAGUE

Dec. 6. The Educational Advantages and Disadvantages of the Drama and Moving Pictures. Mr. Delbert M. Staley.

Mar. 14. Rip Van Winkle. Mr. Staley.

PUBLIC LECTURE IN CONNECTION WITH THE RHODE ISLAND HUMANE EDUCATION SOCIETY

April 25. Some Things Our Religion Teaches about Humaneness. Reverend Edward R. Evans.

PUBLIC LECTURE UNDER THE LIBRARY DIVISION OF THE STATE BOARD OF EDUCATION

Nov. 16. The Art of Telling Stories. Miss Marie L. Shedlock, of London, England.

EXTENSION CLASSES AT THE NORMAL SCHOOL

Montessori Method, Miss Craig.
Geography, Mr. Brown.
History in the Making, Mrs. Irons.
Nature Study, Mr. Vinal.
The Chemistry of Cooking, Mr. Tucker.
Elementary Hand Work, Miss Abels.
Public School Music, Miss Shaw.
Oral Expression, Miss Patterson.
Penmanship, Miss Griswold.
Modern Methods of Physical Education, Miss Manchester and Miss Long.
School Law, Mr. Valentine Almy.
School Management, Mr. Wells.
School Methods, Mr. Wells.
Elementary Wood Working, Mr. Cotton.
Household Arts, Miss King and Miss Davis.

ELSEWHERE, IN ADDITION TO SINGLE LECTURES NOT LISTED

Geography, Mr. Brown.

At Pawtucket, a series of conferences.
At Central Falls, eight lectures.
At Scituate, a series of lectures.

LIST OF STUDENTS

Senior A Class

Completed Course January 25, 1916

Bailey, Hortense I.....East Greenwich
Barry, Esther L.....West Warwick
Bentley, Louise F.....Providence
Bishop, Ethel L.....Westerly
Broadhead, Edith E.....Providence
Brown, Lillian H.....West Warwick
Burns, Estelle S.....West Warwick
Carty, Mary F.....Pawtucket
Cassidy, Agnes A.....Woonsocket
Clifford, Marion A.....Providence
Colburn, Jennie M.....Providence
Crapon, Lenore S.....Providence
Davis, Marion V.....West Warwick
Donovan, Catherine A.....Providence
Donovan, Frances C.....Providence
Early, Elizabeth F.....Providence
Fagan, Rose H.....Burrillville
Flaherty, Theresa D.....Cumberland
Flynn, Elisabeth C.....Providence
Flynn, Margaret D.....Newport
Frazier, Elsie M.....South Kingstown
Gardiner, Grace I.....North Kingstown
Garside, Hazel L.....Providence
Gleason, Mae I.....Woonsocket
Grady, May V.....Providence
Hade, Mary C.....Newport
*Harrington, Mary M.....Newport
Hooper, Susie E.....Newport
Horgan, Mary G.....Newport
Hunt, Elizabeth H.....East Greenwich
Ide, Helen F.....Providence
Johnson, Hilda G.....Providence
Jordan, Mary E. G.....Pawtucket
Keefe, Christina M.....Cumberland
Keenan, Mary E.....Pawtucket
Kernan, Alice A.....West Warwick
Kilcline, Mary R.....Woonsocket
Labbee, Mary C.....Providence
Lanthier, Idella A.....Warwick
LeBoeuf, Bertha L.....Providence
Leddy, Catherine E.....Newport
Lennon, Regina E.....Pawtucket
Lennon, Ruth M.....Pawtucket
McCann, Stella M.....Pawtucket
McCarthy, Mary G.....Providence
McEnelly, Rose M. K.....Providence
McGinn, Mary E.....Providence
McKitchen, Mary J. E.....Pawtucket
McNally, Anna C.....Central Falls
Madden, May T.....Providence
Mahoney, Florence G.....Providence
Mangan, Margaret M.....Pawtucket
Marlborough, Anna M.....Woonsocket
Martin, Anna M.....Woonsocket
Mournighan, Mary G....West Warwick
Mulligan, Cathleen A.....Providence
Myers, Katherine V.....Providence
Nelson, Eva E.....Warwick
Nichols, Elizabeth B..South Kingstown
Nolan, Esther F.....West Warwick
Nolan, Mary E.....Providence
Nolan, Mildred L.....Providence
O'Donnell, Mary J.....Providence
O'Reilly, Mary E.....Providence
Patterson, Mary E.....Lincoln
Pilblad, Rose N.....Providence
Power, Edna M.....Cranston
Presbrey, Helen M.....Providence
Riccitelli, Mary V.....Johnston
Roach, Mary C.....Providence
Roarke, Mary E.....West Warwick
Rogers, Mary K.....Providence
Russell, Elizabeth.....Warwick
Sayles, Loretta M.....West Warwick
Sherman, Amy E.....Porstmouth
Sisson, Gladys.....Newport

*Died February 29, 1916,

Sloan, Violet M.....North Providence
Smith, Helena H. W.....Providence
Sullivan, Lena A.....Providence
Sullivan, Sara A.....Providence
Sweeney, Lillian M.....Providence
Taber, Mabel J.....Providence
Tatz, Elsie.....Providence
Tiernan, Catherine T.....Providence
Tierney, Annie V.....West Warwick
Tighe, Hortense M.....Providence
Tornquist, Victoria M.....Pawtucket
Tucker, Gladys C.....Charlestown
Tully, Alice G.....Providence
Turner, Annie I.....Burrillville
Webber, Beatrice M.....Cumberland
West, Rosaline G.....Providence
Wheeler, Lillian E. S.....Portsmouth

Senior Kindergarten Class

Completed Course January 25, 1916

Barrows, Clara E.....Providence
Bergeron, Hortense H.....Warren
Black, Dorothea A.....Providence
Heffernan, Anna A.....Providence
Leith, Mary H.....Providence
Waller, Katherine.....Providence

Senior A Class

Completes Course June 23, 1916

Ahern, Catherine A.....Providence
Carmody, Evelyn.....Providence
Casey, Evelyn K.....Providence
Cassidy, Helen M.....West Warwick
Chase, Marion E.....Providence
Conaty, Ellen F.....Providence
Cook, Alice M.....Providence
Coyne, Grace M.....Tiverton
Deady, Helen E.....Providence
Farrell, Helen I.....Pawtucket
Felton, Laurona B..New Bedford, Mass.
Flanagan, Mary E.....Providence
Hussey, Alice L.....Providence
Keenan, Mary.....South Kingstown
Keough, Kathleen A.....Pawtucket
McCluskey, Mary J.....Providence
McCusker, Genevieve X.....Cranston
McDermott, Nettie V.....Providence
Mahan, Grace V.....Providence
O'Connor, Margaret A.....Pawtucket
Prendergast, Honoria V.....Providence
Rabenius, Litzi S. M.....Cranston
Remington, Charlotte O.....Burrillville
Riley, Irene V.....Providence
Rowen, Kathryn H.....Woonsocket
Scully, Agatha E.....West Warwick
Simister, Mary E.....Warren
Smith, Regina E.....Providence
Walsh, Alice F.....Providence

Senior Kindergarten Class

Completes Course June 23, 1916

Blake, Mertis L.....Barrington
Heath, Helen L.....Barrington
McNanna, Elizabeth.....Pawtucket
Mowry, Vernette R.....Providence
*Mulligan, Martha K.....Providence
Potter, Louise W.....Providence
Vance, Mae W.....East Providence

*Withdrawn during the school year.

Senior B Class

Adams, Florence M.....Central Falls
Allen, Esther A.....East Providence
August, Elizabeth M.....Bristol
Baldwin, Elizabeth.....Pawtucket
*Boardman, Nellie L.....Providence
Boyce, Clara C.....Warren
Boylan, Rose G.....Providence
Brady, Mildred F.....Providence
Brown, Margaret E.....Providence
Brush, Mary R.....East Providence
Burke, Elizabeth J.....Providence
Cannon, Sarah T.....Providence
Carpenter, Dorothy M..Seekonk, Mass.
Carmody, Gertrude M.....Providence
Chenette, Praxede P.....Pawtucket
Clavin, Gertrude R.....Providence
Connolly, Emily M.....Providence
Connors, Mary A.....Burrillville
Cotton, Esther.....Providence
Creamer, Mary A.....Providence
Darelius, Edith A.....Providence
Day, Gladys L.....Woonsocket
Degnan, Margaret E.....Providence
Dodge, Mary E.....East Providence
Donovan, Marguerite A.....Newport
Dunn, Alice L.....Newport
Dyer, Julia V.....East Providence
Dyer, Mary L.....Providence
Field, Marion M.....Pawtucket
Fisher, Vera M.....Providence
Fitzpatrick, Grace E.....Providence
Gardner, Irma C.....West Warwick
*Gormly, Isabel L.....Providence
Hopkins, Lottie M.....Glocester
Hunt, Eunice P.....East Providence
Hutchins, Mary A.....Central Falls
Keegan, Dorothy M.....Providence
Keller, Adelaide A.....Westerly
Keville, Mary V.....Providence
King, Marguerite E.....Providence
Labbee, Margaret C. S.....Providence
*Lamond, Marie E.....Providence
Leonard, Gertrude A....East Providence
Lewis, Marian G.....Providence
McCabe, Agnes L.....Pawtucket
McGuire, Anna L.....Woonsocket
McKenna, Mary E.....Providence
McLaughlin, Annetta B.....Providence
McLearney, Marguerite F...Woonsocket
Maher, Madeline C.....Providence
Mainey, Madeline C.....Providence
Mowry, Marion S.....North Smithfield
O'Reilly, Helen K.....Providence
Payne, Elizabeth M.....Providence
Perkins, Ruth E.....Pawtucket
Robertson, Mary L.....Warwick
Robinson, Edith L.....Providence
Rogers, Lydia E.....Warren
Russell, Gertrude.....Warwick
Sargent, Marjorie H....East Greenwich
Shackleton, Edna M.....Pawtucket
Shanley, Loretta C.....Providence
Silvia, Mary G.....Newport
Stone, Ruth A.....Cranston
Sullivan, Teresa M.....Providence
Sweet, Gladys A.....North Providence
Voorneveld, Katie F.....Providence
Ward, Kathleen M.....Providence
West, Dorothy E.....Providence
West, Miriam.....Warwick
Wolfe, Margaret L.....Providence

Senior B Kindergarten Class

Higgins, Hannah C.....Fall River, Mass.
Hill Catherine D.....Providence
Houston, Irene.....Providence
Howarth, Madeleine A.....Providence
Livsey, Alice R.....East Greenwich
Simmons, Beatrice G.....Newport

*Withdrawn during the school year.

Junior A Class

Angell, Esther M.....Foster
Atwood, Mildred H.....Providence
Barnes, Margaretta D.....Westerly
Bentley, Gertrude G.....Providence
Brady, Ruth M.....Providence
Brennan, Irene M.....Providence
Carter, Alice C.....Burrillville
Condon, Helen A.....Bristol
Cronin, Isabel C.....Providence
Curry, Helen J.....Providence
Donnelly, Sarah K.....Providence
Ethier, Clara E.....West Warwick
Gage, Addie M.....East Providence
Gannon, Lillian F.....Providence
Gibbons, Catherine M.....Providence
Goldberg, Rose.....Providence
Goodwin, Mildred M.....Providence
Healy, Catherine H.....Westerly
Hobart, Helen M....Stonington, Conn.
Langworthy, Neva L....East Providence
Larkin, Thelma A.....Hopkinton
Lichtfeldt, Hermione S. M....Tiverton
Little, Helen F.....Pawtucket
McCabe, Margaret T.....Central Falls
MacDonald, Marguerite L.....Bristol
McGovern Mary B.....Providence
MacKay, Ruth E.....East Providence
Mullen, Mary E.....Providence
O'Connor, Gertrude L.....Woonsocket
O'Connor, Helen C.....Providence
O'Connor, Louise Z.....Providence
Quinn, Sarah F.....Providence
Shea, Elinor I.....Cumberland
Trotter, Helen H.....Bristol
Upton, Sydney F.....Providence
Weiss, Louise M.....Providence
Whaley, Mary D.....South Kingstown

Junior A Kindergarten Class

Bergin, Marie B.....Providence
Curley, Marguerite L.....Providence
Fitts, Helen L.....Providence

Junior B Class

Anderton, Marion K.....Pawtucket
Barnes, Ethel S.....Johnston
Bransgrove, Florence O.....Providence
Brown, Christine E.....Pawtucket
Burbank, Gertrude H. D.....Pawtucket
Byron, Ellen L.....Providence
Carpenter, Florence W.....Cranston
Carpenter, Mary P.....West Warwick
Carroll, Lillian R.....Providence
Caulfield, Alice M.....Providence
Chace, Elsbeth A.....Warren
Coffey, M. Hope.....Providence
Coleman, Margaret H.....Providence
Comstock, Florence L.....Providence
Conley, Mary T.....Providence
Duarte, Mary F.....Providence
Fanning, Emma E.....Providence
Fanning, Loretta L.....Providence
Fowler, Mary F.....Providence
*Frost, Mildred S.....Providence
Gamble, Doris.....Providence
Gerry, Hazel L.....Woonsocket
Gorman, Julia M.....Newport
Graves, Grace M.....Providence
Green, Elizabeth.....Providence
Grimes, Bertha M.....Warwick
Hall, Jennie F.....Pawtucket
Hargraves, Helen E. C.....Providence
Hendrick, Nellie V....South Kingstown
Hunt, Irene F.....Providence
Jones, Nellie.....North Providence
Keily, Madeline G.....Providence
Kelly, Helene A.....Central Falls
*Kilroe, Anna C.....Providence
Kirker, Maude A.....Cranston
Lennon, Pauline A.....Pawtucket

*Withdrawn during the school year.

Littlefield, Mary A....East Providence
MacAloon, Helen M.....Pawtucket
McCabe, Clara J.....Providence
McCarthy, Helen L. C.....Providence
McConnell, Mary A. E.....Providence
McDonald, Anna I.....Providence
McGawley, Esther T.....Woonsocket
McLaughlin, Mary E. G.....Providence
McWeeney, Marcella F..East Providence
Morgan, Elizabeth.....Newport
Morris, Catherine R.....Pawtucket
Mumford, Nellie G.....Newport
Murphy, Mary E.....Providence
Niles, Mary P.....Providence
O'Connell, Gertrude M.....Providence
O'Halloran, Mary K.....Providence
Palmer, Ruth C.....Cranston
Pearce, Florence.....Pawtucket
Perkins, Esther E.....Cumberland
Powers, Mary M.....Providence
Ramspott, Dorothy C.....Providence
Reynolds, Miriam M.....Providence
Rice, Marion L.....Providence
Rice, Muriel R.....Providence
Rogers, Laura C.....Cumberland
Sherman, Gladys A.....Cranston
Shiel, Grace E.....Bristol
Sullivan, Mary M.....Westerly
Sutherland, Elizabeth F.....Providence
Ward, Hilda E.....Pawtucket
White, Aimee Reitz.....Newport
Wilcox, Mary E.....Westerly
Willey, Mary A.....Johnston
Zerbarini, Marion G.....Westerly

Junior B Kindergarten Class

Canada, Ruth.....Barrington
Canning, Margaret V.....Providence
McKitchen, Sarah A.....Pawtucket
MacLellan, Gladys.....Newport
Metzger, Bertha A.....Providence
Schoentzeler, Helen D.....Newport
Smith, Georgia A.....Providence

Junior C Class

Borden, Amelia A.....Warwick
Bowker, Hannah.....West Warwick
Bradley, Marion D.....Pawtucket
Brown, Dorothy E.....Providence
*Brown, Ethel M.....Pawtucket
Butterworth, Lucile M.....Providence
Cahill, Anna E.....Burrillville
Campbell, Margaret L.....Providence
Clowes, Elizabeth W.....Bristol
Connolly, Mary E.....Providence
Coon, Anna G.....Woonsocket
Crossin, Mary R.....Pawtucket
Daly, Philomena M. F.....Pawtucket
Dee, Catherine V.....Providence
Duarte, Anna F.....East Providence
Dwyer, Margaret C.....Providence
Fager, Evelyn M.....East Providence
Feeley, Mary H.....Providence
Fleming, Lucy B.....Providence
Flynn, Mary E.....Providence
Freese, Esther A.....Providence
Gardiner, Ruth.....North Kingstown
Gaughan, Mary A.....Providence
Gilleran, Elizabeth F.....Burrillville
Graham, Madeline E.....Providence
*Hamilton, Viola M.....East Greenwich
Hart, Claire F.....Cranston
Haverly, Caroline E.....Providence
Hesse, Wilhelmine L.....Providence
Hildreth, Dorothy J.....Providence
Hudson, Adeline E.....Woonsocket
Jencks, Jennie L.....Cumberland
Kennedy, Helen M.....Woonsocket
Lambert, Esther H.....Burrillville
*Luther, Jessie C.....Providence
McCabe, Mary E.....Burrillville
McCoart, Edna F.....Providence
McEnanly, Marguerite M....Providence
McGorty, Mary A.....Providence
McGrath, Margaret L.....Woonsocket
McKitchen, Mary E.....Pawtucket
Maguire, Katharine W..East Providence

*Withdrawn during the school year.

Mahan, Josephine C.....Providence
Maloney, Irene L.....Newport
Martin, Alice E.....Providence
Menard, Helena M.....Providence
Monahan, Mary F.....Providence
*Morpeth, Vivian W.....Pawtucket
Morrissey, Margaret M.....Bristol
Murray, Helen L.....Westerly
Mylod, Edith N.....Providence
Neary, Madaline V.....Providence
Niebuhr, Margaret A.....Pawtucket
Occomy, Nellie F.....Providence
O'Connell, Gertrude H.....Pawtucket
O'Connell, Margaret M.....Newport
O'Connor, Alice V.....Providence
O'Neil, Clara L.....Pawtucket
O'Neil, Eleanor R.....Providence
*Patterson, Ruth E.....Pawtucket
Quinn, Regina M.....Providence
Regniere, Agnes V.....Cranston
Reilly, Helen E.....East Providence
Riedt, Helena E.....Warwick
Roach, Anastasia E.....Providence
Scott, Marie T.....Providence
Shannahan, Marion G. C.....Providence
Shaw, Mary M.....Providence
Shea, Anna I.....Providence
Smith, Dorothy.....Providence
Smith, Florence M.....Providence
Struck, Mildred N.....Providence
Sullivan, Pauline L.....Westerly
Thomas, Florence E.....Cumberland
Tierney, Loretto M.....Providence
Upper, Gladys L.....Warwick
Walker, Helen M.....Providence
West, Ellenora M.....Providence
*Whitford, Eva J.....East Providence
Wrynn, Helen M.....Providence

Junior C Kindergarten Class

Carty, Winifred L.....Pawtucket
Furlong, Theresa A.....Providence
Gibbs, Dorothy.....Providence
*Kelly, Frances K.....Providence
Pressey, Katharine F.....Cumberland
Sullivan, Hilda.....Newport
Walsh, Helen E.....Providence

Special Students

Buffinton, Anna C.....Providence
*Devlin, Bertha M.....Pawtucket
Hanley, Anna T.....Providence
Lane, Harriet G.....Providence
Mathewson, Lillian I.....Johnston
*Morrally, Evelyn R.....Providence
Redfern, Grace L.....Fall River, Mass.
*Tanner, Ruth D.....Providence
Tracy, Edith.....Barrington

*Withdrawn during the school year.

Summary

Senior A Class, completed course January 25, 1916	92
Senior A Class, completes course June 23, 1916	29
Kindergarten Senior Class, completed course January 25, 1916	6
Kindergarten Senior Class, completed course June 23, 1916	6
Senior B Class	68
Senior B, Kindergarten Class	6
Junior A Class	37
Junior A, Kindergarten Class	3
Junion B Class	68
Junior B, Kindergarten Class	7
Junior C Class	74
Junion C, Kindergarten Class	6
Special Students	6
Withdrawn from the school during the year	16
Deceased	1
Total	425

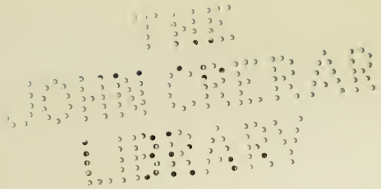
Teachers registered in afternoon and Saturday classes, at Normal School	370
Teachers registered in afternoon classes in other places	125
Grammar Grades, Observation school	139
Primary Grades, Observation school	152
Kindergarten, Observation school	28
Montessori	11
Outside training schools, approximate average attendance	2,500

RHODE ISLAND NORMAL SCHOOL BULLETIN

MAY 1917

CATALOGUE NUMBER

THE
MARCUS
WARD



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THE NORMAL SCHOOL AND THE STATE HOUSE

RHODE ISLAND

NORMAL SCHOOL BULLETIN

PROVIDENCE, R. I.

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CATALOGUE NUMBER

MAY, 1917

CALENDAR FOR 1917-18

Fall and Winter Term

Entrance Examinations
Wednesday and Thursday, June 27 and 28
Wednesday and Thursday, September 5 and 6
Opening of Term.....*Monday, September 10*
Columbus Day.....*Friday, October 12*
Meeting of R. I. I. I. .*Thursday and Friday, October 25 and 26*
First Quarter ends.....*Friday, November 16*
Thanksgiving Recess
Thursday and Friday, November 29 and 30
Christmas Recess .....*December 24 to 29, inclusive*
New Year's Day .....*Tuesday, January 1*
First Term ends .....*Tuesday, January 22*

Spring and Summer Term

Entrance Examinations
Wednesday and Thursday, January 23 and 24
Second Term begins ..... *Monday, January 28*
Washington's Birthday ..... *Friday, February 22*
Good Friday.....*Friday, March 29*
Third Quarter ends.....*Friday, April 5*
Spring Recess.....*April 8 to 13, inclusive*
Memorial Day.....*Thursday, May 30*
Closing Exercises of School of Observation
Wednesday, June 19
Graduating Exercises .....*Friday, June 21*

CALENDAR FOR 1918-19

Entrance Examinations,
Wednesday and Thursday, June 26 and 27, 1918
Wednesday and Thursday, September 4 and 5, 1918
Opening of Term .....*Monday, September 9, 1918*

BOARD OF TRUSTEES

HIS EXCELLENCY THE GOVERNOR

R. LIVINGSTON BEECKMAN

HIS HONOR THE LIEUTENANT-GOVERNOR

EMERY J. SAN SOUCI

COMMISSIONER OF PUBLIC SCHOOLS

WALTER E. RANGER

GEORGE T. BAKER ..... Barrington
JOSEPH R. BOURGEOIS ..... Arctic
E. CHARLES FRANCIS ..... Woonsocket
FRANK HILL ..... Ashaway
FREDERICK RUECKERT ..... Providence
FRANK E. THOMPSON ..... Newport

BOARD OF VISITORS

SAMUEL G. AYERS ..... Woonsocket
WILLIAM A. BRADY ..... South Kingstown
WILLIAM H. P. FAUNCE ..... Providence
HERBERT W. LULL ..... Newport
JAMES P. MCNEILIS ..... West Warwick
MRS. GEORGE L. SMITH ..... Barrington

FACULTY

OF GOVERNMENT AND INSTRUCTION

1916--1917

JOHN L. ALGER, A. M., Principal

CLARA E. CRAIG, Director of the Training Department and First Assistant to the Principal

FACULTY OF GOVERNMENT

JOHN L. ALGER, A. M., Principal

CLARA E. CRAIG, Director of the Training Department

ROBERT M. BROWN, A. M.
GUY F. WELLS, A. M.
MARIE S. STILLMAN
MARGARET H. IRONS, A. M.
EMILY J. ROTHWELL
LINA F. BATES

FACULTY OF INSTRUCTION

JOHN L. ALGER, A. M., Principal

MARIE S. STILLMAN, Drawing.
ELIZABETH C. BAKER, Kindergarten Supervisor.
LUCY C. KING, Sewing, Domestic Science.
FLORENCE E. GRISWOLD, Grammar, Penmanship.
MARION D. WESTON, A. M., Physiology, Biology.
WILLIAM G. VINAL, A. M., Nature Study.
ADELAIDE PATTERSON, Oral Reading.
MARGARET HILLS IRONS, A. M., History.
RICHARD D. TUCKER, Ph. B., Chemistry, Physics.
GUY F. WELLS, A. M., History of Education, Pedagogy.
ROBERT M. BROWN, A. M., Geography.
ALVIN L. COTTON, B. S., Manual Training.
ELINOR M. SHAW, Music.
GRACE E. BIRD, A. M., Psychology.
MARY L. BROWN, English.

GERTRUDE B. MANCHESTER, Physical Education.
CHARLES CARROLL, Ph. D., LL. B., Rhode Island Education.
WALTER E. RANGER, A. M., LL. D., Commissioner of Public Schools, Lecturer on School Law and Administration.
*VALENTINE ALMY, Assistant Commissioner of Public Schools, Instructor in School Law.

TRAINING DEPARTMENT

CLARA E. CRAIG, Director

Observation School

EMILY J. ROTHWELL, Grade Eight.
MARY A. MCARDLE, Grade Seven.
WINIFRED E. GLEASON, Grade Six.
M. VERONICA F. HOLLAND, Grade Five.
MABEL T. GARDNER, Grade Four.
LINA F. BATES, Grade Three.
MILLICENT F. LOVELL, Grade Two.
ELEANOR K. HOLDEN, Grade One.
MARY B. SULLIVAN, General Assistant.
MILDRED L. SAMPSON, Kindergarten.
THERESA BARONE, Montessori Room.

Training Schools

Barrington
MARIAN L. TINKHAM, Lincoln Avenue School, West Barrington.

Bristol
MARY E. SPOONER, Oliver School.
ANNIE SCANLON, Walley School.

Burrillville
ELIZABETH M. PICHE, Harrisville School.

Central Falls
E. LOUISE KING, Garfield Street School.

Cranston
ELIZABETH R. MCCOTTER, Eden Park.
ELISABETH B. CARPENTER, Meshanticut Park.

*Deceased March 4, 1917.

East Providence
NELLIE M. REED, Grove Avenue.

Hopkinton
M. ALTHEA CRANDALL, Ashaway School.

Johnston
MARY E. SHEA, Lincoln School.

Newport
BARBARA A. MARR, Coggeshall School.

Pawtucket
MARY E. MCCABE, East Street.
ESTELLA F. SCOTT, Prospect Street.

Portsmouth
BESSIE R. SCHWARZ, Quaker Hill School.

Providence
EDITH G. FREEMAN, Bridgham School.
LUCY W. HOUSE, Temple Street.
CATHERINE E. MCCORMACK, Regent Avenue.
MINNIE E. NILES, Doyle Avenue.
ANNIE T. TURNER, Willow Street.
MARGARET M. COLTON, Grove Street.
MARY WILLIAMS, Broad Street.
MARY D. PHILLIPS, Branch Avenue.
JENNIE T. COFFEY, Camp Street.
MARY E. LINCOLN, California Avenue.
ANNIE I. MUNNEGLE, Jenkins Street.
MARY A. DONOVAN, Thayer Street.

Kindergarten
MINNIE S. WOODWARD, Vineyard Street.

South Kingstown
LILLIAN E. KNOWLES, West Kingston School.

Warwick
MARY M. NUGENT, Bayside.

West Warwick
LOUISA D. HEBERT, Arctic School.
MAISIE E. QUINN, Natick School.

Woonsocket
ELIZABETH M. FORD, Pothier School.

Mary E. Makepeace, Librarian.
Clara F. Sykes, A. B., Registrar.
Catherine M. Russell, Office Assistant.
Mrs. Alfa L. Small, Pianist.
Rebecca S. Sackett, B. S., Manager Lunch Room.
Benjamin C. Potter, Superintendent of Building and Grounds.

HISTORICAL SKETCH

Established in Providence	1854
Removed to Bristol	1857
Discontinued	1865
Re-established in Providence	1871
Benefit Street Building occupied	1879
Training schools for observation and practice established	1893
Present building occupied	1898
Preparatory course discontinued	1908

Statistics of Growth

Number of graduates in full normal course, 1854–1865	62
Number of graduates in full normal course, 1871–1917, inclusive	2,404
Graduates of city training course, 1891–1902	390
Total number graduates of Rhode Island Normal School	2,856
Less number of graduates counted twice	40
Total number persons graduated from Rhode Island Normal School	2,816

	1908	1917
Total registration	324	414
Residents of Rhode Island in regular normal courses	277	409

THE RHODE ISLAND NORMAL SCHOOL

LOCATION

The location of the school, near the State Capitol, is well shown by the picture of the two buildings in the front of this catalogue.

It is easily reached from the trains in seven minutes. Passing the building are the Chalkstone avenue, Smith street, and Promenade street trolley lines.

THE MAIN DEPARTMENTS

The purpose of the school is to provide efficient teachers for the children of the State. For this important work the school employs four main agencies:

1. The Normal Department, for the study of educational theory and of the subject-matter taught in the public elementary schools.

2. The Observation Division of the Training Department, for providing opportunity to see experienced teachers at work with classes of children such as are found in other public schools. This department is also used to some extent for experimental and demonstration work. It is here that the normal students make their first attempts at teaching groups of children.

3. The Practice Division of the Training Department, for experience in teaching in public schools under the guidance of skilled critics.

4. The Extension Division, for those who are already teaching, whether normal graduates or not. Under this heading are included the regular Saturday lecture course, afternoon and Saturday classes, exhibitions of books and materials and of children's work, lecture courses by normal school teachers in various parts of the State, and such other aid as may be given by a corps of specialists in education.

These agencies will be described in this Bulletin in the order stated.

THE NORMAL DEPARTMENT

REQUIREMENTS FOR ADMISSION

Candidates must be at least seventeen years old, or must reach the age of seventeen before the end of the term in which they enter.

A written testimonial of moral character is required of all candidates.

Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. Blank forms for this purpose may be secured from the Registrar. Only those students who are believed to be in sufficiently good health to enable them to make successful teachers will be allowed to remain in the school. A thorough physical examination will be given at the school before the candidate is finally accepted.

Applicants for admission must declare their intention to complete a course in professional education and to follow teaching as a vocation.

If residents of Rhode Island and recipients of free tuition, they must give a pledge to teach in the public schools of Rhode Island for at least two years after attendance in the Normal School unless excused therefrom by the Trustees.

Form of Student's Agreement

In consideration of my admission as a student to the Rhode Island Normal School and of the professional training afforded me therein, I hereby agree to teach in the public schools of Rhode Island for at least two years after having attended said school, unless excused therefrom by the Board of Trustees of said school. I declare in good faith that I fully expect to complete one of the prescribed courses of study in said school and to follow teaching as a regular occupation.

Signature.....

Address.....

I HEREBY CONCUR in the above agreement.

.....
(Parent or Guardian)

Place.....

Date.....

Students residing in Rhode Island will be admitted with free tuition, but a yearly tuition of $150.00, collectible half-yearly in advance, will be required of every student not a resident of Rhode Island.

Candidates for graduation must be graduates of a college or of a high school approved by the State Board of Education, or they must show by an examination that they have had the equivalent of a good high school education. They must also pass successfully at least four of the required entrance examinations, unless specially excused according to the regulations given below.

By a recent vote of the Trustees, "Applicants for admission who present certificates from principals of approved secondary schools that they have successfully reviewed, during the last two years of their secondary school courses, the subjects of English grammar, arithmetic, geography, and history of the United States, shall be excused from the examination in said subjects."

No regulations have as yet been made as to the exact amount of time to be given to the various reviews. For the present, therefore, principals are asked to state for each such review course the length of the course in periods, the length of the periods used, and the standing of the pupils recommended for admission. *Certificates should be received at the Normal School before the dates for examinations, in order that the candidates may take these examinations in case the certificates are, for any reason, not accepted for all the subjects.* The purpose of the exemption is to secure better preparation in the elementary subjects by means of the review courses. It is not to provide an easier means for entering the teaching profession. Standards will be kept at the highest possible point consistent with the best interests of the State as a whole. Students entering on certificates will be expected to show by their class work the value of their

previous training. As most of our graduates teach in their home towns, it is evident that the high schools may play an important part in the selection of teachers for their own communities.

Blank forms will be furnished, on which the student's entire high school record is to be given.

ENTRANCE EXAMINATIONS

All courses at the Normal School presuppose a good working knowledge of the essentials of an elementary education, together with the habits of speech and the accuracy of thought of a well-trained student. The entrance examinations are limited to the elementary subjects in order to test most effectively the candidate's knowledge of the fundamentals, her correctness and skill in the use of language, her accuracy of thought and of expression, and general adaptability for successful teaching. Failure to pass in any subject must mean added effort, and probably an extra half-year of study. Serious failure in any two disqualifies for admission until the next regular examination, as it shows that the candidate would probably be unable to perform successfully the work of the school without further reviews.

Tests will be given in the following subjects:

In *arithmetic*, for accuracy and facility in the use of numbers, including simple fractions, decimals, and percentage, and for correct solution of the ordinary problems required of children in elementary schools.

In *English*, for command of correct and clear English and for knowledge of the elements of grammar.

In *history*, for the main facts in the history of this State and of the United States, and for a general ability to give clear and logical answers.

In *geography*, for a general understanding of common school geography, including location, physical features, climate, industries, and commerce.

In *drawing*, for nature and object drawing, mechanical drawing, design, and history of art, as indicated in the requirements for this subject.

These examinations will not be severe. They will be designed to test general ability, accuracy of thought, and logical presentation of material, rather than mere memory of fact.

DATES OF ENTRANCE EXAMINATIONS

For the year 1917–18 the examinations will be given on the following dates:

Wednesday and Thursday, June 27 and 28, 1917
Wednesday and Thursday, September 5 and 6, 1917
Wednesday and Thursday, January 23 and 24, 1918
Wednesday and Thursday, June 26 and 27, 1918
Wednesday and Thursday, September 4 and 5, 1918

The order of examinations for each series will be as follows:

Wednesday, 9:30, Arithmetic
11:00, Drawing
2:00, United States and Rhode Island History
Thursday, 9:30, English
11:00, Geography

The examinations for admission in September may be taken either in June or in September, on the specified dates. For admission in January they may be taken in June, September, or January. Entrance examinations will not be given at any later dates than those indicated. Students desiring admission must, therefore, present themselves at one of these regular examinations unless previously excused.

HIGH SCHOOL COURSE OF STUDY

The high school course to be chosen should, in general, be such as would be accepted for admission to the New England colleges, and should include the following:

An equivalent of the college requirements in English

Successful study of one foreign language for at least two years

Laboratory courses in physics and chemistry sufficient for the college entrance requirements

At least two years of work in history

The usual course in high school mathematics

A review of arithmetic, grammar, physiology, history of the United States and of Rhode Island, and geography

Some elementary training in music

An equivalent of at least two periods a week for two years in drawing. In this subject there should be a reasonable degree of proficiency along the following lines:

Appearance drawing of common objects, either from the object or from memory
Nature drawing in pencil, ink, or color
Scales of color in values and intensities
Design as applied to book covers and other simple constructions
Lettering and working drawing, both free-hand and mechanical
History of ancient and modern art

Students who have not had the physics and chemistry must take courses in these subjects at the Normal School.

Those who have not had the specified work in drawing in the high schools must take this as extra work at the Normal School, and must meet successfully the entrance requirements in the other four subjects in which examinations are given.

Those who cannot read music must take a special course in this during the first semester.

COURSES OF STUDY

For students entering after this date the course of study is to be lengthened in effect according to the following plan. By a recent vote of the Trustees the diploma is not to be given until after a half-year of successful teaching in the public schools in addition to the half-year of training. During this period the student teachers will be under the inspection and instruction of designated members of the Normal School Faculty. As the teaching is to be in regular

school positions, paying the usual salaries, this lengthening of the course will be without loss of time to the students. Its results will be to prolong for a half-year the connection of the Normal School with the work of the student, to establish a closer relation between the Normal School and the young teachers of the State, and to increase still further the value of the diploma.

This provision will not affect students graduating on or before June, 1919.

The school offers four courses of study. With the changes indicated above, these will be as follows:

1. A general course of three years, which prepares for teaching in the primary and grammar grades of the public schools.

Students who have not received the necessary training in drawing, or who are admitted to the school after failing to pass in any one of the required entrance examinations, will be given extra work in the subject indicated, and will usually find it necessary to take an extra half-year to complete the course.

2. A kindergarten-primary course of the same length, and with the same standards for admission. In addition, candidates are required to pass an examination in vocal and instrumental music, and they must show special aptitude for work with little children.

3. A course for college graduates. This may be taken in one year or in one and one-half years, according to the student's previous preparation.

4. A special course of one year for teachers of successful experience. Candidates for admission must present satisfactory evidences of success in teaching, maturity of mind, and earnestness of purpose. Applications for admission to this course should be made to the principal at an early date. While this course does not lead to the diploma of the school, and is intended for those teachers to whom the length of the regular course is a serious obstacle, it will prove of great value to an earnest teacher who desires training in scientific methods of presentation and of management. A certificate of accomplishment is given on the completion of the course.

DETAILS OF GENERAL COURSE

Semester	1	2	3	4	5	6
Arithmetic	3	..	2	..		
Drawing and Elementary Hand Work	3	2	2	1		
Education	1	1	1	6		
English and Oral Reading	2	4	5	..		
Geography	..	3	3	..		
History	3	..	..	3		
Household Arts	3	..	..	..		
Music	..	2	1	1		
Penmanship	1	1	..	..		
Physical Education	2	2	2	2		
Practice	..	..	..	5	Teaching in training school	Teaching in public school
Psychology	..	3	2	..		
Science	3	3	2	2		
Total hours per week	21	21	20	20		

THE KINDERGARTEN-PRIMARY COURSE

Students in the kindergarten-primary course take from 3 to 5 hours a week throughout the first four semesters for kindergarten theory, plays, games, and occupations, omitting, after consultation with the principal, an equal amount of the work of the regular course. In the fourth semester the entire forenoon is spent in teaching in the kindergarten and in the primary grades, with a corresponding reduction of other work. The fifth semester is given to practice in the primary training schools. The certificate allows its holder to teach in the kindergarten or in the four primary grades.

COURSE FOR COLLEGE GRADUATES

This course will include such work in psychology, pedagogy, and history of education as may be needed to supplement the courses in these subjects previously taken in college. It will include a study of methods of teaching the grammar school subjects, observation and practice in the observation school, and a half year of teaching in the training schools. A considerable amount of time must usually be given to preparation for teaching such subjects as drawing, music, physical training, penmanship, and reading.

THE SPECIAL COURSE

The work of students in the special course is arranged, after a conference with the principal, according to need.

COURSES OF INSTRUCTION

All courses are arranged on the basis of one half-year each. The recitation periods will allow fifty-five minutes of class room work in each case.

EDUCATION

Education 1. Introduction to the Study of Education. A general course planned to give a knowledge of some of the more interesting and significant facts in education, and to develop efficient habits of work in the use of educational books and journals. *First semester; one hour a week.* Mr. Wells.

Education 2. The Child and the School. A study of children in the kindergarten, Montessori school, and the primary grades with the objects of gaining an insight into their natural modes of behavior and ways of learning, and an understanding of the work of the teacher and the school in the light of the facts observed. *Second semester; one hour a week.* Miss Craig and Miss Baker.

Education 3. Elementary Psychology. An introductory study of human behavior as a basis for the work in educational psychology: The nervous system as the organ of behavior; unlearned tendencies to action; learning as adaptation to environment; the functions of feeling, habit, imagination, and logical thinking in conduct. *Second semester; three hours a week.* Miss Bird.

Education 4. Educational Psychology. The psychology of the learning process from the standpoint of the teacher: Educational meaning of instincts;

habit formation and drill; economy in securing retention of ideas; pedagogical applications of psychology of attention and interest; conditions necessary for effective thinking; an analysis of certain school methods and arrangements from the standpoint of the psychology involved. *Third semester; two hours a week.* Miss Bird.

Education 5. Observation. A continuation of the work in Education 2, with more direct reference to the problems of educational methods in the upper grades. *Third semester; one hour a week.* Miss Craig.

Education 6. Pedagogy. A study of the work of the teacher from the standpoint of methods of instruction and social requirements. Typical subjects for consideration are: The changes to be brought about in children by means of instruction and school activities; lessons as one means of obtaining the desired changes; the measurement of results of teaching; the management of the classroom; means whereby teachers in service may improve in teaching ability. *Fourth semester; two hours a week.* Mr. Wells.

Education 7. Rhode Island School Law and Administration. The history of public education in Rhode Island; the evolution in Rhode Island of a consciousness of public responsibility for education, and the development of the principles underlying an education common to all; the major problems of public school organization and administration, and their solution in Rhode Island; public school finance; the rights and duties of the teacher; ethics of the teaching profession. *Fourth semester; one hour a week.* Dr. Carroll.

Education 8. History of Modern Elementary Education. A study of the development of (1) the modern elementary school, (2) the elementary school curriculum, (3) methods of teaching, (4) school equipment, (5) the teaching profession. *Fourth semester; two hours a week.* Mr. Wells.

Education 9. Practice Teaching in the School of Observation. The application of principles and methods to the teaching of children in the elementary school; group and class conferences based on the daily work of student teachers. *Fourth semester; five hours a week.* Miss Craig and the critic teachers of the school of observation.

Education 10. Conference. Class discussions and lectures on special educational problems which arise in practice teaching. This course includes a brief study of the Montessori principles with observation of Montessori methods, and a consideration of the practical work of the teacher in caring for the physcial welfare of children. *Fourth semester; one hour a week.* Mr. Alger and Miss Craig.

Education 11. Teaching in the Training Schools. This course constitutes the work of the fifth semester. Students are placed in charge of classes of children in the training schools of the State, and under the direct oversight of the critics and the general supervision of the director of training, they gain practical experience under conditions like those met with after graduation. Miss Craig and the training school critics. (See statement concerning the training school system on page 24.)

Education 12. Psychology of School Subjects. An elective course of two hours a week, offered for the fall semester only. Miss Bird.

HISTORY

Review History 1. A general review of American history for those who fail to pass the entrance examinations in the subject. *First semester; three hours a week.* Mrs. Irons.

History 2. It is the object of this course to give a general basis for history teaching in the grades and a preparation for the more intensive work in History 3 by requiring a relatively large amount of reading based directly on the course of study for elementary schools. While attention is given to the development of historical writing, practice in organizing material taken from various sources, and certain points in methods of teaching, the main purpose is to enrich the students' knowledge of the history taught in the grades, and develop a keen interest in the subject by means of extensive reading, rather than by a critical study in a narrow field. *First semester; three hours a week.* Mrs. Irons.

History 3. A somewhat intensive study of selected topics in American history considered from the standpoint of the elementary school teacher. Typical subjects taken up are the European background of American discovery and colonization, colonial life, expansion of the territory of the United States, early settlement of the West, immigration and its meaning in the development of the United States. In studying the topics considered attention is given to the phases suitable for children, materials to be used, and methods of treatment in the various grades. Special emphasis is placed on acquaintance with writings on American history which are of use to the teacher in enriching the content of the history work. *Fourth semester; three hours a week.* Mrs. Irons.

History 4. Historic Interpretation of Present Day Problems. *Elective; two hours a week.* Mrs. Irons.

ENGLISH

English 1. Review English. A general review of English grammar for those who fail to pass the entrance examination in the subject. *First semester; three hours a week.* Miss Griswold.

English 2. Oral Reading, A. This course aims to develop ability in oral reading and to create a vital interest in standard literature by means of natural oral interpretation. Drill in articulation, including exercises for freeing the organs of speech, accurate moulding and placing of the speech elements, pronunciation, phonetics, breath control in relation to tone, tone placing. *First semester; two hours a week.* Miss Patterson.

English 3. Oral and Written Composition. The purpose of this course is to give facility in the common forms of oral and written English, and to acquaint the students with the values, means, and opportunities of teaching children in the grades how to compose and express their ideas. Special exercises for training in language technique of the same general types as those used in the grades are employed: narratives, descriptions, and expositions based on topics taken from various school subjects, letter writing, anecdotes. *Second semester; two hours a week.* Miss Brown.

English 4. Grammar. A systematic review of the essential facts of grammar with the purpose of securing a basis for intelligent correction and habituation of children in correct usage, and for teaching the subject in the upper grades. The common faults in the speech of children with types of drill and other means of correction, and the way of teaching the elementary facts of grammar in the upper grades are considered. *Second semester; two hours a week.* Miss Griswold.

English 5. Oral Reading, B. The art of story telling, including the grading, adaptation, and oral interpretation of stories and poems for children. *Elective for students who have taken Oral Reading, A. Second semester; two hours a week.* Miss Patterson.

English 6. Oral Reading, C. Advanced steps in the development of natural oral expression. Articulation and vocal training. Advanced work in tone projection. *Third semester; one hour a week.* Miss Patterson.

English 7. Literature. This course is based directly on the elementary course of study in literature. The purpose is to secure a thorough acquaintance with the selections used in the grades. Consideration is given to technical elements in so far as this helps in developing a keener appreciation of literary qualities and better standards for judging and selecting material to be taught. *Third semester; two hours a week.* Miss Brown.

English 8. English Method. This course takes up in detail the methods involved in teaching various phases of English in the elementary school: Appreciation of literature and memorizing literary selections, habits of reading, conversation lessons, picture lessons, anecdotes, letter writing, punctuation, spelling. *Third semester; two hours a week.* Miss Brown.

SCIENCE

Science 1. General Science. A course paralleling the course of study in general science in the 7th and 8th grades. The object is to insure an understanding of the simpler facts of science, so that the students may see the significance of the subject for the elementary school, and be better able to consider with the pupils the various questions relating to science which naturally arise in the minds of children in their study of school subjects and in their experience outside of school. Divisions in the class, and selection and treatment of topics are based on the previous science training of the students. *First semester; two hours of class work and two hours of laboratory work a week.* Mr. Tucker.

Science 2. Elective General Science. A continuation of Science 1, involving a more intensive study of selected topics, and a consideration of the methods of teaching general science in the upper grades. *Second semester; two hours of class work and two hours of laboratory work a week.* Mr. Tucker.

Science 3. Review Botany and Physiology. A review course in Botany and Physiology for students whose high school training in these subjects does not furnish sufficient basis for work in school hygiene and nature study. The major part of the semester is given to botany. Students who have

had courses in these subjects which meet the requirements may elect Science 2 as a substitute. *Second semester; two hours of class work and two hours of laboratory work a week.* Miss Weston.

Science 4. Zoölogy. A discussion of animal life with reference to habits, development, adaptation to environment. Practice in keeping aquaria, insect cages, etc. A practical basis for teaching nature study. *Third semester; two hours a week.* Mr. Vinal.

Science 5. School Gardening, Methods and practice in school gardening. Supervision of children; lectures. The time for this course is taken from that given to Science 4 and 6, as the work is limited to the early fall and late spring. Mr. Vinal.

Science 6. Nature study. Preparation for teaching nature study in the grades. Lesson plans; practice teaching in class and in the school of observation; individual and home projects; organizing material for future use in teaching. Laboratory and field work. *Fourth semester; two hours a week.* Mr. Vinal.

GEOGRAPHY

Geography 1. Review Geography. A general review of geography for those who fail to pass the entrance examination in the subject. *First semester; three hours a week.* Mr. Brown.

Geography 2. Physiographic Introduction to Geography. Work includes drill on the controls of human occupations, such as topography, wind, rain, and soil. The relationship of people to environments forms a distinct feature of the course. This knowledge is finally applied to specific regions in detail through a study of regional geography. *Second semester; three hours a week.* Mr. Brown.

Geography 3. Methods of Teaching Geography. A course of study in geography forms the basis of this work. Special emphasis is laid upon the succession of work through the different grades and upon the analysis of the subject-matter as it is introduced. The work of regional geography begun in Geography 2 is continued. *Third semester; three hours a week.* Mr. Brown.

ARITHMETIC

Arithmetic 1. Review Arithmetic. A general review of arithmetic for those who fail to pass the entrance examination in the subject. *First semester; three hours a week.* Dr. Carroll.

Arithmetic 2. Elements of Arithmetic. A comprehensive study of principles and processes. The aim is to give greater skill and accuracy, with a broader knowledge of underlying principles, and at the same time to make a very direct connection between the subject-matter and the principles and methods of teaching. *First semester; three hours a week.* Dr. Carroll.

Arithmetic 3. Methods in the Teaching of Arithmetic. A consideration of the problems involved in teaching arithmetic in the grades. While a knowledge of special procedure and skill in teaching the different topics of

arithmetic are the primary objects of the work, particular attention is given to the general principles upon which arithmetic method is based. *Third semester; two hours a week.* Mr. Wells.

Arithmetic 4. It is expected that an elective course of two hours a week in advanced arithmetic will be offered in the fall semester only.

ART

Art 1. Review Drawing. (1) A general review for students who fail to pass the entrance examinations in drawing, and for those who have not had the amount of drawing which is required for entrance to the Normal School. *First semester; three hours a week.* Mr. Cotton.

Art 2. Review Drawing. (2) A course for all Review Drawing (1) students unless excused at the end of the first semester for unusual excellence in attainment. *Second semester; three hours a week.* Miss Stillman.

Art 3. Elementary Drawing and Art Appreciation. Nature and object drawing, design, color, free-hand lettering, use of instruments and drawing kits. *First semester; two hours a week.* Miss Stillman.

Art 4. Hand Work. Training in hand work, requiring no special equipment, as carried out in the kindergarten and the grades: Free paper cutting, cardboard construction, modeling, simple problems in raffia and reed work, cane seating for advanced basketry students. *First semester; one hour a week.* Mr. Cotton.

Art 5. Elementary Drawing and Art Appreciation. A continuation of Art 3. Use of drawing as a means of self-expression with applications directly connected with grade problems, having as its aims a keener appreciation of principles underlying all forms of art expression, insight into the meaning of art as an element in school training, and growth in artistic skill. *Second semester; two hours a week.* Miss Stillman.

Art 6. Methods in Art Teaching. Methods of teaching drawing and hand work, and of developing an appreciation of art: Practice teaching; elementary drawing applied to public school conditions; blackboard drawing. *Third semester; two hours a week.* Miss Stillman.

Art 7. Applied Pedagogy in Art. Consideration of various courses of study; observation and practice teaching in the school of observation. *Fourth semester; one hour a week.* Miss Stillman.

MUSIC

Music 1. Special work for students who cannot read music. *First semester; one hour a week.* Miss Shaw.

Music 2. Sight Singing and Theory of Music. This course combines a study of the rudiments of music which are essential to intelligent sight-singing with the application of this theory in individual and ensemble singing of songs in one, two, and three parts. Some attention is given to the improvement of tone quality. Elementary work in music appreciation is given through the analysis and discussion of material used for sight-singing and

of music played on the victrola. *Second semester; two hours a week.* Miss Shaw.

Music 3. Methods of Teaching Public School Music. The problems which occur in public school music are discussed and plans for teaching are studied in detail. Opportunity for observation of music lessons in the grades is given as often as possible. *Third semester; one hour a week.* Miss Shaw.

Music 4. Practice in Teaching Public School Music. In this course the students plan and conduct music lessons involving the problems considered in Music 2. *Fourth semester; one hour a week.* Miss Shaw.

HOUSEHOLD ARTS

Household Arts 1. Sewing. A course planned for the future teacher who may be required to teach sewing as a part of her regular grade work. Practice in the elementary stitches and principles of construction, with some machine work. *First semester; two hours a week.* Miss King.

Household Arts 2. Cookery. Demonstrations and conferences on the principles of cookery. *First semester; one hour a week.* Miss King.

Household Arts 3. Elective Domestic Science. For those who wish practice in cookery and other branches of household arts. Miss King.

SHOP WORK

Shop Work 1. An elementary course leading to individual skill in hand work and to ability to teach the rudiments of wood working in schools. *Elective; three hours a week.* Mr. Cotton.

Shop Work 2. A continuation of the elementary course. Wood and metal work; printing. *Elective; three hours a week.* Mr. Cotton.

PHYSICAL EDUCATION

The courses in the department of physical education aim in general to make the student physically fit for her work as student and teacher, to inspire in her ideals of health for herself and for her future classes, and to give her such theoretical and practical instruction as will enable her to conduct intelligently the physical education of children both in the classroom and on the playground.

Physical Education 1. Practical instruction in marching, gymnastics, dancing, and games; talks on posture, dress, common emergencies, and the like. A physical examination is made at the beginning and the end of the first year. *First semester; two hours a week.* Miss Manchester.

Physical Education 2. Continuation of practical work of the first semester, but of a more advanced character. In addition the theory of play and the practice teaching of playground and classroom games. The technique of teaching these games, their suitability, character, and values are briefly discussed. *Second semester; two hours a week.* Miss Manchester.

Physical Education 3. Consideration of the theory of gymnastics and dancing, and practice teaching of these types of exercise by the students. *Third semester; two hours a week.* Miss Manchester.

Physical Education 4. Continuation of practice teaching of gymnastics, dancing, and games. It is the aim of this course to sum up the work of the preceding courses and to show the students the relative bearing and importance of the varied means contributing to the physical education of the child. Such subjects as the posture of school children, common diseases, play and recreation receive special consideration. *Fourth semester; two hours a week.* Miss Manchester.

PENMANSHIP

The work in penmanship aims to give abundant practice, so that students may become thoroughly proficient in the technical work as well as in the methods of teaching penmanship to children. No single system of writing is used. The muscular or arm movement is an essential accomplishment. A fair amount of time is given to practice in writing on the backboard. *One hour a week for the first two semesters.* Miss Griswold.

LIBRARY SCIENCE

All students are given special instruction in the use of the library. This includes a brief study of library methods, care of books, the use of reference books, and the general classification and arrangement of books and material. *First semester; five hours during the semester.* Miss Makepeace.

GENERAL INFORMATION

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from $3.50 to $5.00 per week. The principal especially recommends the St. Maria Home on Governor street and the Young Women's Christian Association on Washington street. A limited number of students may obtain room and board at the former for $3.50 per week. At the latter, prices range from $4.00 to $6.50 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him.

A school lunch room is maintained, subject to the general control of the principal, at which wholesome lunches may be obtained every school day. As a part of the expense of the lunch room is borne by the school, the prices are kept at the lowest point consistent with good materials and efficient service.

Text-books and ordinary supplies are furnished to all students.

MILEAGE

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one student cannot exceed one hundred dollars per year.

Student teachers in training present under certain conditions an added car fare claim when the amount necessarily expended by them in reaching their

training schools exceeds the amount they would have drawn if they had been in attendance at the Normal School building.

EMPLOYMENT OF GRADUATES

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in the public schools of Rhode Island are urged to prepare themselves in the Rhode Island Normal School. Graduates of this school easily find employment. The demand has always been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when in need of teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

The school has many applications for teachers in all grades of work; moreover, it is constantly referred to for recommendations by those who are seeking positions through superintendents, school boards, and teachers' agencies. In order that it may effectually serve the interests of its graduates it desires to keep in touch with their work and their aims. Graduates are urged to fill out and return the blank provided for this purpose, and to keep the school informed of changes of address.

SPECIAL ADVANTAGES

Unusual opportunities are offered to the students of the Rhode Island Normal School. In addition to the advantages arising from its splendid building and equipment, its unique and eminently practical training system is one of its strongest features. The work of the school is thoroughly professional from the first.

For positions in the grades and as supervising teachers of special subjects, graduation from a normal school is considered as an almost essential element of training. There is also a need for supervising principals and superintendents who have received a normal as well as a college training.

The library facilities are unusually extensive. In addition to the large and carefully selected school library, there are at the service of the student the Providence Public Library, the Providence Athenaeum, the Library of the Rhode Island Historical Society, and the State Library.

The Providence Public Library offers to all students of the Normal School, upon the same conditions as to residents of the city, the use of its carefully chosen collection of one hundred and eighty thousand volumes. Departments especially valuable to the Normal students are the Harris Collection on Slavery and the Civil War, the Educational Study-room, the "Standard Library" of best literature, the Reference Department, and the Children's Room. The library staff coöperates heartily in making known to the students the resources of the library, both by lectures to classes and by special assistance to individuals.

A limited amount of aid may be given to students in the upper classes through the students' loan fund. This fund, amounting to about a thousand dollars, has been given by graduating classes and alumni during the last seven years. The fund is deposited with the State Treasurer.

ADVANCED STANDING IN COLLEGE

Graduates of the Rhode Island Normal School, whose course throughout has been marked by sufficiently broad and accurate scholarship, may secure admission to advanced standing in Rhode Island State College, in Brown University, or in other colleges. This will allow in some cases students to complete the college course in two years after leaving the Normal School.

Many of the leading universities of the country recognize the value of Normal School training by giving to graduates of normal schools two full years of credit toward the B. S. degree in Education. This recognition is based on experience and is in harmony with the tendency to consider quality of work instead of work in a few specified subjects as the determining factor in college credit.

THE SCHOOL OF OBSERVATION

The School of Observation, on the first floor of the Normal building, comprises a Montessori school, a kindergarten, and eight grades, with one room for each. There are about forty pupils in each of the regular grade rooms. Most of these children come from the city district adjoining the building. Others from outside the district may be admitted on the payment of tuition at the rate of $32 a year for the kindergarten and primary grades, or $40 a year for grammar grades.

The course of study in this school is similar to that in the Providence public schools. The same subjects are taught and the same books are used. In addition, much time is given to various forms of practical training. The girls have sewing in grades five and eight, and cooking in grades six and seven. The boys have wood and metal work or printing. An effort has been made to connect the manual training as closely as possible with elementary science, in which many of the boys have become greatly interested.

The functions served by the School of Observation are as follows:

1. It furnishes opportunity for the students of the Normal School to see good teaching. It supplies illustrative material for class discussions on methods. Lesson plans may here be tested and criticised from experience, instead of on a theoretical or imaginary basis. It is to the Normal School what the clinic is to the school of medicine. It helps to keep the work of the Normal School on the right basis by constantly magnifying the practical instead of the theoretical. It gives a worthy ideal to the prospective teacher.

2. It furnishes under the most helpful and encouraging conditions an opportunity for the young teacher to begin her practice teaching. For one hour of the day the school may be used for this work. The rest of the day the children spend under the regular grade teachers. By having this preliminary practice so closely connected with the study of methods, something more is added to the discussions than could be gotten from observation alone. At the same time the student has an opportunity to do her first teaching in a most stimulating environment, and with little responsibility for the general discipline of the room. Her first effort may thus be given to a masterly presentation of her subject unhampered by needlessly disturbing conditions. She

gains confidence in her own ability, learns to be critical of herself and to accept criticism from others, and in a measure gets the professional point of view, which is, essentially, that by continued endeavor and the wise use of aids of various sorts, it is possible to continually improve in skill and in general teaching ability. She is brought to a recognition of the fact that good teaching is fundamental to discipline. It follows that the young teacher is here trained to emphasize the essential matters, and that she is well fitted for the next step in her preparation, the training school.

3. It is a meeting place for theory and practice in the school itself, offering to teachers in the different departments facilities for testing themselves and their own methods in the light of experience with the children for whom the work is intended.

4. It should illustrate for those teaching elsewhere the methods and courses recommended by the Normal School. The School of Observation should be the model school through which the State may present, as far as possible, its ideal of a satisfactory public school. It should not attempt to carry on its work expensively or to include courses which may not to advantage be included in other public schools. Its aim should be to show how a course of study that is truly efficient in its results may at the same time be conducted with economy.

5. While the main functions of the Observation School are those expressed above it would not fulfill its duty to the State if it did not provide opportunity for the study and evaluation of new ideas which seem to give special promise of worth. For some time the school has been conducting a careful study of the place and value of the Montessori methods.

KINDERGARTEN DEPARTMENT

The kindergarten courses are planned to give a practical knowledge of kindergarten theory, with abundant training in the kindergarten itself. From three to five hours a week are spent in a study of kindergarten philosophy and in the various forms of hand-work used in the kindergarten. Story telling, kindergarten songs, plays and games, and observations, form an important part of the work. Miss Baker, Miss Sampson, and the Kindergarten Critics.

THE MONTESSORI SCHOOL

The work of this school is as yet entirely in an experimental stage. Opportunity is offered to a few advanced students to aid in conducting the experiments, but no announcement of special training can be made at present. Miss Craig and Miss Barone.

THE TRAINING SCHOOLS

The training schools are established by contract with the local authorities. At present there are thirty-one training stations, in sixteen different towns or cities, for work in the grades, and one kindergarten station. The schools used for training purposes are indicated by the list of critic teachers given in this catalogue. Critic teachers are nominated by the Trustees of the Normal

School and elected by the School Committees in the towns in which they serve. Each critic in the regular grades is given charge of two rooms, with the usual number of children for each room.

The buildings in which the training schools are located range all the way from two to thirty rooms in size. Five are in country schools of from two to six rooms each.

The Rhode Island system of training schools embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade and to teach with due regard for the development of the children; and they gain that close contact with child life, so essential to a good teacher, which can be gained only by one who is in charge of her own children.

The West Kingston Training School took the place of four single-room buildings, and is a demonstration of the possibilities of consolidation. The children are transferred to and from the school. The building is intended to be a model of its kind. The problems of lighting and heating have been satisfactorily solved; the toilets are on the main floor; in the basement are a kitchen and manual training shop which have been adequately equipped at very small expense. A hot air engine is used for pumping the supply of water.

The school is near the West Kingston railroad station, and may be seen from the trains.

THE EXTENSION DEPARTMENT

For several years the school has maintained an extension course of Saturday lectures. These lectures have been given at 10:15 on the second Saturday of each month from November to March. The lectures for each year are planned to cover some special topic. Among those who have addressed the teachers in these courses in past years are included many of the ablest and most experienced educators of the country. The list for 1916–17 is given on another page.

During the year extension classes have been maintained as follows:

1. School Methods. A study of the work of the teacher from the standpoint of method of teaching. Typical subjects for consideration are the following: Essentials of methods in the various elementary school subjects; the assignment; teaching how to study; the relation of good teaching to the problem of control and discipline. Saturdays at 9:15; 20 sessions. Mr. Wells.
2. Rhode Island School Law and Administration. A study of Rhode Island school law; The source of authority, school fund and its apportionment, the pension system, legal rights and duties of teachers, certification,

legal relation of school officials and teachers. The work involves a study of the evolution of Rhode Island school law. Saturdays at 10:15; 20 sessions. Dr. Carroll.

3. School Management. Primarily the study of the work of the teacher in using means and arrangements which condition effective teaching: Teacher's responsibility for health and comfort of pupils; program of lessons and study periods; discipline; problems of attendance; economies in use of time. Saturdays at 11:15; 20 sessions. Mr. Almy and Mr. Wells.
4. Geography. Three courses arranged according to the work of the primary, elementary, and grammar grades. Five lectures in each course. Tuesdays at 4:30. Mr. Brown.
   Also at Newport, six lectures; at Cumberland, six lectures; at the Normal School for Providence teachers, ten lectures.
5. History. A course in the interpretation of events of the present time. Ten lectures. Tuesdays at 4:30. Mrs. Irons.
6. Manual Training. This course has attracted a large number of the graduates of the Normal School, several of whom have continued the work for three or more years in the Saturday classes. Each year the class has been so large that it has been found necessary to divide it into groups according to the ability of the students. Various forms of manual training have been included. Saturdays, fifteen lessons. Mr. Cotton. This course was extended at the request of the members.
7. Oral Reading. This course consisted of work in both silent and oral reading, voice culture and articulation. Opportunity was given for criticism and individual help in the oral interpretation and classification of stories and poems for children. Tuesdays at 4:30. Ten sessions. Miss Patterson.
8. Physical Education. This was a course in folk-dancing, rhythmic action plays, and games for use in primary grades. Its aim was to give practical instruction to primary teachers in the way of useful material and actual practice in the working out of each activity. About forty games and dances were taught, and material was given out in the form of graded lists of games and dances, bibliographies, descriptions, and outlines concerned with methods of teaching. Thursdays at 4:30. Ten sessions. Miss Manchester.
9. Educational Psychology. A consideration of certain selected problems of school method and practice from the standpoint of the psychology involved. Some of the most recent theories relating to such topics as individual differences in pupils, improvement through practise, fatigue, and the process of training rational thinking were presented for open discussion. Wednesdays at 4:30. Ten sessions. Miss Bird.

LECTURES AND ADDRESSES

The Year 1916 to 1917

Nov. 8 Methods of Testing the Ability of School Children. Professor Stephen S. Colvin, of Brown University. (For the Faculty of the Normal School.)

Nov. 17 A Biological Law of Education. Professor Otis W. Caldwell, of Chicago University.

Dec. 21 Christmas Carol. Dickens. Miss Adelaide Patterson.

Jan. 23 Graduating Exercises of Grammar School Class. Mrs. Margaret H. Irons.

Feb. 15 The Persian Princess. The Normal Glee Club.

Mar. 14 Efficiency in Teaching Public School Music. E. W. Newton, assisted by Miss Helen S. Leavitt, both of Boston.
Primary Reading. Miss Julia B. Woodhull, of Boston.

Apr. 18 The Distant Possessions of the United States. Illustrated. Pupils of the Seventh Grade. (For the Mothers' Club.)

Apr. 24 Gardening. Illustrated. Mr. E. K. Thomas.

May 2 Personal Experiences in the War Zone of Serbia. Dr. Erle D. Forrest. (Provided by the History Club.)

May 17 Educational Progress. Dr. A. E. Winship, of Boston.

May 29 Diseases of Children. Illustrated. (For the Senior Class.) Dr. Harold G. Calder.

May 31 The Psychology of Abnormal Children. Dr. Frederic J. Farnell

June 20 Graduating Exercises of Grammar School Class. Dr. Charles Carroll.

June 22 Commencement Address. Dr. Fred Gowing, Principal of the Philadelphia High School for Girls.

Throughout the year, in addition to the above, short addresses or readings have been given at the morning exercises by members of the faculty or by students. All students in the upper classes, and nearly all students in the school, have taken some part in these exercises. For a large part of the year Mrs. Irons has given a weekly comment upon the great events that are shaping themselves into the history of the war.

LECTURES IN EXTENSION COURSE

Nov. 11 The Use of Geographic Materials in Teaching. Mr. Robert M. Brown.

Dec. 9 Drawing Conference and Exhibit. Arranged by Miss Marie S. Stillman. Speakers: Mr. Augustus F. Rose, Rhode Island School of Design; Miss Clara W. Pond, Supervisor of Drawing, Woonsocket; Miss Harriet M. Hood, Supervisor of Drawing, Westerly.

Jan. 13 General Science Conference and Exhibit. Arranged by Mr. William G. Vinal. Speakers: Mr. H. F. Davison, Pawtucket High School; Mr. Frank M. Greenlaw, Rogers High School, Newport; Mr. Isaac O. Winslow, Superintendent of Schools, Providence; Mr. George W. Hathaway, Sub-master of the George J. West School, Providence; Mr. A. L. Cotton, Rhode Island Normal School.

Feb. 10 Supervision Conference and Exhibit. Arranged by Mr. Guy F. Wells, Speakers: Mr. William E. Stark, Superintendent of Schools. Hackensack, N. J.; Mr. W. H. Bacon, Superintendent of Schools, Westerly; Mr. C. F. Towne, Assistant Superintendent of Schools, Providence.

Mar. 10 History Conference and Exhibit. Arranged by Mrs. Margaret H. Irons. Speakers: Professor Henry Johnson, Teachers College, Columbia University; Mr. Harold L. Madison, Curator Roger Williams Park Museum; Mr. J. J. Landall, Director of Manual Training, Peace Dale; Mr. Isaac O. Winslow, Superintendent of Schools. Providence.

HISTORY CLUB LECTURES

Oct. 30 Life in Russia. Mrs. Alfred L. Lustig.

Nov. 2 Campaign speech for Mr. Hughes. Mr. Rowland H. McLaughlin, President of the Brown University Hughes Club.

Nov. 6 Campaign speech for Mr. Wilson. Mr. James S. Powers, President of the Brown University Wilson Club.

PUBLIC LECTURE IN CONNECTION WITH THE KINDERGARTEN LEAGUE

May 2 The Function of the Teacher in the Modern Kindergarten. Miss Jessie Lasalle, of Cleveland, Ohio.

PUBLIC LECTURE IN CONNECTION WITH THE RHODE ISLAND HUMANE EDUCATION SOCIETY

Apr. 18 The Wider Humanity. Dr. Francis H. Rowley, President of the National Humane Education Society.

PUBLIC LECTURE UNDER THE LIBRARY DIVISION OF THE STATE BOARD OF EDUCATION

Apr. 5 The Relation of the Library to the Public School. Miss Lutie E. Stearns, formerly Member of the Wisconsin Library Commission.

LIST OF STUDENTS

Senior A Class—January Group

Adams, Florence M. . . .Central Falls
Allen, Esther A. . . . . .Smithfield
Baldwin, Elizabeth. . . . . .Pawtucket
Boyce, Clara C. . . . . .Warren
Boylan, Rose G. . . . . .Providence
Brady, Mildred F. . . . . .Providence
Brown, Margaret E. . . . . .Providence
Brush, Mary R. . . . . .East Providence
Burke, Elizabeth J. . . . . .Providence
Cannon, Sarah T. . . . . .Providence
Carmody, Gertrude M. . . .Providence
Carpenter, Dorothy M., Seekonk, Mass.
Chenette, Praxede P. . . . . .Pawtucket
Clavin, Gertrude R. . . . . .Providence
Connolly, Emily M. . . . . .Providence
Connors, Mary A. . . . . .Burrillville
Cotton, Esther. . . . . .Providence
*Creamer, Mary A. . . . . .Providence
Darelius, Edith A. . . . . .Providence
Donovan, Marguerite A. . . . .Newport
Dunn, Alice L. . . . . .Newport
Dyer, Julia V. . . . . .East Providence
Dyer, Mary L. . . . . .Providence
Field, Marion M. . . . . .Pawtucket
Fisher, Vera M. . . . . .Providence
Fitzpatrick, Grace E. . . . . .Providence
Gardner, Irma C. . . . . .West Warwick
Hunt, Eunice P. . . . . .East Providence
Hutchins, Mary A. . . . . .Central Falls
Keegan, Dorothy M. . . . . .Providence
Keller, Adelaide A. . . . . .Westerly
Keville, Mary V. . . . . .Providence
King, Marguerite E. . . . . .Providence
Labbee, Margaret C. S. . . .Providence
Lamond, Marie E. . . . . .Providence
Leonard, Gertrude A., East Providence
Lewis, Marian G. . . . . .Providence
Lichtfeldt, Hermione S. M., Tiverton
McCabe, Agnes L. . . . . .Pawtucket
McGuire, Anna L. . . . . .Woonsocket
McKenna, Mary E. . . . . .Providence
McLaughlin, Annetta B. . .Providence
McLearney, Marguerite F. Woonsocket
Maher, Madeline C. . . . . .Providence
Mainey, Madeline C. . . . . .Providence
Mowry, Marion S. . North Smithfield
O'Connor, Helen C. . . . . .Providence
O'Reilly, Helen K. . . . . .Providence
Payne, Elizabeth M. . . . . .Providence
Perkins, Ruth E. . . . . .Pawtucket
Robinson, Edith L. . . . . .Providence
Russell, Gertrude. . . . . .Warwick
Sargent, Marjorie H., East Greenwich
Shackleton, Edna M. . . . . .Pawtucket
Shanley, Loretta C. . . . . .Providence
Silvia, Mary G. . . . . .Newport
Stone, Ruth A. . . . . .Cranston
Sullivan, Teresa M. . . . . .Providence
Sweet, Gladys A. . .North Providence
Voorneveld, Katie F. . . . . .Providence
Ward, Kathleen M. . . . . .Providence
West, Dorothy E. . . . . .Providence
West, Miriam. . . . . .Warwick
Wolfe, Margaret L. . . . . .Providence

January Kindergarten Group

Higgins, Hannah C., Fall River, Mass.
Hill, Catherine D. . . . . .Providence
*Houston, Irene. . . . . .Providence
Howarth, Madeleine A. . . .Providence
Livsey, Alice R. . . . . .East Greenwich
Mulligan, Martha K. . . . . .Providence
Simmons, Beatrice G. . . . . .Newport

*Withdrawn during the school year.

June Group

Angell, Esther M. . . . . Foster
Atwood, Mildred H. . . . . Providence
August, Elizabeth M. . . . . Bristol
Barnes, Margaretta D. . . . . Westerly
Bentley, Gertrude G. . . . . Providence
Brady, Ruth M. . . . . Providence
Brennan, Irene M. . . . . Providence
Byron, Ellen L. . . . . Providence
Cronin, Isabel C. . . . . Providence
Curry, Helen J. . . . . Providence
Day, Gladys L. . . . . Woonsocket
Degnan, Margaret E. . . . . Providence
Dodge, Mary E. . . . East Providence
Donnelly, Sarah K. . . . . Providence
Ethier, Clara E. . . . . West Warwick
Gage, Addie M. . . . . Providence
Gannon, Lillian F. . . . . Providence
Gibbons, Catherine M. . . . Providence
Goldberg, Rose . . . . . Providence
Green, Elizabeth . . . . . Providence
Grimes, Bertha M. . . . . Warwick
Healy, Catherine H. . . . . Westerly
Hobart, Helen M., Stonington, Conn.
Hopkins, Lottie M. . . . . Glocester
Langworthy, Neva L., East Providence
Larkin, Thelma A. . . . . Hopkinton
Little, Helen F. . . . . Pawtucket
MacDonald, Marguerite L. . . . Bristol
McGovern, Mary B. . . . . Providence
MacKay, Ruth E. . . East Providence
McMahon, Susan M., Stonington, Ct.
Mullen, Mary E. . . . . Providence
O'Connor, Gertrude L. . . Woonsocket
O'Connor, Louise Z. . . . . Providence
Palmer, Ruth C. . . . . Cranston
Quinn, Sarah F. . . . . Providence
Robertson, Mary L. . . . . Warwick
Rogers, Lydia E. . . . . Warren
Shea, Elinor I. . . . . Cumberland
Sullivan, Mary M. . . . . Westerly
Sutherland, Elizabeth F. . . Providence
Trotter, Helen H. . . . . Bristol
Upton, Sydney F. . . . . Providence
Weiss, Louise M. . . . . Providence
Whaley, Mary D. . . South Kingstown

June Kindergarten Group

Bergin, Marie B. . . . . Providence
Curley, Marguerite L. . . . . Providence
Fitts, Helen L. . . . . Providence

Senior B Class

Anderton, Marion K. . . . . Pawtucket
Bowker, Hannah. . . . . West Warwick
Bradley, Marion D. . . . . Pawtucket
Bransgrove, Florence O. . . Providence
Brown, Christine E. . . . . Pawtucket
Burbank, Gertrude H. D. . . Pawtucket
Carpenter, Florence W. . . . Cranston
Carpenter, Mary P. . . West Warwick
Carroll, Lillian R. . . . . Providence
Carter, Alice C. . . . . Burrillville
Caulfield, Alice M. . . . . Providence
Chace, Elsbeth A. . . . . Warren
Clowes, Elizabeth W . . . . . Bristol
Coffey, M. Hope. . . . . Providence
Coleman, Margaret H. . . . . Providence
Comstock, Florence L. . . . . Providence
Condon, Helen A. . . . . Bristol
Conley, Mary T. . . . . Providence
Dee, Catherine V. . . . . Providence
Duarte, Mary F. . . . . Providence
Fanning, Loretta L. . . . . Providence
Fowler, Mary F. . . . . Providence
Freese, Esther A. . . . . Providence
Gamble, Doris. . . . . Providence
Gerry, Hazel L. . . . . Woonsocket
Gorman, Julia M. . . . . Newport

Gormly, Isabel L.....Providence
Hall, Jennie F.....Pawtucket
Hargraves, Helen E. C....Providence
Hendrick, Nellie V., South Kingstown
Hunt, Irene F.....Providence
Jones, Nellie.....North Providence
Keily, Madeline G.....Providence
Kelly, Helene A.....Central Falls
Kennedy, Helen M..... Woonsocket
Kirker, Maude A.....Cranston
Lennon, Pauline A.....Pawtucket
Littlefield, Mary A. .East Providence
McCabe, Clara J.....Providence
McCabe, Margaret T...Central Falls
McConnell, Mary A. E...Providence
McDonald, Anna I.....Providence
McGawley, Esther T.....Woonsocket
McLaughlin, Mary E. G...Providence
Maloney, Irene L.....Newport
Menard, Helena M.....Providence
Monahan, Mary F.....Providence
Morgan, Elizabeth.....Newport
Morris, Catherine R.....Pawtucket
Mumford, Nellie G.....Newport
Murphy, Mary E.....Providence
O'Connell, Gertrude M....Providence
O'Halloran, Mary K.....Providence
Pearce, Florence.....Pawtucket
Powers, Mary M.....Providence
Ramspott, Dorothy C.....Providence
Reynolds, Miriam M.....Providence
Rice, Marion L.....Providence
Rice, Muriel R.....Providence
Rogers, Laura C.....Cumberland
Shea, Anna I.....Providence
Sherman, Gladys A.....Cranston
Shiel, Grace E.....Bristol
Tierney, Loretto M.....Providence
Ward, Hilda E.....Pawtucket
White, Aimee R.....Newport

Senior B Kindergarten Class

Canada, Ruth.....Barrington
Canning, Margaret V.....Providence
McKitchen, Sarah A.....Pawtucket
Metzger, Bertha A.....Providence
Schoentzeler, Helena D.....Newport

Junior A Class

Borden, Amelia A.....Warwick
Brown, Dorothy E.....Providence
Butterworth, Lucile M....Providence
Duarte, Anna F. . . .East Providence
Fager, Evelyn M....East Providence
Fanning, Emma E.....Providence
Gardiner, Ruth . . .North Kingstown
Gaughan, Mary A.....Providence
Gilleran, Elizabeth F.....Burrillville
Goodwin, Mildred M.....Providence
Hart, Claire F.....Cranston
Haverly, Caroline E.....Providence
Hesse, Wilhelmine L.....Providence
*Hildreth, Dorothy J.....Providence
Jencks, Jennie L. . . . .Cumberland
Lambert, Esther H.....Burrillville
MacAloon, Helen M.....Pawtucket
McCabe, Mary E.....Burrillville
McCarthy, Helen L. C....Providence
McCoart, Edna F.....Providence
McEnanly, Marguerite M., Providence
McGorty, Mary A.....Providence
McKitchen, Mary E.....Pawtucket
McWeeney, Marcella F., E. Providence
Maguire, Katharine W., E. Providence
*Mahan, Josephine C.....Providence
Murray, Helen L.....Westerly
Neary, Madaline V.....Providence
Niebuhr, Margaret A.....Pawtucket
Niles, Mary P.....Providence

*Withdrawn during the school year.

O'Connell, Gertrude H....Pawtucket
O'Connell, Margaret M.....Newport
O'Connor, Alice V.....Providence
O'Neil, Eleanor R.....Providence
Perkins, Esther E.....Cumberland
Regniere, Agnes V.....Cranston
*Reilly, Helen E....East Providence
*Riedt, Helena E.....Warwick
Roach, Anastasia E.....Providence
Scott, Marie T.....Providence
Shannahan, Marion G. C., Providence
Shaw, Mary M.....Providence
Smith, Dorothy.....Providence
Struck, Mildred N.....Providence
Thomas, Florence E. . . .Cumberland
Upper, Gladys L. . . . . .Warwick
Walker, Helen M.....Providence
West, Ellenora M.....Providence
Wrynn, Helen M.....Providence
Zerbarini, Marion G.....Westerly

Junior A Kindergarten Class

Carty, Winifred L.....Pawtucket
Furlong, Theresa A.....Providence
Gibbs, Dorothy.....Providence
*MacLellan, Gladys.....Newport
Mylod, Edith N.....Providence
Sullivan, Hilda.....Newport
Walsh, Helen E.....Providence

Junior B Class

Allin, Lyra S.....Barrington
Beirne, Abbie A.....Providence
Brennan, Ednah L.....Providence
Brogan, Annie J.....Bristol
Burbank, Ruth A.....Pawtucket
Cahill, A. Elizabeth.....Burrillville
Campbell, Margaret L....Providence
Cannon, Ruth L.....Providence
Caulfield, Hilda F. R.....Providence
Clarke, Helena F....East Greenwich
Coffey, Anna S.....East Providence
Coleman, Mary H. T.....Providence
Coon, Anna G.....Woonsocket
Crawford, Marguerite L., Woonsocket
Crossin, Mary R.....Pawtucket
Cruise, Marion E. . . .Central Falls
Daley, Marie L.....Providence
*Daly, Philomena M. F...Pawtucket
Donovan, Genevieve M...Providence
Dunbar, Marian E. . . . . .Bristol
Dwyer, Margaret C.....Providence
Feeley, Mary H.....Providence
Feeney, Gertrude M.....Providence
Fleming, Lucy B.....Providence
Flynn, Alice R.....Providence
Flynn, Florence I.....Woonsocket
Flynn, Veronica G.....Pawtucket
Foote, Gladys I.....East Providence
Gadrow, Mary H...South Kingstown
Gannon, Anna E.....Providence
Garside, Gertrude R.....Providence
Gibson, Annie L.....Newport
Gibson, Margaret H. B.....Newport
Graham, Madeline E.....Providence
Graham, Mary C. C.....Providence
Graves, Grace M.....Providence
Healy, Julia M.....Westerly
Hill, Helen L.....Hopkinton
Hines, Florence B.....Burrillville
Holton, Margaret C.....Providence
Hudson, Adeline E.....Woonsocket
Hughes, Marguerite V.....Newport
Kelly, Mary E.....Providence
Kerr, Sara L. . . . . .Central Falls
Leigh, Ethel E.....Barrington
Little, Elizabeth C.....Pawtucket
Lonergan, Mary G. . . . . .Bristol
McCaffrey, Gertrude U...Providence

*Withdrawn during the school year.

McCarthy, Mary F.....Pawtucket
McCormick, Gladys E., West Warwick
McGrath, Margaret L. . .Woonsocket
McGreen, Olive E.....Providence
Magee, Irene C. K.....Providence
Manning, Elizabeth G. . . .Providence
Martin, Alice E.....Providence
Mitchell, Helen L.....Pawtucket
Mitchell, Susie E. . . . .West Warwick
Morrissey, Margaret M. . . . . Bristol
Nulty, Agnes T. G.....Woonsocket
Nuss, Dorothy E.....Newport
O'Brien, Annie V.....Providence
Occomy, Nellie F.....Providence
O'Connell, Mary A.....Providence
O'Neill, Elizabeth A.....Providence
Padden, Margaret L.....Woonsocket
Padien, Alice T.....Providence
Peckham, Helen M.....Tiverton
Percy, Charlotte .....Westerly
Phillips, Mildred E.....Pawtucket
Potter, Priscilla.....Providence
Quinn, Regina M.....Providence
Saunders, Mary P.....Central Falls
Shea, Mary J.....Newport
Sheehan, Dorothy E.....Newport
Smith, Bertha M.....Woonsocket
Smith, Florence L.....Providence
Smith, Florence M.....Providence
Smith, Laura G.....Barrington
Splain, Alice F. . . . . Warren
Springer, Dorothy C. . . . . Bristol
Sprout, Helen M.....Providence
Stewart, Esther M...East Providence
Sullivan, Elizabeth M.....Providence
Sullivan, Pauline L. . . . . Westerly
Thornton, Ida M.....Pawtucket
Tierney, Anna T.....Providence
Tomassi, Aurelia D. A....Providence
Turner, Elsie M. . . . . Lincoln
Walsh, Elizabeth C. . . . . Bristol
White, Viola I.....West Warwick
Wordell, Edna E.....Tiverton

Junior B Kindergarten Class

Crossin, Dorothy M.....Pawtucket
Fish, Dorothy B.....Pawtucket
Mason, Edith C.....Newport
Stevens, Annie E.....Providence

Junior C Class

*Adams, Edythe L. .East Providence
Bethel, Evelyn A.....Cumberland
Bray, Phebe W.....Pawtucket
Burns, Marguerite M.....Providence
Butler, Rose A.....Newport
*Callahan, Rosalie M.E.M., Providence
Carlson, Florence E.....Providence
Carmody, Mildred.....Providence
Carter, Margaret M.....Providence
Cavanaugh, Rachel V.....Providence
*Coffey, Angela V., Fall River, Mass.
*Connolly, Mary E.....Providence
Cook, Ruth N.....Burrillville
Coughlin, Edith M. . . . . Johnston
Curran, Mary A.....Newport
Degnan, Sarah C.....Providence
Dodd, Julia V. . . . .East Providence
Doherty, Theresa A.....Providence
Donohue, Cecilia E.....Pawtucket
Dring, Edith E.....Newport
Duffy, Josephine.....Providence
*Ells, Grace G. C. . . . . Cumberland
Fradin, Rose I. . . . . Johnston
Gildea, A. Rita.....Providence
Gilligan, Mary H., Blackstone, Mass.
Goggin, Gertrude C., East Providence
*Gould, Dorothy L.....Providence
*Graham, Helena E.....Warren
Hagan, Doris A.....Providence
Hamilton, Viola M., East Greenwich

*Withdrawn during the school year.

*Heffernan, Mary A.....Providence
Heimer, Marion M.....Pawtucket
Hopkins, Marie E.....Providence
Irwin, Marion C.....Providence
Johnston, Vivian E.....Providence
Kelleher, Elizabeth L.....Warwick
Kelly, Veronica M.....Providence
Langley, Lillian A.....Providence
Lenehan, Anna M.....Providence
Lynch, Gertrude C.....Pawtucket
McCormick, Madeleine C., Providence
*McGirr, Mary G.....Cumberland
McGuire, Lillian F.....Woonsocket
McHugh, Agnes F.....Providence
McLellan, Hazel G.....Providence
*Marlborough, Celia C., Woonsocket
Marr, Elizabeth A.....Westerly
Meegan, Belinda K.....Providence
Milan, Margaret A.....Providence
Murch, Helen M.....Providence
O'Connell, Annie T.....Westerly
O'Malley, Anna M.....Providence
O'Neil, Clara L.....Pawtucket
O'Rourke, Helena F.....Providence
*Reardon, Anna C.....Pawtucket
Redding, Gertrude M.....Cranston
Redding, Lillian C.....Cranston
Reilly, Lavina M. W.....Providence
Rice, Helen M.....Providence
Ryan, Elizabeth C.....Pawtucket
Struck, Kathryn E.....Providence
Sullivan, Marie H., East Providence
Sweeney, Mary F.....Cranston
Winsor, Mabel M. . .East Providence

Junior C Kindergarten Class

Abbott, Harriet L.....Pawtucket
Keenan, Agnes E.....Pawtucket
McCoart, Mary W., East Providence
Pressey, Katharine F. . .Cumberland

Special Students

Church, Lucy M.....Providence
Morse, Anna C.....Providence
*Perry, C. Irene.....Providence
Sutherland, Helen T.....Providence

*Withdrawn during the school year.

Summary

Senior A Class, January group	63
Senior A Class, June group	45
Kindergarten Senior Class, January group	6
Kindergarten Senior Class, June group	3
Senior B Class	66
Senior B, Kindergarten Class	5
Junior A Class	46
Junior A, Kindergarten Class	6
Junior B Class	90
Junior B, Kindergarten Class	4
Junior C Class	54
Junior C, Kindergarten Class	4
Special Students	3
Withdrawn from the school during the year	19
Total	414
Teachers registered in afternoon and Saturday classes, at Normal School	265
Teachers attending Mr. Brown's short courses at the Normal School and elsewhere	448
Grammar Grades, Observation school	141
Primary Grades, Observation school	144
Kindergarten, Observation school	25
Montessori	12
Outside training schools, approximate average attendance	2,400

RHODE ISLAND NORMAL SCHOOL BULLETIN

MAY 1918

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RHODE ISLAND
NORMAL SCHOOL BULLETIN
PROVIDENCE, R. I.
1918

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CALENDAR FOR 1918-19

Summer Session, Monday, July 8, to Friday, August 16

Entrance Examinations
Wednesday and Thursday, June 26 and 27
Wednesday and Thursday, September 4 and 5
Opening of Term.....*Monday, September 9*
Columbus Day.....*Saturday, October 12*
Meeting of Rhode Island Institute of Instruction
Thursday and Friday, October 31 and November 1
First Quarter ends.....*Friday, November 15*
Thanksgiving Recess
Thursday and Friday, November 28 and 29
Christmas Recess.....*December 23 to 28, inclusive*
New Year's Day.....*Wednesday, January 1*
First Term ends.....*Tuesday, January 21*

Entrance Examinations
Wednesday and Thursday, January 22 and 23
Second Term begins.....*Monday, January 27*
Washington's Birthday.....*Saturday, February 22*
Third Quarter ends.....*Friday, April 4*
Good Friday.....*Friday, April 18*
Spring Recess.....*April 7 to 12, inclusive*
Memorial Day.....*Friday, May 30*
Closing Exercises of School of Observation
Wednesday, June 18
Graduating Exercises.....*Friday, June 20*

Summer Session, Monday, July 7, to Friday, August 15, 1919

CALENDAR FOR 1919-20

Entrance Examinations
Wednesday and Thursday, June 25 and 26, 1919
Wednesday and Thursday, September 3 and 4, 1919
Opening of Term.....*Monday, September 8, 1919*

BOARD OF TRUSTEES

HIS EXCELLENCY THE GOVERNOR

R. LIVINGSTON BEECKMAN

HIS HONOR THE LIEUTENANT-GOVERNOR

EMERY J. SAN SOUCI

COMMISSIONER OF PUBLIC SCHOOLS

WALTER E. RANGER

GEORGE T. BAKER.....Barrington
JOSEPH R. BOURGEOIS.....Arctic
E. CHARLES FRANCIS.....Woonsocket
FRANK HILL .....Ashaway
FREDERICK RUECKERT .....Providence
FRANK E. THOMPSON.....Newport

FACULTY

OF GOVERNMENT AND INSTRUCTION

1917-1918

JOHN L. ALGER, A. M., Principal

CLARA E. CRAIG, Director of the Training Department and First Assistant to the Principal

FACULTY OF GOVERNMENT

JOHN L. ALGER, A. M., Principal

CLARA E. CRAIG, Director of the Training Department

ROBERT M. BROWN, A. M.
GUY F. WELLS, A. M.
MARIE S. STILLMAN
MARGARET H. IRONS, A. M.
EMILY J. ROTHWELL
LINA F. BATES

FACULTY OF INSTRUCTION

JOHN L. ALGER, A. M., Principal

(In the Order of Appointment)

Clara E. Craig, Director of Training.
Marie S. Stillman, Drawing.
Elizabeth C. Baker, Kindergarten Supervisor.
Florence E. Griswold, Grammar, Penmanship.
Marion D. Weston, A. M., Ph. D., Physiology, Biology.
William G. Vinal, A. M., Nature Study.
Adelaide Patterson, Oral Reading.
Margaret Hills Irons, A. M., History.
*Richard D. Tucker, Ph. B., Chemistry, Physics.
Guy F. Wells, A. M., History of Education, Pedagogy.
Robert M. Brown, A. M., Geography.
Elinor M. Shaw, Music.
Grace E. Bird, A. M., Ph. D., Psychology.
Mary L. Brown, English.
Gertrude B. Manchester, Physical Education.
Charles Carroll, LL. B., A. M., Ph. D., Rhode Island Education.
Fannie A. Field, Drawing and Hand Work.
†Alice M. Caulfield, Assistant in Physical Education.
†Bessie Bemis, B. S., Household Arts.
†Laura Anderson, B. S., Sewing.
†Esther M. Angell, Assistant in Science.
Emerson L. Adams, Assistant Commissioner of Public Schools, Extension Course in School Management.

TRAINING DEPARTMENT

CLARA E. CRAIG, Director

Observation School

Emily J. Rothwell, Grade Eight.
Mary A. McArdle, Grade Seven.
Winifred E. Gleason, Grade Six.
M. Veronica F. Holland, Grade Five.
Mabel T. Gardner, Grade Four.

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* Resigned February 1, 1918.
† From February 1, 1918.

Lina F. Bates, Grade Three.
Elsie M. Stearns, Grade Two.
Theresa Barone, Grade One.
Mary B. Sullivan, General Assistant.
Mildred L. Sampson, Kindergarten.
May F. McGuinness, Montessori Room.

Training Schools

Barrington

Marian L. Tinkham, George T. Baker School, West Barrington.

Bristol

Mary E. Spooner, Oliver School.
Annie Scanlon, Walley School.

Burrillville

Elizabeth M. Piche, Harrisville School.

Central Falls

E. Louise King. Garfield Street School.

Cranston

Elizabeth R. McCotter, Eden Park.
Elisabeth B. Carpenter, Meshanticut Park.

East Providence

Nellie M. Reed, Grove Avenue.

Hopkinton

M. Althea Crandall, Ashaway School.

Johnston

Mary E. Shea, Lincoln School.

Newport

Barbara A. Marr, Coggeshall School.

Pawtucket

Mary E. McCabe, East Street.
Estella F. Scott, Prospect Street.

Providence

Edith G. Freeman, Bridgham School.
Lucy W. House, Temple Street.
Catherine E. McCormack, Regent Avenue.
Minnie E. Niles, Doyle Avenue.
Annie T. Turner, Willow Street.
Margaret M. Colton, Grove Street.
Anna L. Burns, Broad Street.
Mary D. Phillips, Branch Avenue.
Jennie T. Coffey, Highland Avenue.
Mary E. Lincoln, California Avenue.
Annie I. Munnegle, Jenkins Street.
Mary A. Donovan, Thayer Street.
Minnie S. Woodward, Vineyard Street, Kindergarten.

South Kingstown

Lillian E. Knowles, West Kingston School.

Warwick

Mary M. Nugent, Bayside.

West Warwick

Elizabeth C. McElinn, Arctic School.
Maisie E. Quinn, Natick School.

Woonsocket

Elizabeth M. Ford, Pothier School.

Mary E. Makepeace, Librarian.
Mary L. Morgan, Registrar.
Mrs. Alfa L. Small, Pianist.
Rebecca S. Sackett, B. S., Manager Lunch Room.
Benjamin C. Potter, Superintendent of Building and Grounds.

HISTORICAL SKETCH

Established in Providence	1854
Removed to Bristol	1857
Discontinued	1865
Re-established in Providence	1871
Benefit Street Building occupied	1879
Training schools for observation and practice established	1893
Present building occupied	1898
Preparatory course discontinued	1908

Statistics of Growth

Number of graduates in full normal course, 1854–1865	62
Number of graduates in full normal course, 1871–1918, inclusive	2,516
Graduates of city training course, 1891–1902	390
Total number of graduates of Rhode Island Normal School	2,968
Less number of graduates counted twice	40
Total number of persons graduated from Rhode Island Normal School	2,928

	1908	1917	1918
Total registration	324	414	351
Residents of Rhode Island in regular normal courses	277	409	348

THE RHODE ISLAND NORMAL SCHOOL

LOCATION

The location of the school, near the State Capitol, is well shown by the picture of the two buildings in the front of this catalog.

It is easily reached from the trains in seven minutes. Passing the building are the Chalkstone avenue, Smith street, and Promenade street trolley lines.

THE MAIN DEPARTMENTS

The purpose of the school is to provide efficient teachers for the children of the State. For this important work the school employs five main agencies:

1. The Normal Department, for the study of educational theory and of the subject-matter taught in the public elementary schools.

2. The Observation Division of the Training Department, for providing opportunity to see experienced teachers at work with classes of children such as are found in other public schools. This department is also used to some extent for experimental and demonstration work. It is here that the normal students make their first attempts at teaching groups of children.

3. The Practice Division of the Training Department, for experience in teaching in public schools under the guidance of skilled critics.

4. The Extension courses, for those who are already teaching, whether normal graduates or not. Under this heading are included the regular Saturday lecture course, afternoon and Saturday classes, exhibitions of books and materials and of children's work, lecture courses by normal school teachers in various parts of the State, and such other aid as may be given by a corps of specialists in education. The Saturday classes include courses in methods, management, and school law. This series is planned to cover the requirements in these subjects for teachers' certificates.

5. The Summer Session. Beginning July 8, 1918, the summer session will continue for six weeks. Many of its courses will represent units of normal school work. Other courses are intended to meet requirements for teachers' certificates, including the emergency certificates offered this summer by the State Board of Education. Still others are for advanced work or for preparation for special lines of work.

These agencies will be described in this Bulletin in the order stated.

THE NORMAL DEPARTMENT

REQUIREMENTS FOR ADMISSION

Candidates must be at least seventeen years old, or must reach the age of seventeen before the end of the term in which they enter.

Each must present a written testimonial of moral character, a physician's certificate stating that she is in good health and free from any physical defect that would unfit her for service as a teacher, a declaration of intention to complete a course of professional education, and a certificate of graduation from an approved course in an approved high school, or satisfactory evidence of an equivalent education. In addition, each candidate must appear on the dates stated for the entrance examination in elementary subjects, or must present before the last series of these examinations a special certificate from the principal of her high school stating that she has successfully reviewed, during the last two years of her secondary school course, the subjects of English grammar, arithmetic, geography, and history of the United States.

No regulations have as yet been made as to the exact amount of time to be given to the various reviews. For the present, therefore, principals are asked to state for each such review course the length of the course in periods, the length of the periods used, and the standing of the pupils recommended for admission. The purpose of the exemption is to secure better preparation in the elementary subjects by means of the review courses. It is not to provide an easier means for entering the teaching profession. Standards will be kept at the highest possible point consistent with the best interests of the State as a whole. Students entering on certificates will be expected to show by their class work the value of their previous training. As most of our graduates teach in their home towns, it is evident that the high schools may play an important part in the selection of teachers for their own communities.

ENTRANCE EXAMINATIONS

All courses at the Normal School presuppose a good working knowledge of the essentials of an elementary education, together with the habits of speech and the accuracy of thought of a well-trained student. The entrance examinations are limited to the elementary subjects in order to test most effectively the candidate's knowledge of the fundamentals, her correctness and skill in the use of language, her accuracy of thought and of expression, and general adaptability for successful teaching. Failure to pass in any subject must mean added effort, and usually an extra half-year of study. Serious failure in any two disqualifies for admission until the next regular examination, as it shows that the candidate would probably be unable to perform successfully the work of the school without further reviews.

Tests will be given in the following subjects:

In *arithmetic,* for accuracy and facility in the use of numbers, including simple fractions, decimals, and percentage, and for correct solution of the ordinary problems required of children in elementary schools.

In *English,* for command of correct and clear English and for knowledge of the elements of grammar.

In *history,* for the main facts in the history of this State and of the United States, and for a general ability to give clear and logical answers.

In *geography,* for a general understanding of common school geography, including location, physical features, climate, industries, and commerce.

In *drawing,* for nature and object drawing, mechanical drawing, design, and history of art, as indicated in the requirements for this subject.

These examinations will not be severe. They will be designed to test general ability, accuracy of thought, and logical presentation of material rather than mere memory of fact.

DATES OF ENTRANCE EXAMINATIONS

For the year 1918-19 the examinations will be given on the following dates:

Wednesday and Thursday, June 26 and 27, 1918.
Wednesday and Thursday, September 4 and 5, 1918.
Wednesday and Thursday, Jaunary 22 and 23, 1919.
Wednesday and Thursday, June 25 and 26, 1919.
Wednesday and Thursday, September 3 and 4, 1919.

The order of examinations for each series will be as follows:

Wednesday, 9:30, Arithmetic
11:00, Drawing
2:00, United States and Rhode Island History

Thursday, 9:30, English
11:00, Geography

The examinations for admission in September may be taken either in June or in September, on the specified dates. For admission in January they may be taken in June, September, or January. Entrance examinations will not be given at at any later dates than those indicated. Students desiring admission must, therefore, present themselves at one of these regular examinations unless previously excused.

HIGH SCHOOL COURSE OF STUDY

The high school course to be chosen should, in general, be such as would be accepted for admission to the New England colleges, and should include the following:

An equivalent of the college requirements in English

Successful study of one foreign language for at least two years

Laboratory courses in physics and chemistry sufficient for the college entrance requirements

At least two years of work in history

The usual course in high school mathematics

A review of arithmetic, grammar, physiology, history of the United States and of Rhode Island, and geography

Some elementary training in music

An equivalent of at least two periods a week for two years in drawing. In this subject there should be a reasonable degree of proficiency along the following lines:

Appearance drawing of common objects, either from the object or from memory
Nature drawing in pencil, ink, or color
Scales of color in values and intensities
Design as applied to book covers and other simple constructions
Lettering and working drawing, both free-hand and mechanical
History of ancient and modern art

Students who have not had the physics and chemistry must take courses in these subjects at the Normal School.

Those who have not had the specified work in drawing in the high schools must take this as extra work at the Normal School, and must meet successfully the entrance requirements in the other four subjects in which examinations are given.

Those who cannot read music easily must take a special course in music during the first semester.

REGULATIONS FOR FREE TUITION

Residents of Rhode Island may secure free tuition, may participate in the distribution of the special fund for mileage,— if living at a distance of five miles or more from the school,— and may under stated conditions receive traveling expenses while in the training schools, if they will sign the following pledge to teach in the public schools of the State, unless excused by the Trustees, for at least two years after attendance at the Normal School. For others the tuition fee is $150 a year, payable in half-yearly installments in September and February.

Form of Student's Agreement

In consideration of my admission as a student to the Rhode Island Normal School and of the professional training afforded me therein, I hereby agree to teach in the public schools of Rhode Island for at least two years after having attended said school, unless excused therefrom by the Board of Trustees of said school. I declare in good faith that I fully expect to complete one of the prescribed courses of study in said school and to follow teaching as a regular occupation.

Signature . . . .

Address . . . .

I HEREBY CONCUR in the above agreement.

.....
(Parent or Guardian)

Place . . . .

Date . . ..

MILEAGE AND CAR FARES

The special fund for mileage, $4,000 a year, is distributed as indicated above among the residents of the State who are entitled to free tuition. The amount each receives is proportionate to the number of days of attendance and to the distance the student must travel in coming from her home to the school. Students who reside less than five miles from the school are not entitled to mileage unless ordered by the Committee on Mileage for special reasons. One-half of the annual appropriation for mileage is distributed at the end of each semester. Students boarding in Providence receive the same mileage as if they lived at home.

Student teachers assigned to training schools in places in which they reside receive no mileage, but may receive reimbursement for payment of car fares beween their homes and Providence, or elsewhere, when such travel is required by the school.

Student teachers not residing in Providence and assigned to training schools in that city are entitled to mileage as when attending the Normal School, but do not receive payments for car fares. Student teachers residing in Providence or the non-mileage zone and assigned to training schools in other towns are entitled to receive full remuneration for the payment of car fares between their homes and their training schools. Students whose assignments require them to come through Providence receive mileage as when attending the School and, in addition are entitled to full remuneration for car fares from Providence to their training schools. It is expected that in other cases the student teachers will receive mileage or car fares not to exceed the cost of travel required by the school. No assignment can be made which shall incur an expense of more than two dollars a week for car fares, exclusive of mileage, except by vote of the Trustees.

COURSES OF STUDY

After June, 1919, the diploma of the School will be given only after a half-year of successful teaching in the public schools in addition to the half-year of training. During this period the student teachers will be under the inspection and instruction of designated members of the Normal School Faculty. As the teaching is to be in regular school positions, paying the usual salaries, this lengthening of the course will be without loss of time to the students. Its results will be to prolong for a half-year the connection of the Normal School with the work of the student, to establish a closer relation between the Normal School and the young teachers of the State, and to increase still further the value of the diploma.

The school offers four courses of study. With the changes indicated above, these will be as follows:

1. A general course of three years, which prepares for teaching in the primary and grammar grades of the public schools.

Students who have not received the necessary training in drawing, or who are admited to the school after failing to pass in any one of the required

entrance examinations, will be given extra work in the subject indicated, and will usually find it necessary to take an extra half-year to complete the course.

2. A kindergarten-primary course of the same length, and with the same standards for admission. In addition, candidates are required to pass an examination in vocal and instrumental music, and they must show special aptitude for work with little children.

3. A course for college graduates. This may be taken in one year or in one and one-half years, according to the student's previous preparation.

After June, 1919, the half-year of probation may also be required.

4. A special course of one year for teachers of successful experience. Candidates for admission must present satisfactory evidences of success in teaching, maturity of mind, and earnestness of purpose. Applications for admission to this course should be made to the principal at an early date. While this course does not lead to the diploma of the school, and is intended for those teachers to whom the length of the regular course is a serious obstacle, it will prove of great value to an earnest teacher who desires training in scientific methods of presentation and of management. A certificate of accomplishment is given on the completion of the course.

DETAILS OF GENERAL COURSE

Semester	1	2	3	4	5 Teaching in training school	6 Teaching in public school
Arithmetic	3	..	2	..		
Drawing and Elementary Hand Work	3	2	2	1		
Education	1	1	1	7		
English and Oral Reading	2	4	5	..		
Geography	..	3	3	..		
History	3	..	..	3		
Household Arts	3	..	..	..		
Music	..	2	1	1		
Penmanship	1	1	..	..		
Physical Education	2	2	2	2		
Practice	..	..	..	5		
Psychology	..	3	2	..		
Science	3	3	2	2		
Total hours per week	21	21	20	21		

THE KINDERGARTEN-PRIMARY COURSE

Students in the kindergarten-primary course take from 3 to 5 hours a week throughout the first semesters for kindergarten theory, plays, games, and occupations, omitting, after consultation with the principal, an equal amount of the work of the regular course. In the fourth semester the entire forenoon is spent in teaching in the kindergarten and in the primary grades, with a corresponding reduction of other work. The fifth semester is given to practice in the primary training schools. The certificate allows its holder to teach only in the kindergarten or in the four primary grades.

COURSE FOR COLLEGE GRADUATES

This course will include such work in psychology, pedagogy, and history of education as may be needed to supplement the courses in these subjects previously taken in college. It will include a study of methods of teaching the grammar school subjects, observation and practice in the observation school, and a half year of teaching in the training schools. A considerable amount of time must usually be given to preparation for teaching such subjects as drawing, music, physical training, penmanship, and reading.

THE SPECIAL COURSE

The work of students in the special course is arranged, after a conference with the principal, according to need.

COURSES OF INSTRUCTION

All courses are arranged on the basis of one-half year each. The recitation periods will allow fifty-five minutes of class room work in each case.

ARITHMETIC

Arithmetic 1. Review Arithmetic. A general review of arithmetic for those who fail to pass the entrance examinations in the subject. *First semester; three hours a week.* Dr. Carroll

Arithmetic 2. Elements of Arithmetic. A comprehensive study of principles and processes. The aim is to give greater skill and accuracy, with a broader knowledge of underlying principles, and at the same time to make a very direct connection between the subject-matter and the principles and methods of teaching. *First semester; three and one-half hours a week.* Dr. Carroll.

Arithmetic 3. Methods in the Teaching of Arithmetic. A consideration of the problems involved in teaching arithmetic in the grades. While a knowledge of special procedure and skill in teaching the different topics of arithmetic are the primary objects of the work, particular attention is given to the general principles upon which arithmetic method is based. *Third semester; two hours a week.* Mr. Wells.

Arithmetic 4. It is expected that an elective course of two hours a week in advanced arithmetic will be offered in the fall semester only.

ART

Art 1. Review Drawing. (1) A general review for students who fail to pass the entrance examinations in drawing, and for those who have not had the amount of drawing which is required for entrance to the Normal School. *First semester; three hours a week.* Miss Field.

Art 2. Review Drawing. (2) A course for all review drawing (1) students unless excused at the end of the first semester for unusual excellence in attainment. *Second semester; three hours a week.* Miss Stillman.

Art 3. Elementary Drawing and Art Appreciation. Nature and object drawing, design, color, free-hand lettering, use of instruments and drawing kits. *First semester; two hours a week.* Miss Stillman.

Art 4. Hand Work. Training in hand work, requiring no special equipment, as carried out in the kindergarten and the grades: Free paper cutting, cardboard construction, modeling, simple problems in raffia and reed work, cane seating for advanced basketry students. *First semester; one hour a week.* Miss Field.

Art 5. Elementary Drawing and Art Appreciation. A continuation of Art 3. Use of drawing as a means of self expression with applications directly connected with grade problems, having as its aims a keener appreciation of principles underlying all forms of art expression, insight into the meaning of art as an element in school training, and growth in artistic skill. *Second semester; two hours a week.* Miss Stillman.

Art 6. Methods in Art Teaching. Methods of teaching drawing and hand work, and of developing an appreciation of art: Practice teaching; elementary drawing applied to public school conditions; blackboard drawing. *Third semester; two hours a week.* Miss Stillman.

Art 7. Applied Pedagogy in Art. Consideration of various courses of study; observation and practice teaching in the school of observation. *Fourth semester; one hour a week.* Miss Stillman.

EDUCATION

Education 1. Introduction to the Study of Education. A general course planned to give a knowledge of some of the more interesting and significant facts in education, and to develop efficient habits of work in the use of educational books and journals. *First semester; one hour a week.* Mr. Wells.

Education 2. The Child and the School. A study of children in the kindergarten, Montessori school, and the primary grades with the objects of gaining an insight into their natural modes of behavior and ways of learning, and an understanding of the work of the teacher and the school in the light of the facts observed. *Second semester; one hour a week.* Miss Craig and Miss Baker.

Education 3. Elementary Psychology. An introductory study of human behavior as a basis for the work in educational psychology: The nervous system as the organ of behavior; unlearned tendencies to action; learning as adaptation to environment; the functions of feeling, habit, imagination, and logical thinking in conduct. *Second semester; three hours a week.* Dr. Bird.

Education 4. Educational Psychology. The psychology of the learning process from the standpoint of the teacher: Educational meaning of in-

stincts; habit formation and drill; economy in securing retention of ideas; pedagogical applications of psychology of attention and interest; conditions necessary for effective thinking; an analysis of certain school methods and arrangements from the standpoint of the psychology involved. *Third semester; two hours a week.* Dr. Bird.

Education 5. Observation. A continuation of the work in Education 2, with more direct reference to the problems of educational methods in the upper grades. *Third semester; one hour a week.* Miss Craig.

Education 6. Pedagogy. A study of the work of the teacher from the standpoint of methods of instruction and social requirements. Typical subjects for consideration are: The changes to be brought about in children by means of instruction and school activities; lessons as one means of obtaining the desired changes; the measurement of results of teaching; the management of the classroom; means whereby teachers in service may improve in teaching ability. *Fourth semester; two hours a week.* Mr. Wells.

Education 7. Rhode Island School Law and Administration. The history of public education in Rhode Island; the evolution in Rhode Island of a consciousness of public responsibility for education and the development of the principles underlying an education common to all; the major problems of public school organization and administration, and their solution in Rhode Island; public school finance; the rights and duties of the teacher; ethics of the teaching profession. *Fourth semester; one and one-half hours a week.* Dr. Carroll.

Education 8. History of Modern Elementary Education. A study of the development of (1) the modern elementary school, (2) the elementary school curriculum, (3) methods of teaching, (4) school equipment, (5) the teaching profession. *Fourth semester; two hours a week.* Mr. Wells.

Education 9. Practice Teaching in the School of Observation. The application of principles and methods to the teaching of children in the elementary school; group and class conferences based on the daily work of student teachers. *Fourth semester; five hours a week.* Miss Craig and the critic teachers of the school of observation.

Education 10. Conference. Class discussions and lectures on special educational problems which arise in practice teaching. This course includes a brief study of the Montessori principles with observation of Montessori methods, and a consideration of the practical work of the teacher in caring for the physical welfare of children. *Fourth semester; one and one-half hours a week.* Mr. Alger and Miss Craig.

Education 11. Teaching in the Training Schools. This course constitutes the work of the fifth semester. Students are placed in charge of classes of children in the training schools of the State, and under the direct oversight of the critics and the general supervision of the director of training, they gain practical experience under conditions like those met with after graduation. Miss Craig and the training school critics. (See statement concerning the training schools on page 25.

Education 12. Psychology of School Subjects. An elective course of two hours a week, offered for the fall semester only. Dr. Bird.

ENGLISH

English 1. Review English. A general review of English grammar for those who fail to pass the entrance examination in the subject. *First semester; three hours a week.* Miss Griswold.

English 2. Oral Reading, A. This course aims to develop ability in oral reading and to create a vital interest in standard literature by means of natural oral interpretation. Drill in articulation, including exercises for freeing the organs of speech, accurate moulding and placing of the speech elements, pronunciation, phonetics, breath control in relation to tone, tone placing. *First semester; two hours a week.* Miss Patterson.

English 3. Oral and Written Composition. The purpose of this course is to give facility in the common forms of oral and written English, and to acquaint the students with the values, means, and opportuuities of teaching children in the grades how to compose and express their ideas. Special exercises for training in language technique of the same general types as those used in the grades are employed: narratives, descriptions based on topics taken from various school subjects, letter writing, anecdotes. *Second semester; two hours a week.* Miss Brown.

English 4. Grammar. A systematic review of the essential facts of grammar with the purpose of securing a basis for intelligent correction and habituation of children in correct usage, and for teaching the subject in the upper grades. The common faults in the speech of children, with types of drill and other means of correction, and the way of teaching the elementary facts of grammar in the upper grades are considered. *Second semester; two hours a week.* Miss Griswold.

English 5. Oral Reading, B. The art of story telling, including the grading, adaptation, and oral interpretation of stories and poems for children. *Elective for students who have taken Oral Reading, A. Second semester; two hours a week.* Miss Patterson.

English 6. Oral Reading, C. Advanced steps in the development of natural oral expression. Articulation and vocal training. Advanced work in tone projection. *Third semester; one hour a week.* Miss Patterson.

English 7. Literature. This course is based directly on the elementary course of study in literature. The purpose is to secure a thorough acquaintance with the selections used in the grades. Consideration is given to technical elements in so far as this helps in developing a keener appreciation of literary qualities and better standards for judging and selecting material to be taught. *Third semester; two hours a week.* Miss Brown.

English 8. English Method. This course takes up in detail the methods involved in teaching various phases of English in the elementary school: Appreciation of literature and memorizing literary selections,

habits of reading, conversation lessons, picture lessons, anecdotes, letter writing, punctuation, spelling. *Third semester; two hours a week.* Miss Brown.

GEOGRAPHY

Georgraphy 1. Review Geography. A general review of geography for those who fail to pass the entrance examination in the subject. *First semester; three hours a week.* Mr. Brown.

Geography 2. Physiographic Introduction to Geography. Work includes drill on the controls of human occupations, such as topography, wind, rain, and soil. The relationship of people to environments forms a distinct feature of the course. This knowledge is finally applied to specific regions in detail through a study of regional geography. *Second semester; three hours a week.* Mr. Brown.

Geography 3. Methods of Teaching Geography. A course of study in geography forms the basis of this work. Special emphasis is laid upon the succession of work through the different grades and upon the analysis of the subject-matter as it is introduced. The work of regional geography begun in Geography 2 is continued. *Third semester; three hours a week.* Mr. Brown.

HISTORY

History 1. Review History. A general review of American history for those who fail to pass the entrance examination in the subject. *First semester; three hours a week.* Mrs. Irons.

History 2. It is the object of this course to give a general basis for history teaching in the grades and a preparation for the more intensive work in History 3 by requiring a relatively large amount of reading based directly on the course of study for elementary schools. While attention is given to the development of historical writing, practice in organizing material taken from various sources, and certain points in methods of teaching, the main purpose is to enrich the students' knowledge of the history taught in the grades, and develop a keen interest in the subject by means of extensive reading, rather than by a critical study in a narrow field. *First semester; three hours a week.* Mrs. Irons.

History 3. A somewhat intensive study of selected topics in American history considered from the standpoint of the elementary school teacher. Typical subjects taken up are the European background of American discovery and colonization, colonial life, expansion of the territory of the United States, early settlement of the West, immigration and its meaning in the development of the United States. In studying the topics considered attention is given to the phases suitable for children, materials to be used, and methods of treatment in the various grades. Special emphasis is placed on acquaintance with writings on American

history which are of use to the teacher in enriching the content of the history work. *Fourth semester; three hours a week.* Mrs. Irons.

History 4. Historic Interpretation of Present Day Problems. *Elective; two hours a week.* Mrs. Irons.

HOUSEHOLD ARTS

Household Arts 1. Sewing. A course planned for the future teacher who may be required to teach sewing as a part of her regular grade work. Practice in the elementary stitches and principles of construction, with some machine work. *First semester; two hours a week.*

Household Arts 2. Cookery. Demonstrations and conferences on the principles of cookery. *First semester; one hour a week.*

During the past year there has been no regular department in Household Arts. Students have been taking English 4 in the first semester, and during the second semester courses in household arts have been given by Miss Bemis and Miss Anderson, through the courtesy of the Rhode Island State College.

LIBRARY SCIENCE

All students are given special instruction in the use of the library. This includes a brief study of library methods, care of books, the use of reference books, and the general classification and arrangement of books and material. *First semester.* Miss Makepeace.

MUSIC

Music 1. Special work for students who cannot read music. *First semester; one hour a week.* Miss Shaw.

Music 2. A course in the historical development of music. Lectures and illustrations by means of the Edison and Victor phonographs. *First semester; one-half hour a week.* Miss Shaw.

Music 3. Sight Singing and Theory of Music. This course combines a study of the rudiments of music which are essential to intelligent sight-singing, with the application of this theory in individual and ensemble singing of songs in one, two, and three parts. Some attention is given to the improvement of tone quality. *Second semester; two hours a week.* Miss Shaw.

Music 4. Methods of Teaching Public School Music. The problems which occur in public school music are discussed and plans for teaching are studied in detail. Opportunity for observation of music lessons in the grades is given as often as possible. *Third semester; one hour a week.* Miss Shaw.

Music 5. Practice in Teaching Public School Music. In this course the students plan and conduct music lessons involving the problems considered in Music 2. *Fourth semester; one hour a week.* Miss Shaw.

PENMANSHIP

The work in penmanship aims to give abundant practice, so that students may become thoroughly proficient in the technical work as well as in the methods of teaching penmanship to children. No single system of writing is used. The muscular or arm movement is an essential accomplishment. A fair amount of time is given to practice in writing on the blackboard. *One hour a week for the first two semesters.* Miss Griswold.

PHYSICAL EDUCATION

The courses in the department of physical education aim in general to make the student physically fit for her work as student and teacher, to inspire in her ideals of health for herself and for her future classes, and to give her such theoretical and practical instruction as will enable her to conduct intelligently the physical education of children both in the classroom and on the playground.

Physical Education 1. Practical instruction in marching, gymnastics, dancing, games, and athletics, supplemented by talks on exercise, posture, health rules and the like. A physical examination is made at the beginning and at the end of the first year. *First semester; two hours a week.* Miss Manchester.

Physical Education 2. Continuation of practical work of first semester, but of a more advanced character. In addition, a consideration of the subject of play and recreation, with emphasis upon the various theories of play, child development, presentation of games, and playground supervision. *Second semester; two hours a week.* Miss Manchester.

Physical Education 3. Consideration of the theory of gymnastics and dancing, and practice teaching of these types of exercise by the students. *Third semester; two hours a week.* Miss Manchester.

Physical Education 4. Continuation of practice teaching of all forms of exercise, suitable for school children. It is the aim of this course to sum up the work of the preceding courses and to show the students the relative bearing and importance of the varied means contributing to the physical education of the child. *Fourth semester; two hours a week.* Miss Manchester.

SCIENCE

Science 1. General Science. A course paralleling the course of study in general science in the 7th and 8th grades. The object is to insure an understanding of the simpler facts of science, so that the students may see the significance of the subject for the elementary school, and be better able to consider with the pupils the various questions relating to science which naturally arise in the minds of children in their study of school subjects and in their experience outside of school. Divisions in the class, and selection and treatment of topics are based on the previous science training of the students. *First semester; two hours of*

class work and two hours of laboratory work a week. Mr. Alger, Dr. Weston, and Miss Angell.

Science 3. Review Botany and Physiology. A review course in Botany and Physiology for students whose high school training in these subjects does not furnish sufficient basis for work in school hygiene and nature study. The major part of the semester is given to botany. Students who have had courses in these subjects which meet the requirements may elect Science 2 as a substitute. *Second semester; two hours of class work and two hours of laboratory work a week.* Dr. Weston.

Science 4. Zoölogy. A discussion of animal life with reference to habits, development, adaptation to environment. Practice in keeping aquaria, insect cages, etc. A practical basis for teaching nature study. *Third semester; two hours a week.* Mr. Vinal.

Science 5. School Gardening. Methods and practice in school gardening. Supervision of children; lectures. The time for this course is taken from that given to Science 4 and 6, as the work is limited to the early fall and late spring. Mr. Vinal.

Science 6. Nature study. Preparation for teaching nature study in the grades. Lesson plans; practice teaching in class and in the school of observation; individual and home projects; organizing material for future use in teaching. Laboratory and field work. *Fourth semester; two hours a week.* Mr. Vinal.

GENERAL INFORMATION

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from $3.50 to $5.00 per week. The principal especially recommends the St. Maria Home on Governor street and the Young Woman's Christian Association on Washington street. Students should consult the principal before engaging board elsewhere, as they will be permitted to board only in places approved by him.

A school lunch room is maintained, subject to the general control of the principal, at which wholesome lunches may be obtained every school day. As a part of the expense of the lunch room is borne by the school, the prices are kept at the lowest point consistent with good materials and efficient service.

Text-books and ordinary supplies are furnished to all students.

EMPLOYMENT OF GRADUATES

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in the public schools of Rhode Island are urged to prepare themselves in the Rhode Island Normal School. Graduates of this school easily find employment. The demand has always been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when in need of teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

The school has many applications for teachers in all grades of work; moreover, it is constantly referred to for recommendations by those who are seeking positions through superintendents, school boards, and teachers' agencies. In order that it may effectually serve the interests of its graduates it desires to keep in touch with their work and their aims. Graduates are urged to fill out and return the blank provided for this purpose, and to keep the school informed of changes of address.

SPECIAL ADVANTAGES

A limited amount of aid may be given to students in the upper classes through the students' loan fund. This fund, amounting to over a thousand dollars, has been given by graduating classes and alumni during the last eight years. The fund is deposited with the State Treasurer.

Unusual opportunities are offered to the students of the Rhode Island Normal School. In addition to the advanages arising from its splendid building and equipment, its unique and eminently practical training system is one of its strongest features. The work of the school is thoroughly professional from the first.

For many positions in the grades and as supervising teachers of special subjects, graduation from a normal school is considered an essential element of training. There is always a demand for supervising principals and superintendents who have received a normal as well as a college training.

The library facilities are unusually extensive. In addition to the large and carefully selected school library, there are at the service of the student the Providence Public Library, the Providence Athenaeum, the Library of the Rhode Island Historical Society, and the State Library.

The Providence Public Library offers to all students of the Normal School, upon the same conditions as to residents of the city, the use of its large and carefully chosen collection. Departments especially valuable to the Normal students are the Harris Collection on Slavery and the Civil War, the Educational Study-room, the "Standard Library" of best literature, the Reference Department, and the Children's Room. The library staff coöperates heartily in making known to the students the resources of the library, both by lectures to classes and by special assistance to individuals.

ADVANCED STANDING IN COLLEGE

Graduates of the Rhode Island Normal School, whose course throughout has been marked by sufficiently broad and accurate scholarship, may secure admission to advanced standing in Rhode Island State College, in Brown University, or in other colleges. This will allow in some cases students to complete the college course in two years after leaving the Normal School.

Many of the leading universities of the country recognize the value of Normal School training by giving to graduates of normal schools two full

years of credit toward the B. S. degree in Education. This recognition is based on experience and is in harmony with the tendency to consider quality of work instead of work in a few specified subjects as the determining factor in college credit.

THE SCHOOL OF OBSERVATION

The School of Observation, on the first floor of the Normal building, comprises a Montessori school, a kindergarten, and eight grades, with one room for each. There are about forty pupils in each of the regular grade rooms. Most of these children come from the city district adjoining the building. Others from outside the district may be admitted on the payment of tuition at the rate of $32 a year for the kindergarten and primary grades, or $40 a year for grammar grades.

The course of study in this school is similar to that in the Providence public schools. The same subjects are taught and the same books are used. In addition, much time is given to various forms of practical training.

The functions served by the School of Observation are as follows:

1. It furnishes opportunity for the students of the Normal School to see good teaching. It supplies illustrative material for class discussions on methods. Lesson plans may here be tested and criticised from experience, instead of on a theoretical or imaginary basis. It is to the Normal School what the clinic is to the school of medicine. It helps to keep the work of the Normal School on the right basis by constantly magnifying the practical instead of the theoretical. It gives a worthy ideal to the prospective teacher.

2. It furnishes under the most helpful and encouraging conditions an opportunity for the young teacher to begin her practice teaching. For one hour of the day the school may be used for this work. The rest of the day the children spend under the regular grade teachers. By having this preliminary practice so closely connected with the study of methods, something more is added to the discussions than could be gotten from observation alone. At the same time the student has an opportunity to do her first teaching in a most stimulating environment, and with little responsibility for the general discipline of the room. Her first effort may thus be given to a masterly presentation of her subject unhampered by needlessly disturbing conditions. She gains confidence in her own ability, learns to be critical of herself and to accept criticism from others, and in a measure gets the professional point of view, which is, essentially, that by continued endeavor and the wise use of aids of various sorts, it is possible to continually improve in skill and in general teaching ability. She is brought to a recognition of the fact that good teaching is fundamental to discipline. It follows that the young teacher is here trained to emphasize the essential matters, and that she is well fitted for the next step in her preparation, the training school.

3. It is a meeting place for theory and practice in the school itself, offering to teachers in the different departments facilities for testing them-

selves and their own methods in the light of experience with the children for whom the work is intended.

4. It should illustrate for those teaching elsewhere the methods and courses recommended by the Normal School. The School of Observation should be the model school through which the State may present, as far as possible, its ideal of a satisfactory public school. It should not attempt to carry on its work expensively or to include courses which may not to advantage be included in other public schools. Its aim should be to show how a course of study that is truly efficient in its results may at the same time be conducted with economy.

5. While the main functions of the Observation School are those expressed above it would not fulfill its duty to the State if it did not provide apportunity for the study and evaluation of new ideas which seem to give special promise of worth. For some time the school has been conducting a careful study of the place and value of the Montessori methods.

KINDERGARTEN DEPARTMENT

The kindergarten courses are planned to give a practical knowledge of kindergarten theory, with abundant training in the kindergarten itself. From three to five hours a week are spent in a study of kindergarten philosophy and in the various forms of hand-work used in the kindergarten. Story telling, kindergarten songs, plays and games, and observations, form an important part of the work. Miss Baker, Miss Sampson, and the Kindergarten Critics.

THE MONTESSORI SCHOOL

While the work of this school is as yet in an experimental stage, it has been carried far enough to demonstrate its value. With the Montessori plan as a basis, Miss Craig has made a careful study of the possibilities of this form of work for children from three to six years of age. The results are strikingly suggestive. Such progress has been made that it has seemed expedient to publish an account of the methods at some time during the next year. During the present year the plan has been in operation in the first grade as well as in the Montessori Room, and it is expected that next year the second grade may be included. Opportunity will be offered to a few advanced students to aid in conducting the experiments. Miss Craig, Miss Barone, and Miss McGuinness.

THE TRAINING SCHOOLS

The training schools are established by contract with the local authorities. At present there are thirty training stations, in fifteen different towns or cities, for work in the grades, and one kindergarten station. The schools used for training purposes are indicated by the list of critic teachers given in

this catalog. Critic teachers are nominated by the Trustees of the Normal School and elected by the School Committees in the towns in which they serve. Each critic in the regular grades is given charge of two rooms, with the usual number of children for each room.

The buildings in which the training schools are located range all the way from two to thirty rooms in size. Five are in country schools of from two to six rooms each.

The Rhode Island system of training schools embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade and to teach with due regard for the development of the children; and they gain that close contact with child life, so essential to a good teacher, which can be gained only by one who is in charge of her own school.

The West Kingston Training School took the place of four single-room buildings, and is a demonstration of the possibilities of consolidation. The children are transferred to and from the school. The building is intended to be a model of its kind. The problems of lighting and heating have been satisfactorily solved; the toilets are on the main floor; in the basement are a kitchen and manual training shop, which have been adequately equipped at very small expense. A hot air engine is used for pumping the supply of water.

The school is near the West Kingston railroad station, and may be seen from the trains.

THE EXTENSION DEPARTMENT

For several years the school has maintained an extension course of Saturday lectures. These lectures have been given at 10:15 on the second Saturday of each month from November to March. The lectures for each year are planned to cover some special topic. Among those who have addressed the teachers in these courses in past years are included many of the ablest and most experienced educators of the country. The list for 1917-18 is given on another page.

During the year extension classes have been maintained as follows:

1. School Methods. A study of the work of the teacher from the standpoint of method of teaching. Typical subjects for consideration are the following: Essentials of methods in the various elementary school subjects; the assignment; teaching how to study; the relation of good teach-

ing to the problem of control and discipline. Saturdays at 9:15; 20 sessions. Mr. Wells.

2. Rhode Island School Law and Administration. A study of Rhode Island school law; The source of authority, school fund and its apportionment, the pension system, legal rights and duties of teachers, certification, legal relation of school officials and teachers. The work involves a study of the evolution of Rhode Island school law. Saturdays at 10:15; 20 sessions. Dr. Carroll.
3. School Management. Primarily the study of the work of the teacher in using means and arrangements which condition effective teaching: Teacher's responsibility for health and comfort of pupils; program of lessons and study periods; discipline; problems of attendance; economies in use of time. Saturdays at 11:15; 20 sessions. Mr. Adams.
4. Geography. Thirty-two lectures at Classical High School arranged for fourth to eighth grades. Mondays and Wednesdays at 4:20. Mr. Brown.
5. History. A course in the interpretation of events of the present time. Ten lectures. Tuesdays at 4:30. Mrs. Irons.
6. Oral Reading. This course consisted of work in both silent and oral reading, voice culture and articulation. Opportunity was given for criticism and individual help in the oral interpretation and classification of stories and poems for children. Tuesdays at 4:30. Ten sessions. Miss Patterson.
7. Educational Psychology. A consideration of certain selected problems of school method and practice from the standpoint of the psychology involved. Some of the most recent theories relating to such topics as individual differences in pupils, improvement through practice, fatigue, and the process of training rational thinking, were presented for open discussion. Wednesdays at 4:30. Ten sessions. Miss Bird.

SUMMER SESSION — July 8 to August 16

and

LIBRARY INSTITUTE — July 29 to August 10, 1918

The great development in recent years of summer schools for teachers is a sufficient indication of the demand on the part of the teachers for a more thorough professional preparation. In establishing the summer session of the Rhode Island Normal School on what is believed to be a permanent basis, the Trustees are merely putting into effect a plan that they have long been considering as an added step in the development of this institution. The attendance of last year, much larger than had been thought possible, has encouraged the larger effort that is now to be made.

The session is to be six weeks in length, and the courses offered, so far as possible, are to be such as will show credit toward certificates for teaching, toward normal school diplomas, or even, should the progress of the school warrant such expansion, toward higher diplomas or degrees. The choice of subjects to be offered has been made dependent on expressed desires of teachers as well as on the known needs. The increasing call for teachers trained in the special subjects of the upper grades and the junior high schools, the changing methods in all grades, but particularly in primary grades, the need for a definite course of preparation for work in rural and village schools, and the growing belief that with the development of a highly paid profession of teaching there should be continuous development of the teacher, have all been considered in arranging the program for the session.

For the present year there is an unusual necessity for preparation for work in the rural schools, which will be first to feel the shortage caused by the war. High school and college graduates who are unable to take a full normal course are urged as a patriotic duty to prepare as quickly as possible for positions in rural and village schools, posts of enormous importance to our country, and positions which will not be satisfactorily filled unless those who can take up this work will make the best possible preparation for it at once. Because of the urgency of the need the State Board of Education has voted to grant emergency certificates for this work, based on the satisfactory completion of an approved course at the summer session.

FACULTY OF THE SUMMER SCHOOL

The faculty of the summer session will include the following, with others who may be appointed later:

From the regular faculty of the Normal School: Mr. Alger, Miss Craig, Mr. Wells, Mr. Brown, Dr. Carroll, Dr. Bird, Mrs. Irons, Miss Manchester, Miss Gleason, Miss Bates, Miss Barone, Miss Morgan, Miss Angell, and Mrs. Small.

Others already engaged are the following: Mr. Richard D. Allen, Assistant for Vocational Guidance, Providence City Schools; Miss Alma C. Field and Miss Lillian R. Field, Assistants in Drawing, Providence; S. Hussey Reed, Superintendent of Schools, Hopkinton and Charlestown.

COURSES OF INSTRUCTION

Theory and Practice of Montessori Method, with American adaptions to the education of children from three to eight years of age. Included in this course will be a study of methods used in teaching reading and writing in the Rhode Island Normal School. Lectures and demonstrations. Miss. Craig.

School Methods. Methods of teaching elementary school subjects, with special reference to drill, motivation of school work, and teaching how to study. Demonstration with classes of children, lectures and discussions. For the more advanced students there will be assignments of selected readings in educational journals descriptive of studies and experiments in the

improvement of method. Required for candidates for standard certificates, unless they are taking Mr. Reed's Elementary Course in School Practice. Mr. Wells.

School Management. A study of the means of securing conditions favorable to effective instruction. The course will include such topics as constructive school government, promotion and pupil progress, daily schedule, healthful conditions, and elimination of waste in teaching and in study. Required for those seeking either standard or emergency certificates. Mr. Wells.

Rhode Island School Law and Administration. Analysis of the common and statute laws governing schools. Interpretation by courts and by school officers. Administration correlated with the law. Principles of school law and administration. The school organization. Required for candidates for teachers' certificates. Dr. Carroll.

Elementary course in School Practice. Two periods daily, one of which will be given to observation, demonstration and practice. This course will deal with general method in elementary subjects. A study of the daily program, course of study, discipline, combining grades, and relation to school and community life. A practical course, especially for teachers having more than one grade in room. Elective for standard and required for emergency certificates. Mr. Reed.

Science. The opportunities of the school laboratories are extended for individual work. Applicants for admission should state the kind of work they wish to do. Two hours daily. Mr. Alger.

Drawing and Hand Work. Two courses. 1. Elementary School drawing. 2. Hand Work and Applied Design. In addition to the elementary work in these subjects, there will be advanced classes to conform to the needs of the students enrolled. Miss Alma C. Field and Miss Lillian R. Field.

Advanced Geography. Lectures, research, and laboratory work. The course is intended as a background for the geography of the grades, and aims to furnish a basis for the selection of geographic materials. Especial emphasis will be given to occupational and economic phases of geography. The research and laboratory work will be adapted in equipment and illustrative materials to meet the needs of the individual teacher. Mr. Brown.

Methods in Geography. Subject matter and method of presentation in grades 4 to 8. Observational geography. Brief study of the United States and of the continents. Home observation. Minimum requirements. The approach to upper grade work. Questions as indicative of the content of a lesson. Problem study procedure. Mr. Brown.

Mathematics for the Grammar Grades and the Junior High School. Practical work in higher arithmetic and a discussion of other branches of mathematics. Dr. Carroll.

Psychology of Education. A practical application of the laws of psychology to such questions as individual differences and aptitudes, motivation, the learning process and constructive discipline. Dr. Bird.

Methods in History. A study of principles for forming curricula, and the application of these principles in determining the content of history courses. Methods of presentation. Use of the problem, the debate, the study lesson. Place and value of the fluent. Motivation. Correlation with other studies. Mrs. Irons.

Use of Contemporary History. The collection and preparation of material for placing each phase of American History in the world setting, and the adaptation of this material to the different grades. Mrs. Irons.

Physical Education. Two courses, intended chiefly for teachers with little or no previous training or experience in this work, and therefore made very definite and practical. Students should participate in the work of the class, and should dress accordingly. Rubber-soled shoes must be worn.

Course 1. Marching tactics and elementary school gymnastics. Work will be based upon the contents of the State Syllabus and on the U. S. Infantry Drill Regulations, and will be both theoretical and practical. Practice teaching will be required. Miss Manchester.

Course 2. Dancing, Games, Athletics. Progressive, practical instruction in these activities, with brief emphasis upon theory. Material suitable for all grades will be selected from the best authorities. A note book will be required. Miss Manchester.

Intelligence Tests. A study of the Binet and Terman Tests, with laboratory experiments and demonstrations. Students will be expected to use their own text books. Mr. Allen.

Standard Tests and Measurements. The history, theory, and use of standard tests of elementary school work, with methods of measuring classroom achievement. Practice in giving and scoring tests. Dr. Bird.

Americanization. Owing to unusual interests in the subject it is probable that a course in Americanization will be offered. This course will include methods of teaching English to foreigners, together with the essential ideas for training for American citienship.

LIBRARY INSTITUTE

July 29 to August 10, 1918

A library institute will be conducted by the Library Division of the State Board of Education in the Rhode Island Normal School, Providence, from July 29 to August 10.

The morning sessions will be given to instruction and practice work, with especial reference to small libraries; the afternoon sessions, to lectures on subjects of general interest.

Instruction will be given by Mrs. Belle Halcomb Johnson, Library Visitor and Inspector, Connecticut Public Library Committee.

Subjects of instruction: Accessioning, arrangement of lists, trade publications, ordering, binding and repairing, cataloging, reference work, statistics,

shelf-listing, charging systems, collating and preparing books for shelves, handwriting, library supplies, school libraries, treatment of pamphlets.

Tuition and supplies are free.

Correspondence concerning the library courses should be addressed to Mrs. Anne W. Congdon, Room 119, State House, Providence.

Correspondence concerning the Normal School courses should be addressed to John L. Alger, Principal Rhode Island Normal School, Providence. As the program for the daily work is to be made on the basis of replies received before June 30, it is advisable that applications for admission, with a statement of courses desired be made before that time.

LECTURES AND ADDRESSES

The Year 1917 to 1918

Oct. 3. Address.
Mr. Isaac O. Winslow, Superintendent of Schools of Providence.

10. Red Cross Work.
Mrs. Charles J. Steedman.

17. Address.
Mr. James R. D. Oldham, Superintendent of Schools of East Providence.

Nov. 7. The Basis of Democracy.
Mr. Bengough.

14. Address.
Mr. Charles F. Towne, Assistant Superintendent of Schools in Providence.

17. America First.
Mr. Denis A. McCarthy. (For the R. I. Association of Women Teachers).

21. Address.
Mr. Emerson L. Adams, Assistant Commissioner of Public Schools in Rhode Island.

Dec. 4. A Liberal Education.
Professor Everett, of Brown University.

13. Concert.
The Normal School Glee Club.

19. Christmas Carol.—*Dickens.*
Miss Adelaide Patterson.

Jan. 9. What the War Has Done for the United States.
President W. H. P. Faunce, of Brown University.

25. Graduating Exercises of Grammar School Class.
Mr. Emerson L. Adams, Assistant Commissioner of Public Schools.

Mar. 20. Boy and Girl Work on Farms.
Colonel H. Anthony Dyer.

April 17. Third Liberty Bond Loan.
Mr. F. S. Stranahan.

May 1. Conservation of Food.
Miss Johnson, of Washington, D. C.

7. Principles of Canning.
Miss Bessie Bemis, of Rhode Island State College.

15. Addresses.
Sergeant Grimes and Sergeant Anderson.

22. The Land Army.
Miss Helen Emerson.

29. The Red Star. Illustrated.
Miss Eliabeth Olney, of the R. I. Humane Society.

June 19. Graduating Exercises of Grammar School Class.
Dr. Wm. H. Eddy, Assistant Superintendent of Schools of Providence.

21. Commencement Address.
Dr. Wm. C. Bagley, of Columbia University.

Throughout the year, in addition to the above, short addresses or readings have been given at the morning exercises by members of the faculty or by students. All students in the upper classes, and nearly all students in the school, have taken some part in these exercises. For a large part of the year Mrs. Irons has given a weekly comment upon the great events that are shaping themselves into the history of the war.

LECTURES IN EXTENSION COURSE

Nov. 10. Theoretical Principles.
Miss Manchester.

Dec. 8. The Teaching of Different Forms, such as Gymnastic Drills, etc.
Miss Manchester.

Jan. 12. Aims and Value of Gymnastics as a Whole and as Concerned With Specific Exercises.
Miss Manchester.

LIST OF STUDENTS

SENIOR A CLASS

January Group

Anderton, Marion K.....Pawtucket
Bowker, Hannah .....Centreville
Bradley, Marion D.....Pawtucket
Bransgrove, Florence O..Providence
Brown, Christine E.....Pawtucket
Burbank, Gertrude H. D..Pawtucket
Carpenter, Florence W.....Arlington
Carpenter, Mary P.....Phenix
Carroll, Lillian R.....Providence
Caulfield, Alice M.....Providence
Chace, Elsbeth A.....Warren
Clowes, Elizabeth W.....Bristol
Coleman, Margaret H....Providence
Coffey, Mary Hope.....Providence
Comstock, Florence L....Providence
Conley, Mary T.....Providence
Dee, Catherine V.....Providence
Duarte, Mary F.....Providence
Fanning, Loretta L.....Providence
Fanning, Emma E.....Providence
Freese, Esther A.....Providence
Gamble, Doris .....Providence
Gerry, Hazel L.....Woonsocket
Gorman, Julia M.....Newport
Hall, Jennie F.....Pawtucket
Hargraves, Helen E.....Providence
Hendrick, Nellie V.....W. Kingston
Jones, Nellie .....Providence
Keily, Madeline G.....Providence
Kelly, Helene A.....Central Falls
Kennedy, Helen M.....Woonsocket
Kirker, Maude A.....Auburn
Lennon, Pauline A.....Pawtucket
Littlefield, Mary A.....Riverside
McCabe, Clara J.....Providence
McCabe, Margaret T....Central Falls
McConnell, Mary A. E...Providence
McDonald, Anna I.....Providence
McKitchen, Mary E.....Pawtucket
McGawley, Esther T....Woonsocket
McLaughlin, Mary E.....Providence
Menard, Helena M.....Providence
Monahan, Mary F.....Providence
Morgan, Elizabeth .....Newport
Morris, Catherine R.....Pawtucket
Murphy, Mary E.....Providence
Niles, Mary P.....Providence
O'Connell, Gertrude H...Pawtucket
O'Connell, Gertrude M...Providence
O'Halloran, Mary K.....Providence
Pearce, Florence .....Pawtucket
Powers, Mary M.....Providence
Ramspott, Dorothy C....Providence
Rice, Marion L.....Providence
Rice, Muriel R.....Providence
Scott, Marie T.....Providence
Shaw, Mary M.....Providence
Shea, Anna I.....Providence
Sherman, Gladys A.....Cranston
Shiel, Grace E.....Bristol
Tierney, Loretta M.....Providence
Ward, Hilda E.....Pawtucket
White, Aimee R.....Newport

January Kindergarten Group

Canada, Ruth .....Barrington
Canning, Margaret V....Providence
McKitchen, Sarah A....Providence
Metzger, Bertha A.....Providence
Schoentzeler, Helena D....Newport

June Group

Boardman, Nellie L.....Providence
Borden, Amelia A.....Pawtucket
Brown, Dorothy E.....Providence
Butterworth, Lucile M...Providence
Carter, Alice C.....Harrisville
Duarte, Anna F.....E. Providence
Fagar, Evelyn M.....Rumford
*Fowler, Mary F.....Providence
Gardiner, Ruth .....Lafayette
Gilleran, Elizabeth F.....Harrisville
Gormly, Isabel L.....Providence
Hart, Claire F.....Cranston
Haverly, Caroline E.....Providence
Hesse, Wilhelmine L.....Providence
Hunt, Irene F.....Providence
Jencks, Jennie L.....Ashton
Lambert, Esther H.....Harrisville
MacAloon, Helen M.....Pawtucket
McCabe, Mary E.....Glendale
McCarthy, Helen L. C.....Providence
McCoart, Edna F.....Rumford
McGorty, Mary Anna....Providence
McEnanly, Marguerite M.Providence
McWeeney, Marcella F.E. Providence
Maguire, Katharine W....Rumford
Maloney, Irene L.....Newport
Murray, Helen L.....Westerly
Neary, Madaline V.....Providence
Niebuhr, Margaret A....Pawtucket
O'Connell, Margaret M....Newport
O'Connor, Alice V.....Providence
O'Neil, Clara L.....Pawtucket
Perkins, Esther E....Arnold's Mills
Regniere, Agnes V.....Cranston
Roach, Anastasia E.....Providence
*Rogers, Laura C.....Lonsdale
Smith, Dorothy .....Providence
Struck, Mildred N.....Providence
Thomas, Florence E.....Lonsdale
Upper, Gladys L.....Pawtucket
Walker, Helen M.....Providence
West, Ellenora M.....Providence

June Kindergarten Group

Carty, Winifred L.....Pawtucket
Furlong, Theresa A.....Providence
Gibbs, Dorothy .....Providence
Mylod, Edith N.....N. Providence
Walsh, Helen E.....Providence

SENIOR B CLASS

Allin, Lyra S.....W. Barrington
Brennan, Ednah L.....Providence
Brogan, Annie J.....Bristol
Cahill, Anna E.....Bridgeton
Campbell, Margaret L....Providence
Cannon, Ruth L.....Providence
Caulfield, Hilda F.....Providence
Chapman, Natalie C.....Howard
Clarke, Helena F.....E. Greenwich
Coffey, Anna S.....Providence
Coleman, Mary H. T....Providence
Crawford, Marguerite L.Woonsocket
Cruise, Marion E.....Central Falls
Daley, Marie L.....Providence
Doherty, Theresa A. ....Providence
Donovan, Genevieve M..Providence
Dwyer, Margaret C.....Providence
Feeley, Mary H.....Providence
Flynn, Alice R.....Providence
Flynn, Florence I.....Woonsocket
Flynn, Veronica G.....Pawtucket
Gadrow, Mary H.....Peace Dale
Gannon, Anna E.....Providence
Garside, Gertrude R.....Providence

* Withdrawn during the school year.

Gaughan, Mary A.....Providence
Gibson, Annie L.....Newport
Gibson, Margaret H. B.....Newport
Goggin, Gertrude C....E. Providence
Graham, Madeline E.....Providence
Graham, Mary C. C.....Providence
Hill, Helen L.....Ashaway
Holton, Margaret C.....Providence
Hudson, Adeline E.....Woonsocket
Hughes, Marguerite V.....Newport
Kelly, Mary E.....Providence
Kerr, Sara L.....Central Falls
Leigh, Ethel E.....Providence
Little, Elizabeth C.....Pawtucket
McCaffrey, Gertrude U..Providence
McCarthy, Mary F.....Pawtucket
McCormick, Gladys E...Centerville
McGrath, Margaret L....Woonsocket
McGreen, Olive E.....Providence
Magee, Irene C. K.....Providence
Manning, Elizabeth G....Providence
Martin, Alice E.....Providence
Mitchell, Helen L.....Pawtucket
Mitchell, Susie E.....Riverpoint
Nulty, Agnes T. G.....Woonsocket
O'Brien, Annie V.....Providence
Occomy, Nellie F.....Providence
O'Connell, Mary A.....Providence
O'Neill, Elizabeth A.....Providence
Padden, Margaret L.....Woonsocket
Padien, Alice T.....Providence
Peckham, Helen M.....Tivertown
Percy, Charlotte .....Westerly
Phillips, Mildred E.....Pawtucket
Potter, Priscilla .....Providence
Quinn, Regina M.....Providence
Reilly, Helen E.....Rumford
Reilly, Lavina M. W....Providence
Ryan, Elizabeth C.....Pawtucket
Shea, Mary J.....Newport
Smith, Bertha M.....Woonsocket
Smith, Florence L.....Providence
Smith, Laura G.....Nayatt
Splain, Alice F.....Warren
Springer, Dorothy C.....Bristol
Stewart, Esther M.....Providence
Sullivan, Elizabeth M.....Providence
Sullivan, Pauline L.....Westerly
Thornton, Ida M.....Pawtucket
Tierney, Anna T.....Providence
Tomassi, Aurelia D. A..Providence
Turner, Elsie M.....Lincoln
Walsh, Elizabeth C.....Bristol
*Wordell, Edna E.....Tiverton
White, Viola I.....Phenix
Wrynn, Helen M.....Providence
Zerbarini, Marion G.....Westerly

Senior B Kindergarten Class

Bergstrom, Dorothy .....Pawtucket
Mason, Edith C.....Newport
Pressey, Katharine F.....Ashton
Stevens, Annie E.....Providence
Sullivan, Hilda .....Newport

JUNIOR A CLASS

Beirne, Abbie A.....Providence
Bethel, Evelyn A.....Ashton
Bray, Phebe W.....Pawtucket
Burns, Marguerite M.....Providence
Butler, Rose A.....Newport
Carlson, Florence E.....Providence
Carmody, Mildred .....Providence
Cavanaugh, Rachel V.....Providence
*Coon, Anna G.....Woonsocket
Crossin, Mary R.....Pawtucket
Degnan, Sarah C.....Providence
Dodd, Julia V.....E. Providence

* Withdrawn during the school year.

Donohue, Cecilia E.....Pawtucket
Duffy, Josephine .....Providence
Dunbar, Marian E.....Bristol
Feeney, Gertrude M.....Providence
Fleming, Lucy B.....Providence
Fradin, Rose I.....Hughesdale
Hamilton, Viola M....E. Greenwich
†Healy, Julia M.....Westerly
Heimer, Marion M.....Pawtucket
Hines, Florence B.....Harrisville
Irwin, Marion C.....Providence
Johnston, Vivian E.....Providence
Langley, Lillian A.....Providence
Lenehan, Anna M.....Providence
Lonergan, Mary G.....Bristol
McGuire, Lillian F.....Woonsocket
McHugh, Agnes F.....Providence
Marr, Elizabeth A.....Westerly
Meegan, Belinda K.....Providence
Milan, Margaret A.....Providence
Morrissey, Margaret M.....Bristol
Redding, Gertrude M.....Cranston
Redding, Lillian C.....Cranston
Rice, Helen M.....Providence
Saunders, Mary P.....Central Falls
Smith, Florence M.....Providence
Struck, Kathryn E.....Providence
Sweeney, Mary F.....Cranston
Winsor, Mabel M.....E. Providence

Junior A Kindergarten Class

Abbott, Harriet L.....Pawtucket
Crossin, Dorothy M.....Pawtucket

JUNIOR B CLASS

Barlow, Agnes E.....Edgewood
Borden, Helen G.....Edgewood
Brennan, Margaret R.....Providence
Brown, Gertrude S.....Phenix
Card, Waity G.....Cranston
Cuffe, Helen M.....Providence
Curry, Ruth C.....Providence
Dailey, Madeline W.....Woonsocket
Donohue, Teresa M.....Newport
Dwyer, Alice M.....Providence
Eddy, Nellie I.....Providence
FitzGerald, Kathleen A..Providence
Fleming, Madeleine E....Providence
*Foote, Gladys I.....E. Providence
Fradin, Sarah .....Hughesdale
Gladhill, Jennie .....Providence
Grant, Marion D.....Providence
Griffin, Honora V.....Lonsdale
Hadley, Viola J.....Providence
Hagan, Doris A.....Providence
*Heuberger, Helena F. .....Warren
Howland, Amy K.....Jamestown
Jones, Catherine A. C.....Newport
Lafreniere, Edna M.....Allenton
Lavell, Florence E.....Providence
Littlefield, Amy F.....Warren
Lynch, Gertrude C.....Pawtucket
McCombe, Helen M.....Woonsocket
McCormick, Madeleine C.Providence
McKenna, Margaret G....Providence
McKenna, Mary C.....Pawtucket
McLellan, Hazel G.....Providence
Maine, Dorothy .....Natick
Monahan, Anna C.....Providence
Myers, Eleanor L.....Providence
O'Brien, Martha F. M...Providence
O'Connell, Annie T.....Westerly
O'Connell, Marion E.....Pawtucket
*O'Malley, Anna M.....Providence
O'Neil, Mary E.....Providence
O'Rourke, Elizabeth M...Providence
O'Rourke, Helena F.....Providence
Salesses, Margaret M....Providence
Rogers, Leah M.....Pawtucket

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* Withdrawn during the school year.
† Deceased March 30, 1918.

Seavey, Gladys L.....Davisville
Smith, Anna Hope.....Warren
Smith, Madeleine E.....Providence
Sullivan, Margaret L.....Newport
Sullivan, Marie H.....E. Providence
Tracey Helen M.....Pawtucket
Walker, Pearl .....Providence
Wheeler, Dorothy G.....Providence
Young, Fannie R.....Allenton

Junior B Kindergarten Class

Ayler, Alice L.....Porthmouth
Collins, Helen L.....Newport
Fenner, Mildred S.....Providence
Haire, Gertrude J.....Newport
Keenan, Agnes E.....Pawtucket
McCoart, Mary W.....Rumford
Nuss, Loretta M.....Newport

JUNIOR C CLASS

Barry, May A.....Providence
*Black, Corina C.....Valley Falls
Bray, Sarah E.....Pawtucket
Burke, Esther M.....Providence
*Carter, Margaret M.....Providence
Charland, Florence C...Woonsocket
Connolly, Sarah G.....Providence
*Cook, Ruth N.....Glendale
Cross, Ethel A.....Pawtucket
Cruise, Lillian M.....Pawtucket
*Ellis, Harriet G.....Warwick
*Fitzpatrick, Estella .....Pascoag
Gannon, Tiburtus F.....Providence
Goldman, Sylvia .....Providence
Grossman, Gertrude .....Providence
Hargraves, Kathryn M. V.Providence
Keegan, Agatha B.....Providence
Keith, Marion T.....Providence
*Klein, Blume .....Providence
*Knowles, Madelyn G.....Providence
McCarthy, Julia I.....Providence
McCrann, Mary G.....Providence
McPhillips, Alice T.....Providence
McVay, Sarah C.....Pawtucket
*Mott, Helen J.....Block Island
Nahigian, Genevieve .....Providence
*O'Donnell, Nina B.....Providence
Pearson, Eris M.....Providence
Pollard, Marion H.....Providence
Ricard, Rosanna A. V...Harrisville
Roney, Clara E.....Providence
Ryan, Margaret E.....Pascoag
Scanlon, Mary V.....Bristol
*Serror, Marion I.....Providence
Smith, Agnes E.....Block Island
Spargo, Blanche .....Westerly
*Spencer, Edith R.....Providence
Sullivan, Sarah M.....Hamilton
*Thayer, Ida M.....Manville

Junior C Kindergarten Class

Douglas, Edith V.....Providence
Hesse, Claire R.....Providence
Schaffer, Alice .....Providence

Special Students

*Hunt, Ella M.....Reading, Mass.
Paton, John .....Pawtucket
Ranger, Ruth M.....Providence

* Withdrawn during the school year.

Summary

Senior A Class, January Group	63
Senior A Class, June group	41
Kindergarten Senior Class, January group	5
Kindergarten Senior Class, June group	5
Senior B Class	80
Senior B, Kindergarten Class	5
Junior A Class	38
Junior A, Kindergarten Class	2
Junior B Class	50
Junior B, Kindergarten Class	7
Junior C Class	27
Junior C, Kindergarten Class	3
Special Students	2
Withdrawn from the school during the year	23
Total	351

Teachers registered in afternoon and Saturday classes, at Normal School	197
Grammar Grades, Observation school	124
Primary Grades, Observation school	115
Kindergarten, Observation school	28
Montessori	12
Outside training schools, approximate average attendance	2,400

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